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ABSTRACT

The Office of Research, Evaluation, and Assessment of the New York City Public Schools annually evaluates the PCEN English-as-a-Second-Langauge (ESL) program. Tests already in place in the High School Testing program are used as evaluation instruments. Objectives are that at least 50 percent of program participants will show a positive difference between their pretest normal curve equivalent (NCE) score and their posttest NCE score on the English version of the Language Assessment Battery, and that at least 50 percent of students for whom no 1990 scores exist will show a similar gain between fall 1990 and spring 1991. Student outcomes are presented by school within the superintendencies of Manhattan, the Bronx, Queens, and Brooklyn and for the superintendencies designated "Basis" and "Alternative." Outcomes are also presented by superintendency and program model. The results are presented in 249 pages of tables. (SLD)

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NEW YORK CITY PUBLIC SCHOOLS
DIVISION OF STRATEGIC PLANNING
RESEARCH AND DEVELOPMENT
110 LIVINGSTON STREET
BROOKLYN, NEW YORK 11201

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P.C.E.N.
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOME DATA
1990-91

TM 019 081

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P.C.E.N. English as a Second Language (E.S.L.) Program

The Office of Research, Evaluation, and Assessment (OREA) annually evaluates the P.C.E.N. English as a Second Language (E.S.L.) program. The E.S.L. program also receives Chapter 1 funds. A separate set of summary information available through OREA presents outcomes for students served through Chapter 1.

The Division of High Schools devised the evaluation objectives for the E.S.L. Program to avoid additional testing for P.C.E.N. students. Tests already in place in the High School Testing Program are used as evaluation instruments. Although the objectives refer to participants who took part in the program for the full year, OREA collects data on students participating for one term and applies the same objectives to these students. The objectives are as follows:

A. For those students who were in an E.S.L. program in 1989-90, at least 50 percent of the program participants will evidence a positive difference between their pretest normal curve equivalent (N.C.E.)* score (Spring, 1990) and their posttest N.C.E. score (Spring, 1991) on the English version of the Language Assessment Battery (LAB). Substantial progress will consist of 25 or more students gaining one or more units.

B. For students for whom no Spring, 1990 test scores exist, 50 percent of program participants will evidence a positive difference of at least one N.C.E. unit between their pretest score (Fall, 1990) and their posttest score (Spring, 1991) on the English version of the LAB. Substantial progress will consist of at least 25 percent of students gaining at least one N.C.E. unit.

Please note that these objectives are more stringent than previous years objectives in that they call for an improvement of one full N.C.E. unit. As a result, the percent of students meeting the evaluation objective in particular schools may be lower than in previous years.

* A normal curve equivalent (N.C.E.) score is similar to a percentile rank, but is based on an equal-interval scale ranging from 1-99, with a mean of 50 and a standard deviation of 21. Because N.C.E. scores are equally spaced, arithmetic and statistical calculations such as averages are meaningful, and comparisons of these scores can be made across different achievement tests. A gain in an N.C.E. from pretest to posttest indicates that a student's performance is better than what would be expected by normal growth and chance.

The following is an explanation/definition of the categories listed in the report. OREA hopes that by giving you these definitions, the data might assist your staff in planning your program to meet the needs of your students.

"STATUS" - Status refers to whether students took part in the program for a half year or a full year.

"LEVEL" - Participants are categorized by level of E.S.L. instruction .

"TOTAL NUMBER OF STUDENTS" - This refers to the total number of students who received services according to data retrieval forms.

"# WITH VALID ATTENDANCE" - The number of students that had data and were in attendance for at least 10 days and/or not more than the number of instructional days in the term.

"MEAN PERCENT OF ATTENDANCE" - The average attendance rate of all participants (days present) over the number of instructional days. For example, if the number of days present for a student is 75 and the total number of instructional days is 100, the mean percentage of attendance = 75 percent.

"# WITH VALID LAB SCORE" - The number of students in your program with <u>both</u> pretest and posttest LAB scores.

"MEAN PRETEST LAB SCORE" - The average N.C.E. score participants received on the LAB pretest.

"MEAN POSTTEST LAB SCORE" - The average N.C.E. score participants received on the LAB posttest.

"% WHO IMPROVED ON LAB" - The percent of students whose posttest LAB score was at least one N.C.E. unit higher than their pretest LAB score.

"% WHO PASSED COURSE" - The percent of students who passed their ESL course.

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES

STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
HALF YEAR	9TH	3259	1619	87.1	1129	5.2	11.2	21.0%	50.1%
	10TH	2659	1553	88.5	1196	10.0	15.5	26.5%	65.1%
	11TH	1713	1102	90.8	864	11.1	19.0	34.8%	70.9%
	12TH	1029	673	92.7	526	12.6	20.6	32.0%	82.6%
	MISSING	28	19	86.4	0	.	.	0.0	39.3%
SCHOOL TOTAL		8688	4966	89.1	3715	9.2	15.2	26.7%	62.6%
FULL YEAR	9TH	5197	5165	93.6	4096	4.3	13.0	49.8%	81.3%
	10TH	5514	5491	94.4	4588	7.7	13.8	43.3%	89.1%
	11TH	3605	3593	94.8	3039	8.2	17.0	53.8%	91.7%
	12TH	1466	1465	95.0	1259	9.5	16.3	48.8%	94.6%
	MISSING	10	10	86.8	0	.	.	0.0	50.0%
SCHOOL TOTAL		15792	15724	94.3	12982	6.9	14.5	48.3%	87.6%

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY SCHOOL
MANHATTAN SUPERINTENDENCY

SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
MAN. SCI & SCI.	HALF YEAR	9TH	5	5	95.9	3	19.0	28.7	60.0%	80.0%
		11TH	3	3	86.1	2	13.0	23.5	66.7%	100.0%
		12TH	1	1	79.5	1	17.0	51.0	100.0%	100.0%
	TOTAL		9	9	90.2	6	16.5	30.7	66.7%	88.9%
	FULL YEAR	9TH	16	16	94.0	14	8.8	25.9	87.5%	100.0%
		10TH	19	18	98.3	15	10.1	23.3	57.9%	100.0%
		11TH	8	8	97.0	7	9.5	17.7	62.5%	87.5%
	TOTAL		43	42	96.4	36	9.5	23.3	69.8%	97.7%
TOTAL			52	51	95.4	42	10.7	24.3	69.2%	96.2%

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY SCHOOL
MANHATTAN SUPERINTENDENCY

SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
HUMANITIES	HALF YEAR	9TH	18	18	92.6	12	3.5	20.9	66.7%	72.2%
		10TH	28	28	93.6	20	15.1	23.7	46.4%	92.9%
		11TH	10	9	96.4	4	12.2	16.0	40.0%	100.0%
		12TH	2	2	80.5	1	15.0	1.0	0.0	50.0%
	TOTAL		58	57	93.5	37	11.0	21.3	50.0%	86.2%
	FULL YEAR	9TH	14	13	80.6	8	11.0	27.1	28.6%	92.9%
		10TH	77	76	92.3	71	16.6	24.0	58.4%	94.8%
		11TH	34	34	94.6	33	18.3	23.3	58.8%	100.0%
		12TH	10	10	91.8	10	18.3	28.5	80.0%	100.0%
	TOTAL		135	133	91.7	122	16.8	24.4	57.0%	96.3%
TOTAL			193	190	92.1	159	15.2	23.6	54.9%	93.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
SEWARD PARK	HALF YEAR	9TH	99	96	72.9	2	2.8	2.7	0.0	51.5%
		10TH	51	50	89.5	14	3.4	6.1	5.9%	56.9%
		11TH	56	55	97.5	16	9.7	20.2	23.2%	85.7%
		12TH	72	72	98.6	50	8.2	15.4	44.4%	90.3%
	TOTAL		278	273	95.6	82	6.8	11.3	17.3%	69.4%
	FULL YEAR	9TH	94	93	93.3	60	1.5	3.7	14.9%	73.4%
		10TH	344	339	96.4	266	2.5	4.9	20.9%	90.1%
		11TH	213	212	96.5	159	7.0	13.3	48.8%	87.8%
		12TH	37	37	97.1	30	5.2	7.6	35.1%	75.7%
	TOTAL		688	681	96.0	515	3.9	7.6	29.5%	86.3%
TOTAL			966	954	96.0	597	4.4	8.4	26.0%	81.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
WASHINGTON IRVING	HALF YEAR	9TH	8	8	85.1	0	5.0	10.0	0.0	50.0%
		10TH	16	16	79.8	3	17.2	31.0	12.5%	56.3%
		11TH	10	10	97.0	8	11.9	21.6	50.0%	90.0%
		12TH	10	10	95.0	6	9.1	24.7	50.0%	70.0%
	TOTAL		44	44	89.0	17	11.9	23.6	27.3%	65.9%
	FULL YEAR	9TH	34	34	89.4	26	5.9	16.6	58.8%	91.2%
		10TH	40	37	91.7	32	5.8	7.2	30.0%	90.0%
		11TH	36	35	92.9	32	5.5	13.1	52.8%	94.4%
		12TH	9	9	90.9	8	5.0	8.3	22.2%	77.8%
	TOTAL		119	115	91.3	98	5.7	11.7	44.5%	90.8%
TOTAL			163	159	90.9	115	7.3	13.5	39.9%	84.0%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
GEORGE WASHINGTON	HALF YEAR	9TH	168	168	78.9	103	4.5	9.3	26.2%	33.3%
		10TH	132	132	89.4	83	7.7	15.4	35.6%	63.6%
		11TH	116	115	93.9	93	9.1	17.8	55.2%	72.4%
		12TH	25	25	94.6	22	12.5	18.2	64.0%	84.0%
		MISSING	1	1	.	0	.	.	0.0	100.0%
	TOTAL		442	441	87.9	301	7.2	14.2	38.7%	55.7%
	FULL YEAR	9TH	337	323	87.5	294	3.2	9.0	44.2%	68.0%
		10TH	209	200	91.6	178	5.8	9.7	38.3%	88.0%
		11TH	126	125	95.1	119	5.1	14.4	63.5%	92.9%
		12TH	7	7	94.2	7	5.6	8.7	28.6%	85.7%
	TOTAL		679	655	90.3	598	4.4	10.3	45.8%	78.9%
TOTAL			1121	1096	89.5	899	5.4	11.6	43.0%	69.8%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
LOUIS D. BRANDEIS	HALF YEAR	9TH	48	48	80.2	15	4.8	6.6	14.6%	41.7%
		10TH	35	35	85.7	14	12.9	8.5	14.3%	62.9%
		11TH	30	30	92.6	15	13.9	17.8	36.7%	86.7%
		12TH	56	56	93.2	23	12.3	21.1	23.2%	91.1%
	TOTAL		169	169	88.3	67	10.8	13.5	21.3%	70.4%
	FULL YEAR	9TH	102	98	92.5	88	3.6	12.0	52.9%	88.2%
		10TH	123	117	92.9	110	9.1	12.6	44.7%	90.2%
		11TH	106	106	94.4	93	5.2	12.1	50.9%	98.1%
		12TH	40	38	92.8	36	4.4	12.0	42.5%	97.5%
	TOTAL		371	359	93.2	327	6.0	12.2	48.5%	92.7%
TOTAL			540	528	92.2	394	7.2	12.5	40.0%	85.7%

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JULIA RICHMAN	HALF YEAR	9TH	15	15	71.6	2	2.0	12.2	6.7%	26.7%
		10TH	21	18	89.5	6	7.4	16.3	19.0%	57.1%
		11TH	10	10	96.8	3	6.3	17.0	20.0%	70.0%
		12TH	5	5	.	0	10.8	.	0.0	80.0%
	TOTAL		51	48	82.7	11	6.1	15.5	13.7%	52.9%
	FULL YEAR	9TH	11	11	91.1	10	5.3	16.7	72.7%	90.9%
		10TH	35	35	90.0	24	6.3	12.3	37.1%	85.7%
		11TH	27	27	90.2	21	9.5	15.6	40.7%	92.6%
		12TH	17	16	93.4	15	8.0	17.3	76.5%	100.0%
	TOTAL		90	89	90.8	70	7.5	14.8	50.0%	91.1%
TOTAL			141	137	89.4	81	7.1	14.9	36.9%	77.3%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
F.H. LAGUARDIA	HALF YEAR	9TH	2	2	97.6	0	16.0	.	0.0	100.0%
		10TH	5	5	96.1	0	11.3	24.0	0.0	100.0%
		11TH	3	3	94.3	0	4.0	38.0	0.0	100.0%
	TOTAL		10	10	96.0	0	10.6	31.0	0.0	100.0%
	FULL YEAR	9TH	4	4	93.7	4	6.5	32.5	100.0%	100.0%
		10TH	16	16	90.6	12	8.2	23.7	75.0%	100.0%
		11TH	1	1	96.3	1	1.0	13.0	100.0%	100.0%
	TOTAL		21	21	91.5	17	7.4	24.9	81.0%	100.0%
TOTAL			31	31	92.7	17	8.3	25.5	54.8%	100.0%

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MARTIN LUTHER KING	HALF YEAR	9TH	57	57	89.3	12	9.0	8.2	14.0%	50.9%
		10TH	50	50	92.7	28	2.6	6.9	20.0%	56.0%
		11TH	50	50	93.0	19	4.8	10.0	26.0%	70.0%
		12TH	57	57	93.6	19	6.1	12.0	17.5%	77.2%
	TOTAL		214	214	92.4	78	5.5	8.9	19.2%	63.6%
	FULL YEAR	9TH	90	88	92.4	63	1.8	5.1	25.6%	86.7%
		10TH	82	74	94.4	57	3.9	8.4	32.9%	90.2%
		11TH	49	43	92.8	37	4.7	12.8	42.9%	100.0%
		12TH	49	48	90.7	25	5.4	11.6	22.4%	93.9%
	TOTAL		270	253	92.7	182	3.7	8.5	30.4%	91.5%
TOTAL			484	467	92.6	260	4.4	8.6	25.4%	79.1%

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MURRY BERGTRAUM	HALF YEAR	9TH	19	18	97.0	14	3.3	16.7	52.6%	47.4%
		10TH	9	8	84.0	4	9.3	13.2	22.2%	55.6%
		11TH	2	2	88.1	2	12.0	17.0	50.0%	50.0%
		12TH	4	4	97.3	2	11.7	33.0	50.0%	75.0%
	TOTAL		34	32	94.9	22	6.5	17.5	44.1%	52.9%
	FULL YEAR	9TH	17	17	97.1	15	4.1	16.5	82.4%	76.5%
		10TH	58	57	96.6	55	14.5	17.4	50.0%	91.4%
		11TH	35	35	97.2	34	14.5	17.8	51.4%	85.7%
		12TH	15	15	98.3	15	14.5	15.2	33.3%	93.3%
		MISSING	3	3	85.9	0	.	.	0.0	33.3%
	TOTAL		128	127	96.8	119	13.1	17.1	51.6%	86.7%
TOTAL			162	159	96.5	141	12.0	17.2	50.0%	79.6%

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PARK WEST	HALF YEAR	9TH	51	51	88.4	15	3.9	13.0	15.7%	49.0%
		10TH	40	40	93.1	20	9.5	20.2	30.0%	75.0%
		11TH	34	34	88.1	11	8.1	18.0	20.6%	64.7%
		12TH	27	27	92.5	18	7.9	26.1	44.4%	92.6%
	TOTAL		152	152	90.5	64	7.5	18.5	25.7%	67.1%
	FULL YEAR	9TH	88	83	86.2	62	3.7	12.7	40.9%	84.1%
		10TH	81	80	87.0	65	3.0	9.9	35.8%	82.7%
		11TH	63	63	86.3	52	4.7	7.9	34.9%	87.3%
		12TH	40	38	86.8	31	5.2	8.8	32.5%	95.0%
	TOTAL		272	264	86.5	210	3.9	10.1	36.8%	86.0%
TOTAL			424	416	87.5	274	4.9	12.7	32.8%	79.2%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
FASHION INDUSTRIES	HALF YEAR	9TH	9	9	86.6	7	9.3	27.0	77.8%	77.8%
		10TH	23	23	89.6	19	15.3	19.3	52.2%	78.3%
		11TH	14	14	91.2	12	14.9	15.4	28.6%	71.4%
		12TH	5	5	83.6	3	12.5	12.7	20.0%	80.0%
		MISSING	1	1	.	0	.	.	0.0	100.0%
	TOTAL		52	52	89.0	41	14.0	18.9	46.2%	76.9%
	FULL YEAR	9TH	40	40	91.3	34	3.7	15.4	72.5%	87.5%
		10TH	28	28	89.4	26	7.4	10.7	46.4%	92.9%
		11TH	10	10	96.2	10	6.2	9.3	40.0%	100.0%
		12TH	2	2	79.8	2	4.0	4.0	0.0	100.0%
	TOTAL		80	80	91.0	72	5.4	12.7	57.5%	91.3%
TOTAL			132	132	90.3	113	8.6	14.9	53.0%	85.6%

P.C.E.N. FUNDED PROGRAMS 1990-1991
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MANHATTAN SUPERINTENDENCY

SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
CHELSEA	HALF YEAR	9TH	4	4	87.7	3	12.3	36.0	75.0%	75.0%
		10TH	10	10	86.8	5	13.2	22.9	20.0%	60.0%
		12TH	2	2	84.3	1	24.0	50.0	50.0%	0.0
	TOTAL		16	16	86.9	9	13.8	28.9	37.5%	56.3%
	FULL YEAR	9TH	2	2	75.5	2	13.0	41.0	100.0%	100.0%
		10TH	2	2	85.0	0	15.0	15.0	0.0	100.0%
		11TH	2	2	92.3	2	8.0	18.0	50.0%	100.0%
	TOTAL		6	6	84.3	4	11.4	26.6	50.0%	100.0%
TOTAL			22	22	86.1	13	13.1	28.2	40.9%	68.2%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
NORMAN THOMAS	HALF YEAR	9TH	6	6	82.4	4	7.4	13.8	50.0%	66.7%
		10TH	17	17	85.3	9	4.6	5.2	29.4%	76.5%
		11TH	7	7	81 4	3	17.9	26.3	42.9%	71.4%
		12TH	8	8	92.9	5	12.4	18.0	37.5%	100.0%
	TOTAL		38	38	86.5	21	9.6	12.5	36.8%	78.9%
	FULL YEAR	9TH	39	39	89.0	29	8.6	18.7	61.5%	92.3%
		10TH	81	80	89.3	67	10.1	15.7	45.7%	97.5%
		11TH	42	41	91.6	36	12.8	20.7	61.9%	97.6%
		12TH	15	15	94.9	14	16.3	19.4	60.0%	100.0%
	TOTAL		177	175	90.2	146	11.0	17.9	54.2%	96.6%
TOTAL			215	213	89.7	167	10.7	17.2	51.2%	93.5%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
NY SCHOOL OF PRINT.	HALF YEAR	9TH	24	24	92.4	21	2.0	11.2	54.2%	95.8%
		10TH	6	6	88.3	5	11.0	18.6	50.0%	83.3%
		11TH	6	6	88.6	5	15.2	15.2	33.3%	100.0%
		12TH	3	3	87.2	2	14.5	10.3	33.3%	100.0%
	TOTAL		39	39	90.7	33	6.1	12.8	48.7%	94.9%
TOTAL			39	39	90.7	33	6.1	12.8	48.7%	94.9%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
ART AND DESIGN	HALF YEAR	9TH	1	1	.	0	1.0	.	0.0	0.0
		10TH	7	7	93.8	4	19.8	23.8	42.9%	100.0%
		11TH	3	3	96.0	2	20.3	28.5	66.7%	100.0%
		12TH	8	8	94.0	7	25.0	29.7	37.5%	75.0%
	TOTAL		19	19	94.3	13	21.0	27.4	42.1%	84.2%
	FULL YEAR	9TH	10	10	95.0	10	7.2	20.9	90.0%	100.0%
		10TH	22	22	91.3	20	16.4	19.1	50.0%	95.5%
		11TH	10	10	90.0	8	10.0	15.1	30.0%	100.0%
		12TH	9	9	93.5	9	10.6	15.0	55.6%	100.0%
	TOTAL		51	51	92.2	47	12.4	17.9	54.9%	98.0%
TOTAL			70	70	92.7	60	14.5	20.0	51.4%	94.3%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
MABEL D. BACON	HALF YEAR	9TH	3	3	90.8	1	1.0	29.0	33.3%	100.0%
		10TH	7	7	85.1	1	6.5	42.7	14.3%	42.9%
		11TH	7	7	87.1	2	23.2	50.0	28.6%	57.1%
		12TH	3	3	90.8	0	.	24.0	0.0	66.7%
	TOTAL		20	20	87.5	4	13.3	38.7	20.0%	60.0%
	FULL YEAR	9TH	1	1	67.5	0	.	22.0	0.0	100.0%
		10TH	9	9	88.4	6	22.6	28.3	55.6%	77.8%
		11TH	3	3	91.2	2	11.5	26.3	66.7%	100.0%
		12TH	6	6	92.3	0	1.0	29.2	0.0	100.0%
	TOTAL		19	19	89.0	8	18.6	27.8	36.8%	89.5%
TOTAL			39	39	88.3	12	16.2	31.5	28.2%	74.4%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
MORRIS	HALF YEAR	9TH	35	35	80.3	12	4.8	7.4	22.9%	42.9%
		10TH	24	23	48.5	4	4.7	4.5	4.2%	20.8%
		11TH	12	12	84.0	3	9.2	9.3	25.0%	75.0%
		12TH	20	20	78.9	5	10.2	14.2	15.0%	50.0%
	TOTAL		91	90	72.1	24	6.6	8.3	16.5%	42.9%
	FULL YEAR	9TH	63	60	87.5	50	2.8	7.2	38.1%	74.6%
		10TH	59	57	90.8	47	3.6	6.8	32.2%	88.1%
		11TH	19	19	89.4	17	3.5	7.8	26.3%	84.2%
		12TH	17	17	90.1	13	5.2	7.7	35.3%	70.6%
	TOTAL		158	153	89.2	127	3.4	7.2	34.2%	80.4%
TOTAL			249	243	85.5	151	4.4	7.4	27.7%	66.7%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
HERBERT H. LEHMAN	HALF YEAR	9TH	6	6	96.2	0	1.0	12.7	0.0	50.0%
		10TH	3	3	81.6	1	7.0	9.0	33.3%	66.7%
		11TH	7	7	.	1	1.0	4.8	0.0	42.9%
		12TH	1	1	.	0	.	25.0	0.0	100.0%
	TOTAL		17	17	86.5	2	3.0	10.0	5.9%	52.9%
	FULL YEAR	9TH	11	11	94.4	9	3.6	9.3	45.5%	81.8%
		10TH	18	18	87.5	14	6.3	11.1	38.9%	88.9%
		11TH	10	10	84.9	9	4.7	14.4	30.0%	90.0%
		12TH	15	15	94.2	14	6.5	17.4	80.0%	93.3%
	TOTAL		54	54	90.3	46	5.5	13.3	50.0%	88.9%
TOTAL			71	71	90.1	48	5.3	12.8	39.4%	80.3%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
WILLIAM H. TAFT	HALF YEAR	9TH	145	145	89.0	55	3.3	5.3	15.9%	44.8%
		10TH	61	61	89.2	26	3.4	6.0	11.5%	68.9%
		11TH	36	36	92.8	21	5.2	13.3	38.9%	63.9%
		12TH	30	30	88.8	14	5.0	13.6	30.0%	53.3%
		MISSING	1	1	78.9	0	.	.	0.0	0.0
	TOTAL		273	273	89.6	116	3.9	7.3	19.4%	53.5%
	FULL YEAR	9TH	111	110	89.3	82	1.8	4.6	20.7%	68.5%
		10TH	53	53	90.6	45	2.4	4.9	26.4%	77.4%
		11TH	40	40	91.1	33	2.9	11.4	60.0%	80.0%
		12TH	15	15	93.0	10	7.4	14.3	40.0%	93.3%
	TOTAL		219	218	90.2	170	2.5	6.6	30.6%	74.4%
TOTAL			492	491	89.9	286	3.1	6.9	24.4%	62.8%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
CHRISTOPHER COLUMBUS	HALF YEAR	9TH	39	38	84.0	10	5.5	18.0	20.5%	64.1%
		10TH	52	50	88.4	31	12.0	17.7	42.3%	63.5%
		11TH	42	40	89.7	24	9.0	19.5	45.2%	66.7%
		12TH	32	31	92.7	12	17.7	13.4	21.9%	75.0%
	TOTAL		165	159	88.8	77	11.5	17.6	33.9%	66.7%
	FULL YEAR	9TH	50	46	87.7	34	3.6	9.5	30.0%	74.0%
		10TH	63	60	87.3	46	12.3	15.5	33.3%	85.7%
		11TH	52	50	92.8	44	12.3	20.1	46.2%	94.2%
		12TH	32	31	89.8	28	13.0	13.5	31.3%	90.6%
	TOTAL		197	187	89.3	152	10.4	14.9	35.5%	85.8%
TOTAL			362	346	89.1	229	10.8	16.0	34.8%	77.1%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
JAMES MONROE	HALF YEAR	9TH	38	38	81.1	11	11.3	17.9	28.9%	44.7%
		10TH	20	20	75.9	6	11.2	14.8	15.0%	45.0%
		11TH	15	15	80.5	4	6.3	13.2	20.0%	53.3%
		12TH	12	12	92.5	9	11.4	13.6	41.7%	83.3%
	TOTAL		85	85	82.7	30	10.7	15.5	25.9%	51.8%
	FULL YEAR	9TH	122	122	83.0	95	5.2	12.8	56.6%	73.8%
		10TH	74	74	88.1	66	6.6	8.2	23.0%	75.7%
		11TH	41	41	89.6	36	5.8	7.4	24.4%	90.2%
		12TH	22	22	90.5	19	5.6	12.6	50.0%	95.5%
	TOTAL		259	259	86.1	216	5.8	10.5	41.3%	78.8%
TOTAL			344	344	85.6	246	6.7	11.4	37.5%	72.1%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
EVANDER CHILDS	HALF YEAR	9TH	78	78	89.5	24	4.3	4.7	10.3%	67.9%
		10TH	76	76	89.4	39	8.4	8.2	23.7%	69.7%
		11TH	40	40	93.4	26	9.4	12.0	30.0%	85.0%
		12TH	4	4	93.2	2	10.3	32.7	50.0%	100.0%
	TOTAL		198	198	90.5	91	7.5	8.3	20.2%	72.7%
	FULL YEAR	9TH	18	18	84.3	7	1.0	3.6	11.1%	77.8%
		10TH	13	13	84.3	7	1.0	1.7	0.0	100.0%
		11TH	4	4	83.5	4	3.3	5.0	25.0%	100.0%
	TOTAL		35	35	84.2	18	1.4	3.0	8.6%	88.6%
TOTAL			233	233	89.2	109	6.6	7.4	18.5%	75.1%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
HALTON	HALF YEAR	9TH	43	43	81.8	14	6.1	17.7	25.6%	44.2%
		10TH	38	38	78.9	11	12.0	18.1	18.4%	52.6%
		11TH	23	23	80.6	8	13.6	16.0	17.4%	56.5%
		12TH	25	25	91.2	11	10.7	15.9	28.0%	76.0%
	TOTAL		129	129	83.0	44	10.2	17.1	22.5%	55.0%
	FULL YEAR	9TH	172	170	87.3	138	6.5	11.5	41.9%	76.2%
		10TH	72	71	87.8	58	9.8	11.2	34.7%	86.1%
		11TH	59	58	89.6	48	10.2	13.4	35.6%	96.6%
		12TH	34	34	91.6	26	8.8	14.9	38.2%	97.1%
	TOTAL		337	333	88.2	270	8.0	12.1	38.9%	84.0%
TOTAL			466	462	87.3	314	8.5	12.9	34.3%	76.0%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
THEODORE ROOSEVELT	HALF YEAR	9TH	141	140	86.9	54	5.1	7.5	16.3%	55.3%
		10TH	71	71	88.9	29	9.3	13.2	19.7%	54.9%
		11TH	77	77	90.3	39	10.7	13.8	31.2%	72.7%
		12TH	24	24	95.1	1	18.9	7.0	0.0	87.5%
	TOTAL		313	312	88.4	123	9.3	10.3	19.5%	62.0%
	FULL YEAR	9TH	232	230	89.1	190	4.7	10.3	41.4%	86.2%
		10TH	195	193	90.1	165	7.1	9.2	29.7%	88.7%
		11TH	225	222	91.5	190	9.2	14.8	48.0%	93.3%
		12TH	41	41	90.7	39	8.7	15.8	65.9%	97.6%
	TOTAL		693	686	90.3	584	7.1	11.7	41.7%	89.9%
TOTAL			1006	998	89.9	707	7.7	11.4	34.8%	81.2%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	%WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
DEWITT CLINTON	HALF YEAR	9TH	28	28	90.8	21	4.5	19.0	67.9%	60.7%
		10TH	27	27	79.5	16	8.6	13.9	48.1%	59.3%
		11TH	10	10	92.0	5	10.2	10.8	30.0%	50.0%
		12TH	1	1	87.6	1	23.0	15.0	0.0	100.0%
	TOTAL		66	66	86.3	43	7.3	16.2	53.0%	59.1%
	FULL YEAR	9TH	33	32	87.9	25	7.4	18.0	60.6%	72.7%
		10TH	48	48	86.3	42	14.1	24.0	60.4%	85.4%
		11TH	39	38	84.8	31	9.7	19.1	66.7%	87.2%
		12TH	5	5	96.7	5	16.4	24.6	80.0%	100.0%
	TOTAL		125	123	86.7	103	11.2	21.0	63.2%	83.2%
TOTAL			191	189	86.6	146	9.9	19.6	59.7%	74.9%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
ADLAI E. STEVENSON	HALF YEAR	9TH	46	46	84.1	15	4.1	8.8	10.9%	39.1%
		10TH	35	35	88.5	13	6.7	11.9	22.9%	51.4%
		11TH	19	19	90.7	9	8.3	13.6	31.6%	84.2%
		12TH	8	8	84.5	2	19.7	28.5	12.5%	62.5%
	TOTAL		108	108	87.0	39	7.0	11.7	18.5%	52.8%
	FULL YEAR	9TH	71	71	85.4	59	7.9	13.9	53.5%	73.2%
		10TH	72	69	89.8	62	9.2	11.4	40.3%	90.3%
		11TH	34	32	90.5	29	9.0	12.6	50.0%	97.1%
		12TH	13	13	95.2	12	13.0	20.3	38.5%	100.0%
	TOTAL		190	185	88.6	162	9.0	13.1	46.8%	85.8%
TOTAL			298	293	88.3	201	8.4	12.7	36.6%	73.8%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
HARRY S. TRUMAN	HALF YEAR	10TH	3	3	84.1	1	1.0	24.0	33.3%	66.7%
	TOTAL		3	3	84.1	1	1.0	24.0	33.3%	66.7%
TOTAL			3	3	84.1	1	1.0	24.0	33.3%	66.7%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
SOUTH BRONX	HALF YEAR	9TH	36	32	80.3	11	6.6	10.6	16.7%	58.3%
		10TH	38	38	91.0	24	15.4	19.2	44.7%	81.6%
		11TH	30	30	95.2	22	16.0	20.6	43.3%	96.7%
		12TH	1	1	.	0	1.0	.	0.0	0.0
	TOTAL		105	101	90.1	57	12.9	17.4	34.3%	77.1%
	FULL YEAR	9TH	115	113	93.1	99	3.9	10.7	59.1%	87.8%
		10TH	43	41	95.0	39	5.9	11.1	51.2%	95.3%
		11TH	27	27	93.9	23	5.9	12.8	51.9%	100.0%
		12TH	1	1	90.2	1	1.0	7.0	100.0%	100.0%
		MISSING	1	1	98.7	0	.	.	0.0	0.0
	TOTAL		187	183	93.7	162	4.7	11.1	56.1%	90.9%
TOTAL			292	284	92.7	219	7.5	12.8	48.3%	86.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
JOHN F. KENNEDY	HALF YEAR	9TH	77	77	83.7	38	5.5	14.7	33.8%	46.8%
		10TH	93	93	84.4	55	16.5	19.7	34.4%	52.7%
		11TH	93	93	90.4	61	14.0	19.9	41.9%	66.7%
		12TH	54	54	92.4	39	18.7	25.1	42.6%	88.9%
	TOTAL		317	317	87.3	193	13.5	19.7	37.9%	61.5%
	FULL YEAR	9TH	184	184	87.7	157	6.5	14.2	54.9%	76.6%
		10TH	135	132	90.0	109	11.1	14.8	40.7%	85.9%
		11TH	112	111	88.3	91	8.4	17.5	60.7%	85.7%
		12TH	35	35	92.0	26	9.6	13.9	48.6%	97.1%
	TOTAL		466	462	88.8	383	8.5	15.1	51.7%	83.0%
TOTAL			783	779	88.3	576	10.4	16.7	46.1%	74.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
ALFRED E. SMITH	HALF YEAR	9TH	8	8	91.1	7	8.4	24.1	87.5%	87.5%
		10TH	4	4	79.3	3	13.8	29.7	75.0%	75.0%
		11TH	1	1	.	1	10.0	7.0	0.0	0.0
		12TH	2	2	88.6	1	24.0	13.0	0.0	100.0%
	TOTAL		15	15	87.4	12	11.4	23.2	66.7%	80.0%
	FULL YEAR	9TH	1	1	96.9	1	22.0	15.0	0.0	100.0%
		10TH	1	1	100.0	1	20.0	40.0	100.0%	100.0%
		11TH	2	2	68.1	1	27.5	17.0	0.0	100.0%
		12TH	1	1	92.6	1	17.0	28.0	100.0%	100.0%
	TOTAL		5	5	85.1	4	22.8	25.0	40.0%	100.0%
TOTAL			20	20	86.8	16	14.6	23.6	60.0%	85.0%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
JANE ADDAMS	HALF YEAR	9TH	1	1	97.3	1	1.0	7.0	100.0%	100.0%
	TOTAL		1	1	97.3	1	1.0	7.0	100.0%	100.0%
TOTAL			1	1	97.3	1	1.0	7.0	100.0%	100.0%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
SAMUEL GOMPERS	HALF YEAR	9TH	3	3	97.3	3	4.0	35.3	100.0%	33.3%
		10TH	2	2	80.8	1	17.0	13.0	0.0	0.0
	TOTAL		5	5	89.1	4	9.2	29.7	60.0%	20.0%
	FULL YEAR	9TH	5	5	80.9	3	8.3	28.7	60.0%	80.0%
		10TH	6	6	93.7	6	11.8	15.2	50.0%	100.0%
	TOTAL		11	11	87.9	9	10.4	19.7	54.5%	90.9%
TOTAL			16	16	88.2	13	10.0	22.8	56.3%	68.8%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
GRACE H. DODGE	HALF YEAR	9TH	9	9	88.4	8	9.3	24.0	77.8%	77.8%
		10TH	10	10	90.8	8	17.7	24.2	50.0%	90.0%
		12TH	2	2	90.3	2	21.5	25.5	50.0%	100.0%
	TOTAL		21	21	89.7	18	14.3	24.3	61.9%	85.7%
TOTAL			21	21	89.7	18	14.3	24.3	61.9%	85.7%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
MIDWOOD	HALF YEAR	9TH	6	6	94.1	3	16.2	23.0	33.3%	66.7%
		10TH	5	5	99.1	1	34.0	30.0	20.0%	100.0%
		11TH	7	7	83.6	4	21.4	25.7	57.1%	57.1%
		12TH	3	3	94.1	0	23.7	.	0.0	100.0%
		MISSING	3	3	96.8	0	.	.	0.0	66.7%
	TOTAL		24	24	92.8	8	22.8	25.7	29.2%	75.0%
	FULL YEAR	9TH	53	51	95.7	49	9.7	26.5	83.0%	96.2%
		10TH	31	30	93.1	25	20.4	25.5	58.1%	90.3%
		11TH	19	19	93.3	19	23.9	33.1	89.5%	89.5%
		12TH	5	5	95.1	5	25.2	36.8	100.0%	100.0%
	TOTAL		108	105	94.5	98	16.0	28.0	77.8%	93.5%
TOTAL			132	129	94.3	106	17.0	27.7	68.9%	90.2%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
SAMUEL J. TILDEN	HALF YEAR	9TH	24	24	94.9	5	1.0	5.9	4.2%	41.7%
		10TH	17	17	99.3	5	1.0	2.4	5.9%	47.1%
		11TH	15	15	95.3	7	8.1	15.5	40.0%	60.0%
		12TH	7	7	97.8	4	14.8	31.0	57.1%	85.7%
	TOTAL		63	63	96.1	21	6.5	10.2	19.0%	52.4%
	FULL YEAR	9TH	53	52	97.9	36	2.2	5.1	30.2%	86.8%
		10TH	84	83	96.4	68	4.9	7.0	29.8%	86.9%
		11TH	42	42	94.4	34	6.4	9.7	40.5%	95.2%
		12TH	12	12	95.2	11	9.3	16.7	75.0%	100.0%
	TOTAL		191	189	96.3	149	4.9	7.7	35.1%	89.5%
TOTAL			254	252	96.3	170	5.2	8.1	31.1%	80.3%

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P.C.E.N. FUNDED PROGRAMS 1990-1991
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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
JAMES MADISON	HALF YEAR	9TH	41	40	82.2	10	9.9	23.2	19.5%	53.7%
		10TH	42	42	89.1	15	16.5	29.8	31.0%	69.0%
		11TH	16	16	95.4	8	17.3	40.8	50.0%	75.0%
		12TH	1	1	97.8	1	7.0	50.0	100.0%	100.0%
	TOTAL		100	99	87.9	34	14.3	29.8	30.0%	64.0%
	FULL YEAR	9TH	139	139	94.0	98	5.5	29.2	66.2%	92.1%
		10TH	43	43	93.4	28	6.9	31.0	62.8%	90.7%
		11TH	22	22	96.2	19	10.4	41.6	77.3%	100.0%
	TOTAL		204	204	94.1	145	6.3	31.0	66.7%	92.6%
TOTAL			304	303	92.7	179	8.1	30.7	54.6%	83.2%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
THOMAS JEFFERSON	HALF YEAR	9TH	25	25	86.7	13	2.2	8.9	36.0%	72.0%
		10TH	17	17	85.1	10	4.5	5.8	23.5%	76.5%
		11TH	5	5	91.9	2	3.3	10.3	20.0%	60.0%
	TOTAL		47	47	86.7	25	3.1	7.9	29.8%	72.3%
	FULL YEAR	9TH	1	1	94.2	1	1.0	7.0	100.0%	100.0%
	TOTAL		1	1	94.2	1	1.0	7.0	100.0%	100.0%
TOTAL			48	48	86.8	26	3.1	7.9	31.3%	72.9%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
PROSPECT HEIGHTS	HALF YEAR	9TH	21	21	69.7	1	8.4	5.0	4.8%	57.1%
		10TH	19	19	56.5	3	4.9	8.2	5.3%	42.1%
		11TH	16	16	71.8	1	17.6	3.3	0.0	50.0%
		12TH	15	15	89.6	1	15.0	19.0	6.7%	93.3%
	TOTAL		71	71	72.3	6	12.8	6.4	4.2%	59.2%
	FULL YEAR	9TH	65	64	94.1	41	4.0	7.4	29.2%	78.5%
		10TH	63	61	94.1	48	6.9	11.0	36.5%	88.9%
		11TH	26	26	94.5	22	9.7	17.7	57.7%	88.5%
		12TH	24	24	93.7	23	14.4	28.1	79.2%	100.0%
	TOTAL		178	175	94.1	134	7.7	13.1	42.7%	86.5%
TOTAL			249	246	91.2	140	8.8	12.3	31.7%	78.7%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
NEW UTRECHT	HALF YEAR	9TH	37	37	85.9	7	6.6	17.6	18.9%	67.6%
		10TH	30	30	87.7	7	7.8	10.1	13.3%	63.3%
		11TH	12	12	82.8	3	6.8	18.3	16.7%	66.7%
		12TH	3	3	96.2	1	1.0	1.0	0.0	100.0%
	TOTAL		82	82	86.3	18	6.6	13.9	15.9%	67.1%
	FULL YEAR	9TH	70	69	91.5	32	4.5	20.0	40.0%	80.0%
		10TH	63	62	90.6	36	3.6	15.0	39.7%	90.5%
		11TH	40	40	91.7	30	3.4	10.9	40.0%	90.0%
		12TH	19	18	90.8	14	6.7	22.3	47.4%	89.5%
	TOTAL		192	189	91.2	112	4.2	16.4	40.6%	86.5%
TOTAL			274	271	90.2	130	4.7	16.0	33.2%	80.7%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
ERASMUS HALL	HALF YEAR	9TH	8	7	92.4	1	1.0	7.3	12.5%	75.0%
		10TH	6	6	96.8	3	6.0	13.0	33.3%	100.0%
		11TH	1	1	97.8	1	1.0	13.0	100.0%	100.0%
		12TH	1	1	.	0	.	7.0	0.0	100.0%
	TOTAL		16	15	96.1	5	4.0	9.5	25.0%	87.5%
	FULL YEAR	9TH	33	31	97.9	24	1.0	5.6	39.4%	97.0%
		10TH	8	8	97.5	7	5.7	3.3	0.0	100.0%
		11TH	1	1	83.2	1	1.0	1.0	0.0	0.0
	TOTAL		42	40	97.5	32	2.0	5.0	31.0%	95.2%
TOTAL			58	55	97.3	37	2.2	6.1	29.3%	93.1%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
GEORGE W. WINGATE	HALF YEAR	9TH	32	31	77.2	6	5.1	6.0	12.5%	50.0%
		10TH	23	21	85.2	11	11.9	7.5	13.0%	52.2%
		11TH	11	11	74.5	6	10.2	18.5	45.5%	63.6%
		12TH	13	13	95.9	6	8.7	12.2	23.1%	76.9%
	TOTAL		79	76	83.3	29	9.3	8.5	19.0%	57.0%
	FULL YEAR	9TH	60	59	92.6	48	1.8	8.6	43.3%	88.3%
		10TH	82	80	93.7	76	7.3	9.8	42.7%	86.6%
		11TH	49	49	91.7	46	6.7	12.9	61.2%	85.7%
		12TH	28	28	93.9	27	9.0	10.7	42.9%	85.7%
		MISSING	1	1	36.6	0	.	.	0.0	0.0
	TOTAL		220	217	92.7	197	6.0	10.3	46.8%	86.4%
TOTAL			299	293	91.7	226	6.6	9.9	39.5%	78.6%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
BUSHWICK	HALF YEAR	9TH	58	57	73.9	8	5.6	7.8	5.2%	37.9%
		10TH	29	29	85.0	7	18.6	10.5	13.8%	65.5%
		11TH	10	10	98.7	1	20.0	1.0	0.0	70.0%
		12TH	21	21	84.1	5	18.7	15.2	9.5%	81.0%
	TOTAL		118	117	80.7	21	12.9	8.6	7.6%	55.1%
	FULL YEAR	9TH	94	94	90.5	72	3.4	10.8	56.4%	83.0%
		10TH	91	91	93.0	71	5.7	9.1	30.8%	81.3%
		11TH	65	65	92.0	45	5.6	13.7	47.7%	89.2%
		12TH	48	48	93.6	33	8.7	15.6	45.8%	93.8%
	TOTAL		298	298	92.1	221	5.4	11.6	45.0%	85.6%
TOTAL			416	415	90.3	242	7.0	11.0	34.4%	76.9%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
SHEEPHEAD BAY	HALF YEAR	9TH	45	45	87.1	30	5.0	15.2	35.6%	64.4%
		10TH	32	31	92.1	22	5.6	12.9	43.8%	75.0%
		11TH	28	28	89.0	19	19.2	37.5	50.0%	78.6%
		12TH	13	13	92.4	8	18.0	18.7	23.1%	100.0%
	TOTAL		118	117	89.4	79	10.0	20.0	39.8%	74.6%
	FULL YEAR	9TH	62	62	93.2	59	4:5	18.1	74.2%	91.9%
		10TH	67	67	90.0	59	5.5	12.0	41.8%	89.6%
		11TH	41	41	87.3	35	5.2	14.7	58.5%	90.2%
		12TH	6	6	97.0	6	3.5	19.3	83.3%	100.0%
	TOTAL		176	176	90.7	159	5.0	15.1	58.5%	90.9%
TOTAL			294	293	90.3	238	7.0	16.7	51.0%	84.4%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
CANARSIE	HALF YEAR	9TH	15	15	89.3	8	6.4	32.6	53.3%	66.7%
		10TH	12	10	84.3	4	5.7	25.8	33.3%	66.7%
		11TH	16	15	90.0	5	10.4	19.5	31.3%	68.8%
		12TH	4	4	.	0	1.0	23.0	0.0	50.0%
	TOTAL		47	44	88.3	17	7.3	25.9	36.2%	66.0%
	FULL YEAR	9TH	18	17	93.8	11	7.8	20.4	55.6%	94.4%
		10TH	22	21	92.2	16	10.4	14.6	36.4%	100.0%
		11TH	22	22	92.8	10	6.0	17.6	36.4%	100.0%
		12TH	4	4	83.7	0	.	11.2	0.0	100.0%
	TOTAL		66	64	92.3	37	8.5	17.0	39.4%	98.5%
TOTAL			113	108	91.2	54	8.0	19.7	38.1%	85.0%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
F.D. ROOSEVELT	HALF YEAR	9TH	78	75	78.0	10	4.1	5.1	3.8%	39.7%
		10TH	66	66	89.1	15	6.5	10.3	12.1%	60.6%
		11TH	41	40	88.0	8	7.1	18.5	14.6%	58.5%
		12TH	19	19	93.4	9	10.8	15.1	26.3%	78.9%
		MISSING	1	1	.	0	.	.	0.0	0.0
	TOTAL		205	201	86.1	42	6.7	9.9	10.7%	53.7%
	FULL YEAR	9TH	216	214	90.9	181	2.9	13.5	50.9%	72.7%
		10TH	179	178	93.3	162	6.9	17.5	62.0%	89.4%
		11TH	156	155	93.7	145	6.3	17.5	64.7%	87.2%
		12TH	108	107	95.8	96	8.7	17.5	57.4%	93.5%
	TOTAL		659	654	93.0	584	5.8	16.3	58.3%	84.1%
TOTAL			864	855	92.5	626	5.9	15.1	47.0%	76.9%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
SOUTH SHORE	HALF YEAR	9TH	27	27	85.0	5	3.0	10.2	11.1%	55.6%
		10TH	20	20	85.0	3	5.0	14.1	15.0%	65.0%
		11TH	8	8	78.6	2	12.3	24.2	25.0%	62.5%
		12TH	2	2	93.5	0	.	1.0	0.0	100.0%
		MISSING	1	1	74.6	0	.	.	0.0	0.0
	TOTAL		58	58	83.4	10	5.6	13.4	13.8%	60.3%
	FULL YEAR	9TH	48	48	91.4	39	4.2	19.0	68.8%	91.7%
		10TH	56	56	92.1	44	6.8	24.8	67.9%	94.6%
		11TH	38	37	93.7	34	7.6	30.1	84.2%	100.0%
		12TH	14	14	93.4	14	8.6	22.4	71.4%	100.0%
	TOTAL		156	155	92.4	131	6.4	24.1	72.4%	95.5%
TOTAL			214	213	91.5	141	6.3	22.0	56.5%	86.0%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
EDWARD R. MURROW	HALF YEAR	9TH	10	10	85.7	6	10.4	22.6	60.0%	70.0%
		10TH	15	15	94.6	3	17.4	30.5	13.3%	93.3%
		11TH	5	5	93.2	2	18.7	53.7	40.0%	80.0%
	TOTAL		30	30	89.2	11	14.4	31.1	33.3%	83.3%
	FULL YEAR	9TH	105	104	91.5	89	10.0	27.4	76.2%	85.7%
		10TH	84	84	92.4	70	15.7	27.6	59.5%	91.7%
		11TH	57	57	90.4	51	14.0	27.1	70.2%	80.7%
		12TH	18	18	90.1	16	13.6	24.2	72.2%	88.9%
	TOTAL		264	263	91.5	226	12.9	27.2	69.3%	86.7%
TOTAL			294	293	91.4	237	13.0	27.5	65.6%	86.4%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
JOHN DEWEY	HALF YEAR	9TH	7	7	87.3	5	15.2	27.8	57.1%	57.1%
		10TH	5	5	86.8	2	17.7	15.3	0.0	60.0%
		11TH	1	1	91.9	1	27.0	25.0	0.0	100.0%
		12TH	2	2	93.5	0	22.0	.	0.0	0.0
	TOTAL		15	15	88.2	8	18.2	23.3	26.7%	53.3%
	FULL YEAR	9TH	60	59	94.6	55	9.1	24.6	80.0%	86.7%
		10TH	86	84	96.7	77	14.2	22.2	62.8%	89.5%
		11TH	41	41	96.2	40	16.6	25.0	70.7%	95.1%
		12TH	17	17	97.7	16	20.9	24.0	52.9%	100.0%
	TOTAL		204	201	96.1	188	13.8	23.6	68.6%	90.7%
TOTAL			219	216	95.6	196	14.0	23.6	65.8%	88.1%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
CLARA BARTON	HALF YEAR	9TH	20	20	98.7	18	5.6	16.8	80.0%	90.0%
		10TH	1	1	.	0	15.0	.	0.0	100.0%
		11TH	4	4	86.8	2	22.3	29.5	25.0%	75.0%
		12TH	2	2	97.8	0	9.0	.	0.0	50.0%
	TOTAL		27	27	96.7	20	8.3	18.0	63.0%	85.2%
	FULL YEAR	9TH	13	13	92.1	10	6.0	18.6	69.2%	92.3%
		10TH	38	37	95.0	34	13.5	18.3	68.4%	100.0%
		11TH	19	19	97.2	16	16.6	21.7	57.9%	100.0%
		12TH	5	5	91.0	0	10.5	.	0.0	100.0%
	TOTAL		75	74	94.8	60	12.6	19.3	61.3%	98.7%
TOTAL			102	101	95.3	80	11.5	19.0	61.8%	95.1%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
H.S. COM. & BUS. TEC	HALF YEAR	9TH	11	9	91.0	6	9.3	22.6	54.5%	81.8%
		10TH	18	17	94.8	13	21.2	25.6	55.6%	66.7%
		11TH	10	10	95.9	8	12.7	23.6	60.0%	70.0%
		12TH	1	1	97.8	1	13.0	10.0	0.0	100.0%
		MISSING	1	1	.	0	.	.	0.0	0.0
	TOTAL		41	38	94.2	28	15.6	23.8	53.7%	70.7%
	FULL YEAR	9TH	29	29	91.5	23	2.8	17.8	75.9%	93.1%
		10TH	22	22	93.0	16	8.5	11.7	45.5%	90.9%
		11TH	9	9	88.6	6	5.0	12.0	55.6%	88.9%
		12TH	1	1	92.1	1	17.0	13.0	0.0	100.0%
	TOTAL		61	61	91.6	46	5.4	14.5	60.7%	91.8%
TOTAL			102	99	92.5	74	9.1	18.0	57.8%	83.3%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
WILLIAM H. MAXWELL	HALF YEAR	9TH	3	3	94.3	1	19.7	28.0	0.0	66.7%
		10TH	2	2	92.4	0	1.0	.	0.0	50.0%
		12TH	1	1	.	0	24.0	.	0.0	0.0
	TOTAL		6	6	93.7	1	16.8	28.0	0.0	50.0%
	FULL YEAR	9TH	22	22	92.0	20	7.2	23.4	81.8%	81.8%
		10TH	11	10	93.8	10	15.4	23.5	54.5%	81.8%
		11TH	8	8	90.2	8	14.1	20.4	75.0%	100.0%
		12TH	2	2	91.8	0	17.5	.	0.0	100.0%
		MISSING	1	1	70.7	0	.	.	0.0	0.0
	TOTAL		44	43	91.6	38	11.3	22.8	68.2%	84.1%
TOTAL			50	49	91.7	39	11.9	22.9	60.0%	80.0%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
LAFAYETTE	HALF YEAR	9TH	15	15	83.6	5	13.0	28.0	26.7%	40.0%
		10TH	23	23	73.8	9	9.7	18.8	26.1%	43.5%
		11TH	29	28	84.3	12	9.7	16.6	24.1%	65.5%
		12TH	34	34	88.7	13	20.7	29.5	29.4%	82.4%
	TOTAL		101	100	83.4	39	15.0	22.0	26.7%	62.4%
	FULL YEAR	9TH	52	52	90.4	41	7.5	17.3	61.5%	76.9%
		10TH	90	89	92.3	72	8.3	15.5	48.9%	86.7%
		11TH	95	94	94.0	83	11.7	21.0	58.9%	89.5%
		12TH	42	41	94.3	38	13.6	22.8	59.5%	97.6%
	TOTAL		279	276	92.8	234	10.3	18.8	56.3%	87.5%
TOTAL			380	376	90.8	273	11.3	19.3	48.4%	80.8%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
ABRAHAM LINCOLN	HALF YEAR	9TH	53	53	89.7	19	5.1	11.9	30.2%	60.4%
		10TH	64	63	90.7	39	8.5	20.3	46.9%	65.6%
		11TH	74	74	88.7	49	9.5	20.4	56.8%	59.5%
		12TH	20	20	90.9	15	14.5	22.7	50.0%	65.0%
	TOTAL		211	210	89.8	122	9.1	18.5	46.4%	62.1%
	FULL YEAR	9TH	66	65	86.1	56	3.0	13.1	60.6%	75.8%
		10TH	124	124	87.4	117	4.7	13.4	55.6%	81.5%
		11TH	52	51	91.8	52	11.8	28.5	76.9%	84.6%
		12TH	38	38	92.4	36	13.5	22.6	55.3%	94.7%
	TOTAL		280	278	88.6	261	7.0	17.4	60.7%	82.5%
TOTAL			491	488	89.0	383	7.7	17.9	54.6%	73.7%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
BOYS AND GIRLS	HALF YEAR	9TH	17	17	80.4	8	5.9	14.4	29.4%	70.6%
		10TH	7	7	96.8	1	1.0	9.8	0.0	100.0%
		11TH	4	4	91.9	3	19.2	22.7	0.0	75.0%
		12TH	3	3	95.9	3	10.0	22.7	100.0%	100.0%
		MISSING	1	1	85.9	0	.	.	0.0	100.0%
	TOTAL		32	32	87.0	15	8.7	15.7	25.0%	81.3%
	FULL YEAR	9TH	15	15	88.9	12	5.6	9.7	46.7%	93.3%
		10TH	39	39	88.7	34	10.2	10.1	35.9%	89.7%
		11TH	27	26	95.0	26	5.7	11.2	55.6%	100.0%
		12TH	6	6	87.6	5	7.0	4.2	0.0	66.7%
		MISSING	1	0	.	0	.	.	0.0	100.0%
	TOTAL		88	86	90.5	77	7.7	10.0	40.9%	92.0%
TOTAL			120	118	89.9	92	7.9	11.2	36.7%	89.2%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
JOHN JAY	HALF YEAR	9TH	35	35	75.0	16	1.7	10.6	22.9%	34.3%
		10TH	37	37	81.7	13	5.6	16.2	18.9%	45.9%
		11TH	26	26	84.4	13	3.9	18.1	38.5%	69.2%
		12TH	26	26	82.1	10	5.5	15.4	19.2%	73.1%
	TOTAL		124	124	80.2	52	4.1	14.8	24.2%	53.2%
	FULL YEAR	9TH	50	49	86.7	38	3.8	11.3	46.0%	86.0%
		10TH	88	88	89.9	75	5.6	11.4	39.8%	89.8%
		11TH	56	55	87.9	44	4.3	10.4	28.6%	85.7%
		12TH	24	24	93.4	22	7.5	18.4	62.5%	100.0%
	TOTAL		218	216	89.1	179	5.1	12.0	40.8%	89.0%
TOTAL			342	340	86.5	231	4.8	12.7	34.8%	76.0%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
EASTERN DISTRICT	HALF YEAR	9TH	95	95	85.6	34	3.3	9.7	18.9%	40.0%
		10TH	42	42	89.0	20	8.6	10.2	21.4%	50.0%
		11TH	28	28	90.2	10	9.2	8.8	17.9%	53.6%
		12TH	19	19	91.4	8	5.6	15.9	15.8%	84.2%
		MISSING	2	2	91.4	0	.	.	0.0	50.0%
	TOTAL		186	186	87.7	72	5.4	10.3	18.8%	48.9%
	FULL YEAR	9TH	106	106	89.1	78	4.8	6.8	30.2%	81.1%
		10TH	101	99	88.8	80	7.0	9.3	28.7%	80.2%
		11TH	105	105	91.2	85	7.3	10.4	38.1%	90.5%
		12TH	34	34	88.6	33	10.2	8.9	20.6%	85.3%
	TOTAL		346	344	89.6	276	6.8	8.8	31.2%	84.1%
TOTAL			532	530	89.1	348	6.4	9.2	26.9%	71.8%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
H.S. TEL. COM. & ART	HALF YEAR	9TH	2	2	98.4	1	10.5	57.0	50.0%	50.0%
		10TH	8	8	63.8	3	10.8	1.0	0.0	37.5%
		11TH	2	2	.	0	1.0	1.0	0.0	100.0%
		12TH	2	2	81.9	2	17.5	13.0	50.0%	100.0%
	TOTAL		14	14	75.6	6	11.1	11.0	14.3%	57.1%
	FULL YEAR	9TH	29	29	89.9	28	7.8	16.2	72.4%	79.3%
		10TH	27	27	89.3	25	10.0	9.6	29.6%	81.5%
		11TH	8	8	86.4	8	13.5	9.6	25.0%	100.0%
		12TH	6	6	95.5	6	11.2	9.5	33.3%	100.0%
	TOTAL		70	70	89.7	67	9.5	12.3	47.1%	84.3%
TOTAL			84	84	88.6	73	9.7	12.1	41.7%	79.8%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
FORT HAMILTON	HALF YEAR	9TH	78	75	89.0	17	3.7	6.8	12.8%	56.4%
		10TH	59	57	88.4	11	5.6	7.2	5.1%	55.9%
		11TH	43	42	92.3	15	7.9	17.7	20.9%	72.1%
		12TH	18	18	97.6	6	10.9	31.4	27.8%	94.4%
		MISSING	1	1	57.3	0	.	.	0.0	0.0
	TOTAL		199	193	89.9	49	6.6	10.5	13.6%	62.8%
	FULL YEAR	9TH	152	151	93.4	130	4.7	11.5	52.0%	77.0%
		10TH	142	142	94.5	127	6.9	13.2	52.1%	93.0%
		11TH	140	137	95.3	124	5.3	14.7	57.1%	98.6%
		12TH	82	82	95.7	75	6.0	16.8	58.5%	100.0%
	TOTAL		516	512	94.6	456	5.7	13.7	54.5%	90.9%
TOTAL			715	705	94.0	505	5.9	13.1	43.1%	83.1%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
AUTOMOTIVE TRADES	HALF YEAR	9TH	22	22	91.1	15	9.3	13.5	50.0%	59.1%
		10TH	20	20	90.5	13	8.1	18.2	35.0%	60.0%
		11TH	3	3	86.8	2	12.3	19.5	33.3%	33.3%
		12TH	2	2	82.7	2	19.5	16.5	50.0%	50.0%
	TOTAL		47	47	90.4	32	9.5	16.1	42.6%	57.4%
	FULL YEAR	9TH	16	16	93.4	13	4.5	13.3	75.0%	100.0%
		10TH	18	18	88.8	13	11.3	17.1	38.9%	83.3%
		11TH	10	10	82.0	6	15.6	21.6	40.0%	80.0%
		12TH	7	7	88.9	6	10.7	21.6	42.9%	100.0%
	TOTAL		51	51	88.9	38	9.7	17.4	51.0%	90.2%
TOTAL			98	98	89.5	70	9.6	16.8	46.9%	74.5%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
WILLIAM E. GRADY	HALF YEAR	9TH	2	2	91.9	2	4.0	22.5	100.0%	50.0%
		10TH	2	2	88.6	1	25.0	35.0	50.0%	100.0%
		11TH	2	2	71.4	1	4.0	13.0	50.0%	0.0
		12TH	1	1	90.8	0	.	30.0	0.0	100.0%
		MISSING	3	3	42.7	0	.	.	0.0	0.0
	TOTAL		10	10	78.4	4	11.0	24.6	40.0%	40.0%
	FULL YEAR	9TH	4	3	97.4	4	13.0	26.0	100.0%	100.0%
		10TH	8	8	92.1	8	17.6	29.6	87.5%	87.5%
		11TH	3	3	95.7	3	19.7	25.7	100.0%	100.0%
		12TH	3	2	94.8	2	5.5	18.3	0.0	100.0%
	TOTAL		18	16	94.1	17	15.5	26.3	77.8%	94.4%
TOTAL			28	26	89.3	21	14.3	25.9	64.3%	75.0%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
HARRY VAN ARSDALE	HALF YEAR	9TH	10	10	92.3	8	11.2	22.6	60.0%	80.0%
		10TH	9	9	89.1	6	18.3	19.3	44.4%	88.9%
		11TH	5	5	87.1	3	26.2	43.0	60.0%	100.0%
	TOTAL		24	24	89.9	17	17.5	24.9	54.2%	87.5%
TOTAL			24	24	89.9	17	17.5	24.9	54.2%	87.5%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
SARAH J. HALE	HALF YEAR	9TH	12	12	80.9	1	1.0	8.8	8.3%	75.0%
		10TH	9	9	83.8	2	12.0	14.7	11.1%	77.8%
		11TH	11	11	81.2	3	3.7	5.7	0.0	63.6%
		12TH	5	4	98.4	0	15.0	15.0	0.0	80.0%
	TOTAL		37	36	83.9	6	6.1	10.0	5.4%	73.0%
	FULL YEAR	9TH	25	25	97.5	22	5.4	14.4	52.0%	100.0%
		10TH	31	31	94.9	25	5.1	12.6	45.2%	96.8%
		11TH	52	52	95.3	48	6.9	16.4	57.7%	94.2%
		12TH	12	12	98.0	11	10.0	18.0	50.0%	91.7%
	TOTAL		120	120	95.9	106	6.5	15.1	52.5%	95.8%
TOTAL			157	156	94.7	112	6.5	14.4	41.4%	90.4%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
NEW DORP	HALF YEAR	10TH	1	1	56.8	0	.	.	0.0	0.0
	TOTAL		1	1	56.8	0	.	.	0.0	0.0
TOTAL			1	1	56.8	0	.	.	0.0	0.0

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
CURTIS	HALF YEAR	9TH	6	5	95.9	2	3.0	16.4	33.3%	100.0%
		10TH	6	6	87.0	3	11.0	18.8	16.7%	66.7%
		11TH	6	6	94.2	3	11.0	16.2	50.0%	83.3%
		12TH	2	2	96.2	1	7.0	12.5	50.0%	50.0%
	TOTAL		20	19	91.9	9	8.5	16.6	35.0%	80.0%
	FULL YEAR	9TH	15	15	91.5	14	1.9	13.2	73.3%	93.3%
		10TH	12	11	92.8	9	4.3	20.5	58.3%	83.3%
		11TH	3	3	89.4	3	14.0	26.3	100.0%	100.0%
		12TH	1	1	71.8	1	20.0	7.0	0.0	100.0%
	TOTAL		31	30	91.1	27	4.6	17.1	67.7%	90.3%
TOTAL			51	49	91.3	36	5.7	16.9	54.9%	86.3%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
TOTTENVILLE	HALF YEAR	9TH	4	3	93.2	1	7.0	46.5	25.0%	75.0%
		10TH	5	5	91.6	2	14.7	42.3	40.0%	100.0%
		11TH	10	10	96.5	5	16.2	41.0	50.0%	100.0%
		12TH	3	3	94.3	2	32.5	22.0	33.3%	100.0%
		MISSING	2	2	95.7	0	.	.	0.0	50.0%
	TOTAL		24	23	94.6	10	16.9	39.2	37.5%	91.7%
	FULL YEAR	9TH	3	3	99.0	2	1.0	18.7	66.7%	100.0%
		10TH	3	3	96.2	3	1.0	38.3	100.0%	100.0%
		11TH	8	8	97.7	4	2.2	15.7	37.5%	100.0%
		12TH	3	3	99.6	1	1.0	15.0	33.3%	100.0%
	TOTAL		17	17	98.0	10	1.5	20.4	52.9%	100.0%
TOTAL			41	40	96.3	20	10.4	28.8	43.9%	95.1%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
SUSAN E. HAGNER	HALF YEAR	9TH	6	6	94.6	1	35.0	12.2	16.7%	66.7%
		10TH	4	4	94.9	0	38.0	1.0	0.0	75.0%
		12TH	4	4	99.5	0	27.0	15.0	0.0	100.0%
	TOTAL		14	14	96.3	1	31.7	8.8	7.1%	78.6%
	FULL YEAR	9TH	7	6	96.4	5	4.6	16.8	71.4%	100.0%
		10TH	11	11	95.9	10	10.5	24.5	72.7%	100.0%
		11TH	10	10	95.2	7	13.6	15.6	30.0%	100.0%
		12TH	13	13	94.6	12	16.0	25.0	61.5%	100.0%
	TOTAL		41	40	95.4	34	12.2	21.4	58.5%	100.0%
TOTAL			55	54	95.5	35	14.3	19.1	45.5%	94.5%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
MARTIN VAN BUREN	HALF YEAR	9TH	6	6	98.9	1	1.0	16.0	16.7%	50.0%
		10TH	7	7	87.9	2	1.0	18.6	28.6%	57.1%
		11TH	7	7	96.8	0	1.0	7.2	0.0	100.0%
		12TH	3	3	95.9	2	15.0	15.7	66.7%	66.7%
	TOTAL		23	23	93.1	5	4.5	13.9	21.7%	69.6%
	FULL YEAR	9TH	17	16	93.5	15	2.1	22.2	82.4%	82.4%
		10TH	38	38	93.4	35	12.5	21.8	73.7%	94.7%
		11TH	26	26	92.1	23	11.4	18.8	53.8%	92.3%
		12TH	27	26	95.0	25	10.4	22.8	70.4%	100.0%
	TOTAL		108	106	93.5	98	10.2	21.4	69.4%	93.5%
TOTAL			131	129	93.5	103	9.8	20.2	61.1%	89.3%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
FOREST HILLS	HALF YEAR	9TH	29	27	95.5	7	5.9	22.5	17.2%	89.7%
		10TH	70	68	89.1	19	13.4	31.9	21.4%	77.1%
		11TH	34	34	92.3	9	4.2	34.9	23.5%	82.4%
		12TH	3	3	96.8	1	1.0	51.7	33.3%	100.0%
		MISSING	2	1	97.8	0	.	.	0.0	100.0%
	TOTAL		138	133	91.7	36	8.7	30.8	21.0%	81.9%
	FULL YEAR	9TH	38	37	91.4	16	3.4	42.1	39.5%	92.1%
		10TH	118	115	91.7	89	7.8	38.2	64.4%	92.4%
		11TH	78	75	93.7	59	3.7	52.2	64.1%	94.9%
		MISSING	1	1	99.4	0	.	.	0.0	100.0%
	TOTAL		235	228	92.3	164	5.9	43.6	60.0%	93.2%
TOTAL			373	361	92.2	200	6.6	39.8	45.6%	89.0%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
WILLIAM C. BRYANT	HALF YEAR	9TH	141	140	91.8	67	4.3	11.9	29.8%	48.9%
		10TH	98	97	93.1	39	7.6	13.2	24.5%	64.3%
		11TH	50	50	91.3	29	10.3	15.8	32.0%	58.0%
		12TH	11	11	96.8	7	13.4	25.3	45.5%	72.7%
		MISSING	1	1	80.5	0	.	.	0.0	0.0
	TOTAL		301	299	92.2	142	6.8	13.5	28.9%	56.1%
	FULL YEAR	9TH	161	158	94.5	127	4.8	16.7	62.7%	85.7%
		10TH	131	127	94.1	104	9.6	22.4	58.8%	93.1%
		11TH	66	64	94.3	53	9.5	23.3	63.6%	92.4%
		12TH	19	18	96.8	18	9.0	18.2	68.4%	94.7%
	TOTAL		377	367	94.5	302	7.6	19.9	61.8%	89.9%
TOTAL			678	666	93.7	444	7.3	17.4	47.2%	74.9%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
LONG ISLAND CITY	HALF YEAR	9TH	21	20	92.6	9	11.6	13.8	28.6%	71.4%
		10TH	19	19	77.1	5	8.0	10.5	10.5%	26.3%
		11TH	21	19	63.8	6	9.9	16.9	14.3%	52.4%
		12TH	2	2	.	0	23.0	.	0.0	50.0%
	TOTAL		63	60	80.9	20	10.2	13.9	17.5%	50.8%
	FULL YEAR	9TH	62	62	88.3	59	4.6	15.3	74.2%	83.9%
		10TH	99	96	91.8	86	7.7	13.6	49.5%	87.9%
		11TH	74	70	91.6	63	6.4	14.7	56.8%	89.2%
		12TH	28	28	93.4	27	8.0	11.1	39.3%	92.9%
	TOTAL		263	256	91.1	235	6.6	14.1	56.3%	87.8%
TOTAL			326	316	89.8	255	7.2	14.0	48.8%	80.7%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
NEWTOWN	HALF YEAR	9TH	133	129	92.2	25	4.4	13.6	14.3%	71.4%
		10TH	170	169	95.1	78	7.1	14.5	28.8%	80.0%
		11TH	39	39	94.8	25	5.4	18.2	51.3%	71.8%
		12TH	1	1	93.0	0	.	1.0	0.0	100.0%
		MISSING	2	2	95.9	0	.	.	0.0	50.0%
	TOTAL		345	340	94.4	128	6.0	14.8	25.5%	75.7%
	FULL YEAR	9TH	287	280	93.6	219	2.6	11.2	48.1%	88.5%
		10TH	210	205	92.8	158	2.8	7.2	30.5%	90.5%
		11TH	14	13	93.4	9	2.8	5.5	28.6%	78.6%
	TOTAL		511	498	93.3	386	2.7	9.4	40.3%	89.0%
TOTAL			856	838	93.6	514	3.7	11.0	34.3%	83.6%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
FLUSHING	HALF YEAR	9TH	72	71	87.0	22	4.4	6.6	13.9%	51.4%
		10TH	84	84	90.8	44	5.3	13.4	35.7%	83.3%
		11TH	30	30	95.5	20	4.6	15.3	50.0%	93.3%
		12TH	6	6	92.9	5	4.0	14.3	66.7%	100.0%
		MISSING	2	2	94.6	0	.	.	0.0	50.0%
	TOTAL		194	193	91.0	91	4.8	11.8	30.4%	73.2%
	FULL YEAR	9TH	86	83	91.2	73	2.1	5.3	32.6%	76.7%
		10TH	83	82	92.6	70	2.4	5.5	30.1%	85.5%
		11TH	19	18	95.8	17	1.9	7.7	47.4%	100.0%
	TOTAL		188	183	92.3	160	2.2	5.7	33.0%	83.0%
TOTAL			382	376	91.8	251	3.3	8.4	31.7%	78.0%

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FAR ROCKAWAY	HALF YEAR	9TH	23	22	81.5	7	4.6	5.7	8.7%	47.8%
		10TH	10	10	95.9	6	6.8	15.4	50.0%	70.0%
		11TH	16	15	90.2	4	10.0	9.7	12.5%	68.8%
		12TH	14	14	94.5	6	20.2	18.4	35.7%	78.6%
	TOTAL		63	61	89.2	23	10.7	11.3	22.2%	63.5%
	FULL YEAR	9TH	51	51	91.3	24	1.0	3.5	9.8%	70.6%
		10TH	35	35	90.1	21	5.0	7.0	25.7%	77.1%
		11TH	14	13	89.5	7	2.3	5.7	14.3%	85.7%
		12TH	9	9	90.1	6	2.5	5.7	33.3%	77.8%
	TOTAL		109	108	90.6	58	2.7	5.1	17.4%	75.2%
TOTAL			172	169	90.2	81	5.4	7.0	19.2%	70.9%

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JAMAICA	HALF YEAR	9TH	32	30	92.9	12	2.9	6.9	21.9%	53.1%
		10TH	43	43	93.0	24	7.1	12.8	41.9%	74.4%
		11TH	16	16	92.1	6	7.6	15.2	25.0%	81.3%
		12TH	13	13	93.0	5	8.4	17.0	30.8%	100.0%
	TOTAL		104	102	92.9	47	6.3	11.6	31.7%	72.1%
	FULL YEAR	9TH	55	54	89.5	48	3.4	11.5	52.7%	83.6%
		10TH	75	75	92.4	71	6.4	14.9	54.7%	90.7%
		11TH	37	37	87.2	28	5.5	14.2	45.9%	89.2%
		12TH	27	27	92.0	26	12.8	22.1	59.3%	100.0%
	TOTAL		194	193	90.5	173	6.3	15.0	53.1%	89.7%
TOTAL			298	295	91.1	220	6.3	14.0	45.6%	83.6%

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RICHMOND HILL	HALF YEAR	9TH	23	23	85.1	8	5.2	8.3	17.4%	60.9%
		10TH	29	29	87.7	14	5.2	8.3	17.2%	51.7%
		11TH	15	15	87.0	6	4.8	15.6	20.0%	73.3%
		12TH	13	13	81.1	5	6.2	6.0	7.7%	76.9%
		MISSING	1	1	75.7	0	.	.	0.0	0.0
	TOTAL		81	81	85.6	33	5.3	9.3	16.0%	61.7%
	FULL YEAR	9TH	36	35	89.6	28	5.5	10.7	41.7%	88.9%
		10TH	59	59	92.9	53	11.1	17.9	45.8%	96.6%
		11TH	42	42	91.7	33	9.5	15.2	42.9%	95.2%
		12TH	36	36	89.7	31	10.5	14.4	47.2%	97.2%
	TOTAL		173	172	91.3	145	9.5	15.0	44.5%	94.8%
TOTAL			254	253	90.1	178	8.5	13.7	35.4%	84.3%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
JOHN ADAMS	HALF YEAR	9TH	18	18	87.6	7	10.1	24.8	38.9%	50.0%
		10TH	28	28	92.5	12	16.3	20.2	32.1%	57.1%
		11TH	19	19	89.8	13	15.8	23.1	52.6%	52.6%
		12TH	13	13	94.3	8	17.4	34.7	53.8%	92.3%
	TOTAL		78	78	91.1	40	15.2	24.6	42.3%	60.3%
	FULL YEAR	9TH	40	38	91.8	35	4.3	16.2	70.0%	82.5%
		10TH	59	59	90.4	57	7.2	14.3	62.7%	86.4%
		11TH	18	18	92.9	16	8.5	17.7	66.7%	94.4%
		12TH	27	27	91.5	26	5.2	14.0	55.6%	88.9%
	TOTAL		144	142	91.3	134	6.2	15.1	63.9%	86.8%
TOTAL			222	220	91.2	174	8.7	17.7	56.3%	77.5%

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SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	%WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
GROVER CLEVELAND	HALF YEAR	9TH	42	42	94.3	13	10.1	14.1	26.2%	69.0%
		10TH	45	45	93.7	28	12.4	16.7	37.8%	77.8%
		11TH	23	23	96.2	19	15.4	25.2	60.9%	82.6%
		12TH	15	15	92.6	15	17.1	25.7	80.0%	93.3%
	TOTAL		125	125	94.3	75	13.4	18.9	43.2%	77.6%
	FULL YEAR	9TH	63	61	96.4	56	4.2	18.7	73.0%	96.8%
		10TH	76	74	95.0	69	6.9	15.7	52.6%	93.4%
		11TH	48	48	94.6	46	4.2	16.5	72.9%	97.9%
		12TH	6	6	94.6	6	2.0	25.7	83.3%	100.0%
	TOTAL		193	189	95.3	177	5.2	17.2	65.3%	95.9%
TOTAL			318	314	95.0	252	7.9	17.8	56.6%	88.7%

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY SCHOOL
QUEENS SUPERINTENDENCY

SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
ANDREW JACKSON	HALF YEAR	9TH	8	8	.	0	1.0	1.0	0.0	25.0%
		10TH	4	4	79.5	1	8.3	1.0	0.0	50.0%
		11TH	10	10	45.4	1	4.7	8.3	0.0	80.0%
		12TH	3	3	.	0	1.0	.	0.0	100.0%
	TOTAL		25	25	70.9	2	4.4	4.1	0.0	60.0%
	FULL YEAR	9TH	34	32	95.7	14	2.2	6.8	23.5%	79.4%
		10TH	29	29	95.3	23	6.1	8.8	20.7%	93.1%
		11TH	24	24	96.8	17	16.1	18.3	33.3%	95.8%
		12TH	16	16	94.4	11	14.6	9.1	18.8%	87.5%
	TOTAL		103	101	95.7	65	9.4	10.3	24.3%	88.3%
TOTAL			128	126	94.7	67	8.6	9.9	19.5%	82.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY SCHOOL
QUEENS SUPERINTENDENCY

SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
BAYSIDE	HALF YEAR	9TH	8	8	68.5	1	6.0	28.7	12.5%	75.0%
		10TH	21	21	62.0	1	14.9	20.1	4.8%	47.6%
		11TH	6	6	70.5	2	23.7	26.7	33.3%	50.0%
		12TH	5	5	98.6	4	15.4	40.2	80.0%	100.0%
	TOTAL		40	40	71.1	8	14.6	27.2	20.0%	60.0%
	FULL YEAR	9TH	14	12	93.8	10	4.9	23.9	64.3%	92.9%
		10TH	47	47	87.0	38	11.3	21.8	55.3%	83.0%
		11TH	33	29	89.0	29	11.7	22.8	69.7%	87.9%
		12TH	13	7	85.8	10	17.2	20.9	53.8%	92.3%
	TOTAL		107	95	88.4	87	11.6	22.3	60.7%	86.9%
TOTAL			147	135	85.9	95	12.2	23.2	49.7%	79.6%

P.C.F.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY SCHOOL
QUEENS SUPERINTENDENCY

SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
HILLCREST	HALF YEAR	9TH	25	25	74.1	4	5.4	10.0	8.0%	48.0%
		10TH	27	27	76.8	5	9.2	12.5	14.8%	40.7%
		11TH	14	14	87.0	4	12.7	24.7	21.4%	71.4%
		12TH	10	10	80.9	3	8.9	27.3	30.0%	80.0%
	TOTAL		76	76	78.3	16	8.6	17.6	15.8%	53.9%
	FULL YEAR	9TH	48	46	92.2	35	1.8	9.5	31.3%	97.9%
		10TH	65	63	92.7	55	8.7	14.9	38.5%	93.8%
		11TH	53	51	90.0	45	7.1	13.1	45.3%	92.5%
		12TH	20	20	94.1	19	8.6	20.4	55.0%	95.0%
	TOTAL		186	180	91.9	154	6.7	13.6	40.3%	94.6%
TOTAL			262	256	89.5	170	7.1	14.1	33.2%	82.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY SCHOOL
QUEENS SUPERINTENDENCY

SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
QUEENS	HALF YEAR	9TH	8	8	87.2	2	15.5	36.7	25.0%	62.5%
		10TH	20	20	86.8	10	24.2	32.9	30.0%	50.0%
		11TH	3	3	98.9	2	18.5	33.0	66.7%	66.7%
	TOTAL		31	31	88.0	14	22.6	34.0	32.3%	54.8%
	FULL YEAR	9TH	5	5	95.5	4	4.6	21.7	80.0%	100.0%
		10TH	17	17	83.6	12	12.1	19.4	35.3%	82.4%
		11TH	8	8	85.9	6	21.0	28.6	50.0%	87.5%
		12TH	4	4	93.3	3	15.5	19.0	25.0%	100.0%
	TOTAL		34	34	87.1	25	13.1	22.0	44.1%	88.2%
TOTAL			65	65	87.4	39	16.7	27.5	38.5%	72.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY SCHOOL
QUEENS SUPERINTENDENCY

SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
AVIATION	HALF YEAR	9TH	31	31	93.2	25	7.4	26.6	80.6%	77.4%
		10TH	42	42	94.2	34	17.6	25.6	66.7%	83.3%
		11TH	15	15	90.9	13	20.0	30.0	60.0%	80.0%
		12TH	5	5	97.5	4	22.0	28.5	40.0%	80.0%
		MISSING	1	1	.	0	.	.	0.0	0.0
	TOTAL		94	94	93.4	76	15.0	26.8	68.1%	79.8%
	FULL YEAR	10TH	24	24	93.4	23	26.1	30.6	54.2%	100.0%
		11TH	6	6	93.9	5	20.2	26.2	66.7%	100.0%
		12TH	1	1	90.9	1	17.0	15.0	0.0	100.0%
		MISSING	2	2	96.6	0	.	.	0.0	100.0%
	TOTAL		33	33	93.6	29	24.8	29.3	51.5%	100.0%
TOTAL			127	127	93.5	105	17.5	27.5	63.8%	85.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY SCHOOL
QUEENS SUPERINTENDENCY

SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
THOMAS A. EDISON	HALF YEAR	9TH	5	5	83.2	2	8.4	27.5	20.0%	60.0%
		10TH	8	8	93.1	6	20.0	36.5	50.0%	75.0%
	TOTAL		13	13	88.2	8	15.5	34.2	38.5%	69.2%
	FULL YEAR	9TH	5	5	93.5	4	2.5	27.2	80.0%	100.0%
		10TH	13	13	96.0	12	22.0	29.7	61.5%	100.0%
		11TH	4	4	83.4	4	21.7	34.5	100.0%	100.0%
		12TH	1	1	89.0	1	20.0	32.0	100.0%	100.0%
	TOTAL		23	23	92.9	21	18.1	30.1	73.9%	100.0%
TOTAL			36	36	91.5	29	17.1	31.2	61.1%	88.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY SCHOOL
ALTERNATIVE SUPERINTENDENCY

SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
LOWER EAST SIDE H.S.	HALF YEAR	9TH	85	83	95.2	24	1.2	6.2	12.9%	74.1%
		10TH	50	49	95.4	22	3.4	5.9	12.0%	70.0%
		11TH	29	28	92.2	17	9.2	14.6	27.6%	75.9%
		12TH	58	57	96.0	36	5.9	8.0	17.2%	87.9%
	TOTAL		222	217	94.9	99	5.0	7.4	15.8%	77.0%
	FULL YEAR	9TH	16	15	92.7	11	3.8	12.3	43.8%	93.8%
		10TH	53	52	95.7	44	2.5	6.7	30.2%	90.6%
		11TH	44	43	96.5	38	2.9	3.8	11.4%	97.7%
		12TH	35	34	95.3	27	2.8	4.1	17.1%	94.3%
	TOTAL		148	144	95.6	120	2.8	5.7	23.0%	93.9%
TOTAL			370	361	95.3	219	4.0	6.6	18.6%	83.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY SCHOOL
ALTERNATIVE SUPERINTENDENCY

SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
178550.00	HALF YEAR	9TH	280	276	92.4	63	1.1	3.7	6.4%	0.0
		10TH	14	14	93.1	5	3.0	1.5	0.0	0.0
		11TH	1	1	.	0	.	.	0.0	0.0
	TOTAL		295	291	92.5	68	1.2	3.5	6.1%	0.0
	FULL YEAR	9TH	69	60	91.9	52	1.0	4.0	17.4%	0.0
	TOTAL		69	60	91.9	52	1.0	4.0	17.4%	0.0
TOTAL			364	351	92.3	120	1.2	3.7	8.2%	0.0

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY SCHOOL
ALTERNATIVE SUPERINTENDENCY

SCHOOL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	#WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	%WHO IMPROVED IN ESL	%PASSED COURSE
378665.00	HALF YEAR	11TH	6	6	79.3	1	20.0	1.0	0.0	0.0
	TOTAL		6	6	79.3	1	20.0	1.0	0.0	0.0
	FULL YEAR	11TH	10	6	95.9	7	2.7	12.1	50.0%	0.0
	TOTAL		10	6	95.9	7	2.7	12.1	50.0%	0.0
TOTAL			16	12	90.3	8	9.0	11.1	31.3%	0.0

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL

MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
MODEL A	HALF YEAR	9TH	1573	737	85.8	523	5.6	11.6	20.3%	52.6%
		10TH	1581	895	88.2	690	9.3	14.6	24.6%	65.7%
		11TH	976	603	90.3	471	9.9	17.4	32.6%	70.7%
		12TH	566	361	91.5	257	11.5	20.2	28.6%	82.7%
		MISSING	15	11	89.7	0	.	.	0.0	46.7%
	SCHOOL TOTAL		4711	2607	88.5	1941	8.7	14.8	25.2%	64.3%
	FULL YEAR	9TH	3246	3228	93.4	2570	4.4	12.9	48.8%	82.3%
		10TH	3426	3411	94.3	2853	7.6	14.1	43.3%	89.1%
		11TH	2268	2259	94.7	1937	8.0	17.1	53.2%	92.2%
		12TH	922	921	94.8	794	9.5	16.3	48.2%	95.4%
		MISSING	3	3	87.0	0	.	.	0.0	66.7%
	SCHOOL TOTAL		9865	9822	94.1	8154	6.9	14.6	47.8%	88.2%
SCHOOL TOTAL			14576	12429	92.9	10095	7.3	14.6	40.5%	80.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL

MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
MODEL B	HALF YEAR	9TH	1120	612	87.9	426	5.2	11.3	23.7%	57.2%
		10TH	803	483	89.9	375	11.1	17.2	30.5%	66.4%
		11TH	583	399	92.0	301	13.6	20.6	35.7%	72.7%
		12TH	402	280	94.7	239	13.9	20.6	36.6%	85.3%
		MISSING	9	6	77.4	0	.	.	0.0	33.3%
	SCHOOL TOTAL		2917	1780	90.4	1341	10.2	16.1	29.7%	66.6%
	FULL YEAR	9TH	1652	1642	94.1	1281	4.2	13.6	51.9%	78.8%
		10TH	1760	1752	94.6	1460	8.2	14.2	45.1%	89.1%
		11TH	1238	1235	95.1	1027	8.7	17.4	55.2%	90.6%
		12TH	502	502	95.5	428	9.6	16.3	49.0%	93.4%
		MISSING	7	7	86.7	0	.	.	0.0	42.9%
	SCHOOL TOTAL		5159	5138	94.6	4196	7.2	15.0	50.0%	86.5%
SCHOOL TOTAL			8076	6918	93.5	5537	8.1	15.3	42.7%	79.4%

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL

MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
MODEL C	HALF YEAR	9TH	50	41	85.6	24	5.5	13.3	34.0%	54.0%
		10TH	37	27	72.2	14	4.8	8.5	13.5%	48.6%
		11TH	15	10	82.9	8	9.8	20.4	40.0%	46.7%
		12TH	16	7	82.9	5	9.5	18.2	18.8%	43.8%
	SCHOOL TOTAL		118	85	80.8	51	6.5	13.3	26.3%	50.0%
	FULL YEAR	9TH	150	149	92.8	123	5.2	11.4	42.0%	85.3%
		10TH	141	141	95.1	106	4.4	6.4	24.1%	89.4%
		11TH	49	49	93.9	32	7.2	12.8	40.8%	89.8%
		12TH	25	25	95.0	21	7.5	10.8	48.0%	84.0%
	SCHOOL TOTAL		365	364	94.0	282	5.3	9.7	35.3%	87.4%
SCHOOL TOTAL			483	449	91.5	333	5.6	10.3	33.1%	78.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL

MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
MODEL D	HALF YEAR	9TH	18	9	71.6	5	2.8	5.5	11.1%	44.4%
		10TH	33	13	85.1	10	13.9	11.7	6.1%	54.5%
		11TH	11	3	87.9	2	5.2	18.7	18.2%	45.5%
		12TH	3	0	.	0	5.0	.	0.0	66.7%
	SCHOOL TOTAL		65	25	80.9	17	9.0	10.8	9.2%	50.8%
	FULL YEAR	9TH	121	119	96.0	98	2.2	9.2	52.1%	84.3%
		10TH	152	152	95.8	137	7.7	10.2	41.4%	88.2%
		11TH	40	40	96.1	36	4.3	10.7	57.5%	100.0%
		12TH	11	11	95.1	11	7.7	20.5	81.8%	100.0%
	SCHOOL TOTAL		324	322	95.9	282	5.4	10.3	48.8%	88.6%
SCHOOL TOTAL			389	347	94.8	299	5.9	10.3	42.2%	82.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL

MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
MISSING	HALF YEAR	9TH	218	127	88.2	88	6.5	12.7	29.4%	59.2%
		10TH	191	127	89.5	102	11.5	18.1	33.5%	64.9%
		11TH	127	87	90.0	82	10.1	22.6	48.8%	69.3%
		12TH	42	25	90.3	25	16.4	24.0	40.5%	71.4%
		MISSING	4	2	95.7	0	.	.	0.0	25.0%
	SCHOOL TOTAL		582	368	89.2	297	10.1	17.3	35.6%	63.9%
	FULL YEAR	9TH	27	26	94.9	24	2.8	13.6	70.4%	85.2%
		10TH	35	35	93.8	32	7.4	16.4	45.7%	91.4%
		11TH	10	10	96.9	7	5.3	13.2	60.0%	100.0%
		12TH	6	6	96.4	5	3.4	25.8	66.7%	100.0%
	SCHOOL TOTAL		78	77	94.8	68	5.2	15.8	57.7%	91.0%
SCHOOL TOTAL			660	445	90.2	365	9.4	17.1	38.2%	67.1%

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
MAN. SCI & SCI.	MISSING	HALF YEAR	9TH	1	1	94.1	1	32.0	44.0	100.0%	100.0
		SCHOOL TOTAL		1	1	94.1	1	32.0	44.0	100.0%	100.0
	SCHOOL TOTAL			1	1	94.1	1	32.0	44.0	100.0%	100.0

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
MAN. SCI & SCI.	MODEL A	HALF YEAR	9TH	4	3	96.6	2	14.7	21.0	50.0%	75.0
			11TH	3	3	86.1	2	13.0	23.5	66.7%	100.0
			12TH	1	1	79.5	1	17.0	51.0	100.0%	100.0
		SCHOOL TOTAL		8	7	89.7	5	14.3	28.0	62.5%	87.5
		FULL YEAR	9TH	16	16	95.7	14	8.8	25.9	87.5%	100.0
			10TH	19	19	95.3	15	10.1	23.3	57.9%	100.0
			11TH	8	8	96.8	7	9.5	17.7	62.5%	87.5
		SCHOOL TOTAL		43	43	95.7	36	9.5	23.3	69.8%	97.7
	SCHOOL TOTAL			51	50	94.9	41	10.2	23.8	68.6%	96.1
SCHOOL TOTAL				52	51	94.9	42	10.7	24.3	69.2%	96.2

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MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
HUMANITIES	MODEL A	HALF YEAR	9TH	18	12	92.6	12	3.5	20.9	66.7%	72.2%
			10TH	28	20	93.6	20	15.1	23.7	46.4%	92.9%
			11TH	10	7	96.4	4	12.2	16.0	40.0%	100.0%
			12TH	2	1	80.5	1	15.0	1.0	0.0	50.0%
		SCHOOL TOTAL		58	40	93.5	37	11.0	21.3	50.0%	86.2%
		FULL YEAR	9TH	14	14	88.8	8	11.0	27.1	28.6%	92.9%
			10TH	77	77	94.4	71	16.6	24.3	58.4%	94.8%
			11TH	34	34	95.9	33	18.3	23.3	58.8%	100.0%
			12TH	10	10	94.8	10	18.3	28.5	80.0%	100.0%
		SCHOOL TOTAL		135	135	94.2	122	16.8	24.4	57.0%	96.3%
	SCHOOL TOTAL			193	175	94.1	159	15.2	23.6	54.9%	93.3%
SCHOOL TOTAL				193	175	94.1	159	15.2	23.6	54.9%	93.3%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
SEWARD PARK	MODEL B	HALF YEAR	9TH	99	7	72.9	2	2.8	2.7	0.0	51.5
			10TH	51	14	89.5	14	3.4	6.1	5.9%	56.9
			11TH	56	37	97.5	16	9.7	20.2	23.2%	85.7
			12TH	72	59	98.6	50	8.2	15.4	44.4%	90.3
		SCHOOL TOTAL		278	117	95.6	82	6.8	11.3	17.3%	69.4
		FULL YEAR	9TH	93	92	95.1	59	1.5	3.8	15.1%	74.2
			10TH	283	282	96.9	216	2.5	4.9	20.5%	90.5
			11TH	194	194	96.8	146	7.2	13.1	47.9%	88.1
			12TH	29	29	96.7	24	5.6	7.4	31.0%	72.4
		SCHOOL TOTAL		599	597	96.6	445	4.0	7.6	29.0%	86.3
	SCHOOL TOTAL			877	714	96.4	527	4.6	8.5	25.3%	81.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
SEWARD PARK	MODEL C	FULL YEAR	9TH	1	1	97.3	1	1.0	1.0	0.0	0.
			10TH	61	61	96.5	50	2.4	4.9	23.0%	88.5
			11TH	19	19	96.6	13	4.5	15.5	57.9%	84.2
			12TH	8	8	96.8	6	3.6	8.1	50.0%	87.5
		SCHOOL TOTAL		89	89	96.5	70	2.9	7.4	32.6%	86.5
	SCHOOL TOTAL			89	89	96.5	70	2.9	7.4	32.6%	86.5
SCHOOL TOTAL				966	803	96.4	597	4.4	8.4	26.0%	81.5

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
WASHINGTON IRVING	MODEL B	HALF YEAR	9TH	8	2	85.1	0	5.0	10.0	0.0	50.0
			10TH	16	10	79.8	3	17.2	31.0	12.5%	56.3
			11TH	10	8	97.0	8	11.9	21.6	50.0%	90.0
			12TH	10	6	95.0	6	9.1	24.7	50.0%	70.0
		SCHOOL TOTAL		44	26	89.0	17	11.9	23.6	27.3%	65.9
		FULL YEAR	9TH	34	34	93.3	26	5.9	16.6	58.8%	91.2
			10TH	40	39	94.0	32	5.8	7.2	30.0%	90.0
			11TH	36	36	95.5	32	5.5	13.1	52.8%	94.4
			12TH	9	9	92.9	8	5.0	8.3	22.2%	77.8
		SCHOOL TOTAL		119	118	94.2	98	5.7	11.7	44.5%	90.8
	SCHOOL TOTAL			163	144	93.2	115	7.3	13.5	39.9%	84.0
SCHOOL TOTAL				163	144	93.2	115	7.3	13.5	39.9%	84.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
GEORGE WASHINGTON	MISSING	HALF YEAR	10TH	2	2	94.1	1	8.0	48.0	50.0%	100.0
			11TH	1	1	99.5	1	1.0	17.0	100.0%	100.0
		SCHOOL TOTAL		3	3	95.9	2	5.7	32.5	66.7%	100.0
	SCHOOL TOTAL			3	3	95.9	2	5.7	32.5	66.7%	100.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
GEORGE WASHINGTON	MODEL A	HALF YEAR	9TH	156	95	78.9	99	4.0	9.1	26.9%	32.7
			10TH	117	88	89.5	78	7.4	14.8	36.8%	65.0
			11TH	92	76	93.9	76	7.8	16.7	57.6%	72.8
			12TH	12	10	93.0	9	12.9	19.2	50.0%	100.0
			MISSING	1	0	.	0	.	.	0.0	100.0
		SCHOOL TOTAL		378	269	87.1	262	6.3	13.4	38.1%	54.8
		FULL YEAR	9TH	291	288	89.5	254	3.0	8.1	43.0%	68.0
			10TH	169	168	92.2	146	4.0	7.0	33.1%	86.4
			11TH	62	62	95.7	58	4.1	11.4	54.8%	95.2
			12TH	5	5	94.4	5	7.4	7.4	20.0%	80.0
		SCHOOL TOTAL		527	523	91.1	463	3.5	8.1	41.0%	77.2
	SCHOOL TOTAL			905	792	89.8	725	4.6	10.1	39.8%	67.8

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
GEORGE WASHINGTON	MODEL B	HALF YEAR	9TH	12	3	80.7	4	11.3	13.2	16.7%	41.7%
			10TH	13	7	86.5	4	10.0	22.2	23.1%	46.2%
			11TH	23	21	94.0	16	13.9	23.4	43.5%	69.6%
			12TH	13	13	95.8	13	12.2	17.4	76.9%	69.2%
		SCHOOL TOTAL		61	44	92.4	37	12.4	19.9	41.0%	59.0%
		FULL YEAR	9TH	46	46	88.8	40	4.6	14.7	52.2%	67.4%
			10TH	40	39	94.3	32	14.3	21.5	60.0%	95.0%
			11TH	64	64	94.7	61	5.9	17.3	71.9%	90.6%
			12TH	2	2	91.4	2	1.0	12.0	50.0%	100.0%
		SCHOOL TOTAL		152	151	92.7	135	7.5	17.4	62.5%	84.9%
	SCHOOL TOTAL			213	195	92.7	172	8.9	17.9	56.3%	77.5%
SCHOOL TOTAL				1121	990	90.3	899	5.4	11.6	43.0%	69.8%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
LOUIS D. BRANDEIS	MODEL A	HALF YEAR	9TH	47	21	79.8	14	4.4	5.8	12.8%	42.6
			10TH	33	15	85.4	12	11.6	7.7	12.1%	63.6
			11TH	20	11	88.4	6	9.7	9.6	15.0%	85.0
			12TH	35	7	96.3	4	8.5	6.9	2.9%	91.4
		SCHOOL TOTAL		135	54	85.3	36	8.0	7.2	10.4%	66.7
		FULL YEAR	9TH	102	101	94.4	88	3.6	12.0	52.9%	88.2
			10TH	123	121	94.2	110	9.1	12.6	44.7%	90.2
			11TH	106	106	96.2	93	5.2	12.1	50.9%	98.1
			12TH	40	40	94.7	36	4.4	12.0	42.5%	97.5
		SCHOOL TOTAL		371	368	94.9	327	6.0	12.2	48.5%	92.7
	SCHOOL TOTAL			506	422	93.6	363	6.4	11.4	38.3%	85.8

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
LOUIS D. BRANDEIS	MODEL B	HALF YEAR	9TH	1	1	88.1	1	15.0	27.0	100.0%	0.(
			10TH	2	2	87.3	2	25.0	18.0	50.0%	50.0
			11TH	10	10	97.4	9	18.2	29.7	80.0%	90.0
			12TH	21	20	92.1	19	17.0	26.8	57.1%	90.5
		SCHOOL TOTAL		34	33	93.3	31	17.8	27.1	64.7%	85.3
	SCHOOL TOTAL			34	33	93.3	31	17.8	27.1	64.7%	85.3
SCHOOL TOTAL				540	455	93.6	394	7.2	12.5	40.0%	85.7

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
JULIA RICHMAN	MISSING	HALF YEAR	9TH	1	1	76.8	1	1.0	40.0	100.0%	100.0
		SCHOOL TOTAL		1	1	76.8	1	1.0	40.0	100.0%	100.0
	SCHOOL TOTAL			1	1	76.8	1	1.0	40.0	100.0%	100.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
JULIA RICHMAN	MODEL B	HALF YEAR	9TH	14	7	70.8	1	2.1	3.0	0.0	21.4%
			10TH	21	9	89.5	6	7.4	16.3	19.0%	57.1%
			11TH	10	2	96.8	3	6.3	17.0	20.0%	70.0%
			12TH	5	0	.	0	10.8	.	0.0	80.0%
		SCHOOL TOTAL		50	18	83.0	10	6.3	14.0	12.0%	52.0%
		FULL YEAR	9TH	11	11	93.1	10	5.3	16.7	72.7%	90.9%
			10TH	35	35	91.5	24	6.3	12.3	37.1%	85.7%
			11TH	27	27	93.4	21	9.5	15.6	40.7%	92.6%
			12TH	17	17	95.1	15	8.0	17.3	76.5%	100.0%
		SCHOOL TOTAL		90	90	92.9	70	7.5	14.8	50.0%	91.1%
	SCHOOL TOTAL			140	108	91.3	80	7.1	14.7	36.4%	77.1%
SCHOOL TOTAL				141	109	91.2	81	7.1	14.9	36.9%	77.3%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
F.H. LAGUARDIA	MODEL A	HALF YEAR	9TH	2	2	97.6	0	16.0	.	0.0	100.0
			10TH	4	4	96.1	0	11.3	.	0.0	100.0
			11TH	2	2	94.3	0	4.0	.	0.0	100.0
		SCHOOL TOTAL		8	8	96.0	0	10.6	.	0.0	100.0
		FULL YEAR	9TH	4	4	96.8	4	6.5	32.5	100.0%	100.0
			10TH	16	16	93.6	12	8.2	23.7	75.0%	100.0
			11TH	1	1	98.4	1	1.0	13.0	100.0%	100.0
		SCHOOL TOTAL		21	21	94.4	17	7.4	24.9	81.0%	100.0
	SCHOOL TOTAL			29	29	94.9	17	8.3	24.9	58.6%	100.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
F.H. LAGUARDIA	MODEL B	HALF YEAR	10TH	1	0	.	0	.	24.0	0.0	100.0%
			11TH	1	0	.	0	.	38.0	0.0	100.0%
		SCHOOL TOTAL		2	0	.	0	.	31.0	0.0	100.0%
	SCHOOL TOTAL			2	0	.	0	.	31.0	0.0	100.0%
SCHOOL TOTAL				31	29	94.9	17	8.3	25.5	54.8%	100.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
MARTIN LUTHER KING	MODEL A	HALF YEAR	9TH	56	25	88.9	12	9.0	8.2	14.3%	50.0
			10TH	50	35	92.7	28	2.6	6.9	20.0%	56.0
			11TH	46	29	93.8	18	4.1	10.0	28.3%	73.9
			12TH	54	34	93.5	16	5.8	11.4	14.8%	75.9
		SCHOOL TOTAL		206	123	92.4	74	5.2	8.7	18.9%	63.6
		FULL YEAR	9TH	90	90	95.6	63	1.8	5.1	25.6%	86.7
			10TH	82	79	95.8	57	3.9	8.4	32.9%	90.2
			11TH	49	47	95.4	37	4.7	12.8	42.9%	100.0
			12TH	49	49	94.5	25	5.4	11.6	22.4%	93.9
		SCHOOL TOTAL		270	265	95.4	182	3.7	8.5	30.4%	91.5
	SCHOOL TOTAL			476	388	94.5	256	4.3	8.5	25.4%	79.4

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
MARTIN LUTHER KING	MODEL B	HALF YEAR	9TH	1	1	99.5	0	.	.	0.0	100.0%
			11TH	4	4	87.4	1	12.7	10.0	0.0	25.0%
			12TH	3	3	95.3	3	12.0	16.0	66.7%	100.0%
		SCHOOL TOTAL		8	8	91.9	4	12.3	14.5	25.0%	62.5%
	SCHOOL TOTAL			8	8	91.9	4	12.3	14.5	25.0%	62.5%
SCHOOL TOTAL				484	396	94.4	260	4.4	8.6	25.4%	79.1%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
MURRY BERGTRAUM	MODEL B	HALF YEAR	9TH	19	16	97.0	14	3.3	16.7	52.6%	47.4%
			10TH	9	3	84.0	4	9.3	13.2	22.2%	55.6%
			11TH	2	1	88.1	2	12.0	17.0	50.0%	50.0%
			12TH	4	2	97.3	2	11.7	33.0	50.0%	75.0%
		SCHOOL TOTAL		34	22	94.9	22	6.5	17.5	44.1%	52.9%
		FULL YEAR	9TH	17	17	97.5	15	4.1	16.5	82.4%	76.5%
			10TH	58	57	96.8	55	14.5	17.4	50.0%	91.4%
			11TH	35	35	96.8	34	14.5	17.8	51.4%	85.7%
			12TH	15	15	97.4	15	14.5	15.2	33.3%	93.3%
			MISSING	3	3	85.6	0	.	.	0.0	33.3%
		SCHOOL TOTAL		128	127	96.7	119	13.1	17.1	51.6%	86.7%
	SCHOOL TOTAL			162	149	96.4	141	12.0	17.2	50.0%	79.6%
SCHOOL TOTAL				162	149	96.4	141	12.0	17.2	50.0%	79.6%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
PARK WEST	MODEL A	HALF YEAR	9TH	51	26	88.4	15	3.9	13.0	15.7%	49.0%
			10TH	40	21	93.1	20	9.5	20.2	30.0%	75.0%
			11TH	34	16	88.1	11	8.1	18.0	20.6%	64.7%
			12TH	27	19	92.5	18	7.9	26.1	44.4%	92.6%
		SCHOOL TOTAL		152	82	90.5	64	7.5	18.5	25.7%	67.1%
		FULL YEAR	9TH	88	88	91.3	62	3.7	12.7	40.9%	84.1%
			10TH	81	81	91.6	65	3.0	9.9	35.8%	82.7%
			11TH	63	63	91.5	52	4.7	7.9	34.9%	87.3%
			12TH	40	40	92.0	31	5.2	8.8	32.5%	95.0%
		SCHOOL TOTAL		272	272	91.5	210	3.9	10.1	36.8%	86.0%
	SCHOOL TOTAL			424	354	91.3	274	4.9	12.7	32.8%	79.2%
SCHOOL TOTAL				424	354	91.3	274	4.9	12.7	32.8%	79.2%

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MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
FASHION INDUSTRIES	MISSING	HALF YEAR	11TH	1	0	.	0	.	.	0.0	100.0%
		SCHOOL TOTAL		1	0	.	0	.	.	0.0	100.0%
	SCHOOL TOTAL			1	0	.	0	.	.	0.0	100.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
FASHION INDUSTRIES	MODEL A	HALF YEAR	9TH	6	5	87.5	5	10.2	26.4	83.3%	66.7%
			10TH	8	7	89.0	7	14.9	18.3	62.5%	87.5%
			11TH	4	3	98.0	3	15.2	15.3	25.0%	75.0%
			MISSING	1	0	.	0	.	.	0.0	100.0%
		SCHOOL TOTAL		19	15	90.3	15	13.5	20.4	57.9%	78.9%
		FULL YEAR	9TH	40	40	93.2	34	3.7	15.4	72.5%	87.5%
			10TH	28	28	92.5	26	7.4	10.7	46.4%	92.9%
			11TH	10	10	97.1	10	6.2	9.3	40.0%	100.0%
			12TH	2	2	87.6	2	4.0	4.0	0.0	100.0%
		SCHOOL TOTAL		80	80	93.3	72	5.4	12.7	57.5%	91.3%
	SCHOOL TOTAL			99	95	92.8	87	6.9	13.9	57.6%	88.9%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
FASHION INDUSTRIES	MODEL B	HALF YEAR	9TH	3	2	84.6	2	7.0	28.5	66.7%	100.0%
			10TH	15	14	90.0	12	15.6	19.8	46.7%	73.3%
			11TH	9	9	88.9	9	14.8	15.4	33.3%	66.7%
			12TH	5	4	83.6	3	12.5	12.7	20.0%	80.0%
		SCHOOL TOTAL		32	29	88.4	26	14.3	18.0	40.6%	75.0%
	SCHOOL TOTAL			32	29	88.4	26	14.3	18.0	40.6%	75.0%
SCHOOL TOTAL				132	124	91.8	113	8.6	14.9	53.0%	85.6%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
CHELSEA	MISSING	HALF YEAR	9TH	4	4	87.7	3	12.3	36.0	75.0%	75.0%
			10TH	6	6	89.3	4	18.0	19.0	16.7%	66.7%
			12TH	1	1	84.3	1	24.0	50.0	100.0%	0.0
		SCHOOL TOTAL		11	11	88.3	8	16.1	27.2	45.5%	63.6%
	SCHOOL TOTAL			11	11	88.3	8	16.1	27.2	45.5%	63.6%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
CHELSEA	MODEL B	HALF YEAR	10TH	4	3	81.8	1	8.5	46.0	25.0%	50.0
			12TH	1	0	.	0	.	.	0.0	0.0
		SCHOOL TOTAL		5	3	81.8	1	8.5	46.0	20.0%	40.0
		FULL YEAR	9TH	2	2	83.8	2	13.0	41.0	100.0%	100.0
			10TH	2	2	91.1	0	15.0	15.0	0.0	100.0
			11TH	2	2	97.0	2	8.0	18.0	50.0%	100.0
		SCHOOL TOTAL		6	6	90.6	4	11.4	26.6	50.0%	100.0
	SCHOOL TOTAL			11	9	87.7	5	10.1	29.8	36.4%	72.7
SCHOOL TOTAL				22	20	88.0	13	13.1	28.2	40.9%	68.2

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
NORMAN THOMAS	MODEL A	HALF YEAR	9TH	6	4	82.4	4	7.4	13.8	50.0%	66.7%
			10TH	17	12	85.3	9	4.6	5.2	29.4%	76.5%
			11TH	7	4	81.4	3	17.9	26.3	42.9%	71.4%
			12TH	8	8	92.9	5	12.4	18.0	37.5%	100.0%
		SCHOOL TOTAL		38	28	86.5	21	9.6	12.5	36.8%	78.9%
		FULL YEAR	9TH	39	39	90.9	29	8.6	18.7	61.5%	92.3%
			10TH	81	81	92.0	67	10.1	15.7	45.7%	97.5%
			11TH	42	42	93.3	36	12.8	20.7	61.9%	97.6%
			12TH	15	15	94.7	14	16.3	19.4	60.0%	100.0%
		SCHOOL TOTAL		177	177	92.3	146	11.0	17.9	54.2%	96.6%
	SCHOOL TOTAL			215	205	91.5	167	10.7	17.2	51.2%	93.5%
SCHOOL TOTAL				215	205	91.5	167	10.7	17.2	51.2%	93.5%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
NY SCHOOL OF PRINT.	MISSING	HALF YEAR	9TH	1	1	91.9	1	1.0	1.0	0.0	0.
		SCHOOL TOTAL		1	1	91.9	1	1.0	1.0	0.0	0.
	SCHOOL TOTAL			1	1	91.9	1	1.0	1.0	0.0	0.

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
NY SCHOOL OF PRINT.	MODEL B	HALF YEAR	9TH	23	21	92.5	20	2.0	11.7	56.5%	100.0%
			10TH	6	6	88.3	5	11.0	18.6	50.0%	83.3%
			11TH	6	6	88.6	5	15.2	15.2	33.3%	100.0%
			12TH	3	3	87.2	2	14.5	10.3	33.3%	100.0%
		SCHOOL TOTAL		38	36	90.7	32	6.3	13.1	50.0%	97.4%
	SCHOOL TOTAL			38	36	90.7	32	6.3	13.1	50.0%	97.4%
SCHOOL TOTAL				39	37	90.7	33	6.1	12.8	48.7%	94.9%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
ART AND DESIGN	MODEL B	HALF YEAR	9TH	1	0	.	0	1.0	.	0.0	0.0
			10TH	7	5	93.8	4	19.8	23.8	42.9%	100.0%
			11TH	3	3	96.0	2	20.3	28.5	66.7%	100.0%
			12TH	8	7	94.0	7	25.0	29.7	37.5%	75.0%
		SCHOOL TOTAL		19	15	94.3	13	21.0	27.4	42.1%	84.2%
		FULL YEAR	9TH	10	10	97.0	10	7.2	20.9	90.0%	100.0%
			10TH	22	22	93.5	20	16.4	19.1	50.0%	95.5%
			11TH	10	10	95.0	8	10.0	15.1	30.0%	100.0%
			12TH	9	9	94.6	9	10.6	15.0	55.6%	100.0%
		SCHOOL TOTAL		51	51	94.7	47	12.4	17.9	54.9%	98.0%
	SCHOOL TOTAL			70	66	94.6	60	14.5	20.0	51.4%	94.3%
SCHOOL TOTAL				70	66	94.6	60	14.5	20.0	51.4%	94.3%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
MABEL D. BACON	MODEL A	HALF YEAR	9TH	3	2	90.8	1	1.0	29.0	33.3%	100.0%
			10TH	3	3	85.2	1	1.0	34.5	33.3%	66.7%
		SCHOOL TOTAL		6	5	87.5	2	1.0	31.7	33.3%	83.3%
	SCHOOL TOTAL			6	5	87.5	2	1.0	31.7	33.3%	83.3%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
MABEL D. BACON	MODEL B	HALF YEAR	10TH	4	2	84.9	0	12.0	59.0	0.0	25.0%
			11TH	7	5	87.1	2	23.2	50.0	28.6%	57.1%
			12TH	3	2	90.8	0	.	24.0	0.0	66.7%
		SCHOOL TOTAL		14	9	87.4	2	19.5	45.8	14.3%	50.0%
		FULL YEAR	9TH	1	1	78.4	0	.	22.0	0.0	100.0%
			10TH	9	9	92.5	6	22.6	28.3	55.6%	77.8%
			11TH	3	3	96.4	2	11.5	26.3	66.7%	100.0%
			12TH	6	6	93.8	0	1.0	29.2	0.0	100.0%
		SCHOOL TOTAL		19	19	92.8	8	18.6	27.8	36.8%	89.5%
	SCHOOL TOTAL			33	28	91.1	10	18.9	31.4	27.3%	72.7%
SCHOOL TOTAL				39	33	90.5	12	16.2	31.5	28.2%	74.4%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
MORRIS	MISSING	HALF YEAR	9TH	7	5	77.9	3	2.5	9.6	42.9%	28.6%
			10TH	8	3	65.2	2	4.9	6.0	12.5%	12.5%
			11TH	1	1	95.1	1	1.0	7.0	100.0%	100.0%
			12TH	3	1	50.8	0	13.3	.	0.0	66.7%
		SCHOOL TOTAL		19	10	73.1	6	5.7	8.1	26.3%	31.6%
	SCHOOL TOTAL			19	10	73.1	6	5.7	8.1	26.3%	31.6%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
MORRIS	MODEL B	HALF YEAR	9TH	14	5	87.9	4	3.4	3.3	0.0	42.9
			10TH	2	0	.	0	.	1.0	0.0	100.0
			11TH	5	0	.	0	.	1.0	0.0	100.0
			12TH	2	0	.	0	.	1.0	0.0	100.0
		SCHOOL TOTAL		23	5	87.9	4	3.4	2.5	0.0	65.2
		FULL YEAR	9TH	6	6	86.9	5	6.4	17.2	83.3%	50.0
			10TH	14	14	94.0	13	6.7	11.4	64.3%	92.9
			11TH	10	10	94.8	9	4.4	10.9	40.0%	70.0
			12TH	4	4	94.3	2	1.0	3.0	25.0%	50.0
		SCHOOL TOTAL		34	34	93.0	29	5.4	11.4	55.9%	73.5
	SCHOOL TOTAL			57	39	92.4	33	5.1	8.0	33.3%	70.2

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
MORRIS	MODEL C	HALF YEAR	9TH	14	8	77.0	5	6.0	16.0	35.7%	50.0
			10TH	14	8	42.2	2	4.5	4.0	0.0	14.3
			11TH	6	4	81.2	2	10.8	31.0	33.3%	50.0
			12TH	15	7	82.9	5	9.5	16.8	20.0%	40.0
		SCHOOL TOTAL		49	27	68.8	14	7.3	16.7	20.4%	36.7
		FULL YEAR	9TH	57	56	91.2	45	2.4	6.3	33.3%	77.2
			10TH	45	45	93.2	34	2.4	5.2	22.2%	86.7
			11TH	9	9	93.2	8	2.5	4.3	11.1%	100.0
			12TH	13	13	93.9	11	6.4	8.8	38.5%	76.9
		SCHOOL TOTAL		124	123	92.4	98	2.9	6.0	28.2%	82.3
	SCHOOL TOTAL			173	150	88.1	112	4.2	7.2	26.0%	69.4
SCHOOL TOTAL				249	199	88.2	151	4.4	7.4	27.7%	66.7

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
HERBERT H. LEHMAN	MODEL A	HALF YEAR	9TH	4	0	.	0	.	12.7	0.0	25.0
			10TH	1	0	.	0	.	1.0	0.0	100.0
			11TH	1	0	.	0	.	10.0	0.0	100.0
		SCHOOL TOTAL		6	0	.	0	.	9.8	0.0	50.0
	SCHOOL TOTAL			6	0	.	0	.	9.8	0.0	50.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
HERBERT H. LEHMAN	MODEL B	HALF YEAR	9TH	2	1	96.2	0	1.0	.	0.0	100.0
			10TH	1	1	98.4	1	13.0	17.0	100.0%	100.0
			11TH	6	0	.	1	1.0	3.0	0.0	33.3
		SCHOOL TOTAL		9	2	97.3	2	3.4	6.5	11.1%	55.6
		FULL YEAR	9TH	11	11	94.6	9	3.6	9.3	45.5%	81.8
			10TH	18	18	92.9	14	6.3	11.1	38.9%	88.9
			11TH	10	10	88.6	9	4.7	14.4	30.0%	90.0
			12TH	13	13	95.2	12	4.2	15.5	76.9%	92.3
		SCHOOL TOTAL		52	52	93.0	44	4.9	12.6	48.1%	88.5
	SCHOOL TOTAL			61	54	93.2	46	4.8	12.2	42.6%	83.6

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
HERBERT H. LEHMAN	MODEL C	HALF YEAR	10TH	1	1	64.9	0	1.0	.	0.0	0.
			12TH	1	0	.	0	.	25.0	0.0	100.0
		SCHOOL TOTAL		2	1	64.9	0	1.0	25.0	0.0	50.0
		FULL YEAR	12TH	2	2	98.4	2	20.5	30.0	100.0%	100.0
		SCHOOL TOTAL		2	2	98.4	2	20.5	30.0	100.0%	100.0
	SCHOOL TOTAL			4	3	87.2	2	14.0	28.3	50.0%	75.0
SCHOOL TOTAL				71	57	92.9	48	5.3	12.8	39.4%	80.3

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
WILLIAM H. TAFT	MISSING	HALF YEAR	9TH	17	11	82.1	11	9.4	12.2	35.3%	5.9
			10TH	6	4	92.6	5	9.0	18.7	50.0%	83.3
			11TH	2	2	80.8	1	10.5	7.0	0.0	50.0
			12TH	3	3	93.7	3	15.7	25.3	100.0%	100.0
		SCHOOL TOTAL		28	20	85.8	20	10.3	15.1	42.9%	35.7
	SCHOOL TOTAL			28	20	85.8	20	10.3	15.1	42.9%	35.7

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
WILLIAM H. TAFT	MODEL A	HALF YEAR	9TH	99	41	91.3	30	2.7	3.9	9.1%	50.5
			10TH	43	24	91.1	18	3.0	4.0	9.3%	69.8
			11TH	29	18	94.5	17	5.4	13.9	37.9%	62.1
			12TH	27	18	88.0	11	3.5	10.5	22.2%	48.1
			MISSING	1	1	78.9	0	.	.	0.0	0.
		SCHOOL TOTAL		199	102	91.1	76	3.4	6.3	15.1%	55.8
		FULL YEAR	9TH	63	63	91.3	46	2.2	6.0	28.6%	68.3
			10TH	32	32	92.0	27	3.3	5.8	28.1%	75.0
			11TH	30	30	92.1	26	3.3	11.2	66.7%	76.7
			12TH	12	12	95.0	9	9.1	15.6	50.0%	100.0
		SCHOOL TOTAL		137	137	92.0	108	3.3	8.0	38.7%	74.5
	SCHOOL TOTAL			336	239	91.6	184	3.4	7.1	24.7%	63.4

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ENGLISH AS A SECOND LANGUAGE
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BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
CHRISTOPHER COLUMBUS	MISSING	HALF YEAR	9TH	1	1	88.6	1	1.0	32.0	100.0%	0.0
		SCHOOL TOTAL		1	1	88.6	1	1.0	32.0	100.0%	0.0
	SCHOOL TOTAL			1	1	88.6	1	1.0	32.0	100.0%	0.0

P.C.E.N. FUNDED PROGRAMS 1990-1991
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BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
WILLIAM H. TAFT	MODEL B	HALF YEAR	9TH	29	23	88.2	14	1.0	4.2	27.6%	48.3%
			10TH	12	8	81.9	3	1.0	3.4	0.0	58.3%
			11TH	5	5	91.2	3	2.2	10.7	60.0%	80.0%
		SCHOOL TOTAL		46	36	87.2	20	1.2	4.8	23.9%	54.3%
		FULL YEAR	9TH	48	47	91.7	36	1.1	2.7	10.4%	68.8%
			10TH	21	21	94.5	18	1.0	3.5	23.8%	81.0%
			11TH	10	10	93.8	7	1.7	12.4	40.0%	90.0%
			12TH	3	3	82.5	1	1.0	1.0	0.0	66.7%
		SCHOOL TOTAL		82	81	92.3	62	1.2	4.1	17.1%	74.4%
	SCHOOL TOTAL			128	117	90.8	82	1.2	4.3	19.5%	67.2%
SCHOOL TOTAL				492	376	91.0	286	3.1	6.9	24.4%	62.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
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BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
CHRISTOPHER COLUMBUS	MODEL B	HALF YEAR	9TH	38	15	83.7	9	5.8	17.3	18.4%	65.8
			10TH	52	34	88.4	31	12.0	17.7	42.3%	63.5
			11TH	42	31	89.7	24	9.0	19.5	45.2%	66.7
			12TH	32	16	92.7	12	17.7	13.4	21.9%	75.0
		SCHOOL TOTAL		164	96	88.8	76	11.6	17.5	33.5%	67.1
		FULL YEAR	9TH	50	49	91.4	34	3.6	9.5	30.0%	74.0
			10TH	63	63	92.0	46	12.3	15.5	33.3%	85.7
			11TH	52	52	94.8	44	12.3	20.1	46.2%	94.2
			12TH	32	32	94.0	28	13.0	13.5	31.3%	90.6
		SCHOOL TOTAL		197	196	92.9	152	10.4	14.9	35.5%	85.8
	SCHOOL TOTAL			361	292	91.6	228	10.9	15.9	34.6%	77.3
SCHOOL TOTAL				362	293	91.5	229	10.8	16.0	34.8%	77.1

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
JAMES MONROE	MISSING	HALF YEAR	9TH	1	1	98.9	0	.	1.0	0.0	100.0
		SCHOOL TOTAL		1	1	98.9	0	.	1.0	0.0	100.0
	SCHOOL TOTAL			1	1	98.9	0	.	1.0	0.0	100.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
EVANDER CHILDS	MODEL A	HALF YEAR	9TH	34	23	88.8	14	5.8	10.9	20.6%	61.8
			10TH	60	55	89.8	36	9.0	10.0	30.0%	70.0
			11TH	34	31	94.1	24	9.7	13.6	35.3%	82.4
			12TH	4	3	93.2	2	10.3	32.7	50.0%	100.0
		SCHOOL TOTAL		132	112	90.9	76	8.5	12.0	29.5%	72.0
		FULL YEAR	9TH	18	18	91.3	7	1.0	3.6	11.1%	77.8
			10TH	13	13	91.9	7	1.0	1.7	0.0	100.0
			11TH	4	4	91.6	4	3.3	5.0	25.0%	100.0
		SCHOOL TOTAL		35	35	91.5	18	1.4	3.0	8.6%	88.6
	SCHOOL TOTAL			167	147	91.0	94	7.3	9.7	25.1%	75.4
SCHOOL TOTAL				233	177	90.7	109	6.6	7.4	18.5%	75.1

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSI COURSI
HALTON	MISSING	HALF YEAR	9TH	3	1	94.1	0	4.0	.	0.0	66.7
			10TH	1	1	95.7	0	1.0	.	0.0	100.0
		SCHOOL TOTAL		4	2	94.9	0	3.0	.	0.0	75.0
	SCHOOL TOTAL			4	2	94.9	0	3.0	.	0.0	75.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
HALTON	MODEL A	HALF YEAR	9TH	40	25	81.3	14	6.2	17.7	27.5%	42.5
			10TH	37	18	77.9	11	12.5	18.1	18.9%	51.4
			11TH	23	15	80.6	8	13.6	16.0	17.4%	56.5
			12TH	25	18	91.2	11	10.7	15.9	28.0%	76.0
		SCHOOL TOTAL		125	76	82.7	44	10.4	17.1	23.2%	54.4
		FULL YEAR	9TH	172	172	91.6	138	6.5	11	41.9%	76.2
			10TH	72	72	92.2	58	9.8	11.2	34.7%	86.1
			11TH	59	59	92.4	48	10.2	13.4	35.6%	96.6
			12TH	34	34	93.8	26	8.8	14.9	38.2%	97.1
		SCHOOL TOTAL		337	337	92.1	270	8.0	12.1	38.9%	84.0
	SCHOOL TOTAL			462	413	90.4	314	8.6	12.9	34.6%	76.0
SCHOOL TOTAL				466	415	90.4	314	8.5	12.9	34.3%	76.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
THEODORE ROOSEVELT	MISSING	HALF YEAR	9TH	4	4	85.1	3	1.0	17.2	50.0%	75.0
			10TH	2	2	92.7	2	22.5	31.5	100.0%	50.0
			11TH	1	1	85.9	0	45.0	.	0.0	100.0
			12TH	2	1	90.8	0	34.5	.	0.0	100.0
		SCHOOL TOTAL		9	8	87.8	5	20.2	22.0	44.4%	77.8
		FULL YEAR	11TH	1	1	98.4	1	22.0	19.0	0.0	100.0
		SCHOOL TOTAL		1	1	98.4	1	22.0	19.0	0.0	100.0
	SCHOOL TOTAL			10	9	89.0	6	20.4	21.6	40.0%	80.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
THEODORE ROOSEVELT	MODEL A	HALF YEAR	9TH	39	13	86.7	10	8.2	11.1	12.8%	38.5
			10TH	42	21	87.1	15	9.8	12.0	16.7%	45.2
			11TH	55	31	90.3	29	10.1	14.3	29.1%	70.9
			12TH	22	3	96.6	1	17.5	7.0	0.0	86.4
		SCHOOL TOTAL		158	68	88.9	55	10.8	12.9	17.7%	58.2
		FULL YEAR	9TH	163	163	91.9	133	4.8	10.7	44.2%	85.9
			10TH	168	168	92.6	148	7.4	9.8	31.0%	88.7
			11TH	202	201	94.3	178	8.7	14.9	49.5%	94.1
			12TH	39	39	92.7	37	8.4	15.9	66.7%	97.4
		SCHOOL TOTAL		572	571	93.0	496	7.3	12.2	43.7%	90.4
	SCHOOL TOTAL			730	639	92.6	551	8.0	12.3	38.1%	83.4

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
THEODORE ROOSEVELT	MODEL B	HALF YEAR	9TH	88	61	87.7	36	2.8	5.7	14.8%	67.0
			10TH	22	17	90.9	10	4.2	11.0	18.2%	72.7
			11TH	17	9	95.2	7	7.7	10.1	29.4%	88.2
		SCHOOL TOTAL		127	87	89.1	53	3.7	7.3	17.3%	70.9
		FULL YEAR	9TH	2	2	85.4	2	18.0	41.0	100.0%	50.0
			10TH	1	1	80.0	1	19.0	26.0	100.0%	0.0
			11TH	1	1	67.6	0	30.0	.	0.0	0.0
		SCHOOL TOTAL		4	4	79.6	3	21.2	36.0	75.0%	25.0
	SCHOOL TOTAL			131	91	88.7	56	4.8	8.0	19.1%	69.5

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
THEODORE ROOSEVELT	MODEL C	HALF YEAR	9TH	10	8	81.9	5	7.5	18.7	30.0%	10.0%
			10TH	5	3	87.6	2	13.7	20.2	20.0%	60.0%
			11TH	4	3	77.7	3	15.7	30.3	75.0%	25.0%
		SCHOOL TOTAL		19	14	82.2	10	11.5	21.8	36.8%	26.3%
		FULL YEAR	9TH	67	67	91.8	55	3.9	8.4	32.8%	88.1%
			10TH	26	26	93.9	16	2.7	5.0	19.2%	92.3%
			11TH	21	21	91.8	11	13.5	14.1	38.1%	90.5%
			12TH	2	2	92.4	2	15.0	14.5	50.0%	100.0%
		SCHOOL TOTAL		116	116	92.3	84	5.3	8.7	31.0%	89.7%
	SCHOOL TOTAL			135	130	91.2	94	6.1	10.1	31.9%	80.7%
SCHOOL TOTAL				1006	869	91.9	707	7.7	11.4	34.8%	81.2%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
DEWITT CLINTON	MODEL A	HALF YEAR	9TH	22	20	90.9	18	5.1	20.0	77.3%	63.6
			10TH	17	15	86.4	14	4.6	14.0	64.7%	82.4
			11TH	3	2	97.0	2	1.0	5.5	33.3%	100.0
		SCHOOL TOTAL		42	37	89.4	34	4.7	16.8	69.0%	73.8
	SCHOOL TOTAL			42	37	89.4	34	4.7	16.8	69.0%	73.8

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
DEWITT CLINTON	MODEL B	HALF YEAR	9TH	6	4	90.3	3	2.2	14.2	33.3%	50.0
			10TH	10	6	62.1	2	17.3	13.5	20.0%	20.0
			11TH	7	4	89.5	3	13.3	14.3	28.6%	28.6
			12TH	1	1	87.6	1	23.0	15.0	0.0	100.0
		SCHOOL TOTAL		24	15	78.6	9	12.4	14.2	25.0%	33.3
		FULL YEAR	9TH	33	33	91.7	25	7.4	18.0	60.6%	72.7
			10TH	48	48	90.1	42	14.1	24.0	60.4%	85.4
			11TH	39	39	90.7	31	9.7	19.1	66.7%	87.2
			12TH	5	5	97.2	5	16.4	24.6	80.0%	100.0
		SCHOOL TOTAL		125	125	91.0	103	11.2	21.0	63.2%	83.2
	SCHOOL TOTAL			149	140	89.7	112	11.4	20.4	57.0%	75.2
SCHOOL TOTAL				191	177	89.6	146	9.9	19.6	59.7%	74.9

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
ADLAI E. STEVENSON	MODEL B	HALF YEAR	9TH	46	21	84.1	15	4.1	8.8	10.9%	39.1%
			10TH	35	17	88.5	13	6.7	11.9	22.9%	51.4%
			11TH	19	11	90.7	9	8.3	13.6	31.6%	84.2%
			12TH	8	3	84.5	2	19.7	28.5	12.5%	62.5%
		SCHOOL TOTAL		108	52	87.0	39	7.0	11.7	18.5%	52.8%
		FULL YEAR	9TH	71	71	89.3	59	7.9	13.9	53.5%	73.2%
			10TH	72	72	90.4	62	9.2	11.4	40.3%	90.3%
			11TH	34	34	92.1	29	9.0	12.6	50.0%	97.1%
			12TH	13	13	94.3	12	13.0	20.3	38.5%	100.0%
		SCHOOL TOTAL		190	190	90.6	162	9.0	13.1	46.8%	85.8%
	SCHOOL TOTAL			298	242	89.8	201	8.4	12.7	36.6%	73.8%
SCHOOL TOTAL				298	242	89.8	201	8.4	12.7	36.6%	73.8%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
HARRY S. TRUMAN	MODEL A	HALF YEAR	10TH	3	3	84.1	1	1.0	24.0	33.3%	66.7
		SCHOOL TOTAL		3	3	84.1	1	1.0	24.0	33.3%	66.7
	SCHOOL TOTAL			3	3	84.1	1	1.0	24.0	33.3%	66.7
SCHOOL TOTAL				3	3	84.1	1	1.0	24.0	33.3%	66.7

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
SOUTH BRONX	MODEL B	HALF YEAR	9TH	36	15	80.3	11	6.6	10.6	16.7%	58.3
			10TH	38	29	91.0	24	15.4	19.2	44.7%	81.6
			11TH	30	24	95.2	22	16.0	20.6	43.3%	96.7
			12TH	1	0	.	0	1.0	.	0.0	0.0
		SCHOOL TOTAL		105	68	90.1	57	12.9	17.4	34.3%	77.1
		FULL YEAR	9TH	115	113	94.2	99	3.9	10.7	59.1%	87.8
			10TH	43	41	95.6	39	5.9	11.1	51.2%	95.3
			11TH	27	27	94.6	23	5.9	12.8	51.9%	100.0
			12TH	1	1	91.4	1	1.0	7.0	100.0%	100.0
			MISSING	1	1	98.9	0	.	.	0.0	0.0
		SCHOOL TOTAL		187	183	94.6	162	4.7	11.1	56.1%	90.9
	SCHOOL TOTAL			292	251	93.4	219	7.5	12.8	48.3%	86.0
SCHOOL TOTAL				292	251	93.4	219	7.5	12.8	48.3%	86.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
JOHN F. KENNEDY	MODEL A	HALF YEAR	9TH	77	62	83.7	38	5.5	14.7	33.8%	46.8
			10TH	93	78	84.4	55	16.5	19.7	34.4%	52.7
			11TH	93	76	90.4	61	14.0	19.9	41.9%	66.7
			12TH	54	44	92.4	39	18.7	25.1	42.6%	88.9
		SCHOOL TOTAL		317	260	87.3	193	13.5	19.7	37.9%	61.5
		FULL YEAR	9TH	184	184	90.4	157	6.5	14.2	54.9%	76.6
			10TH	135	135	92.4	109	11.1	14.8	40.7%	85.9
			11TH	112	112	91.7	91	8.4	17.5	60.7%	85.7
			12TH	35	35	93.0	26	9.6	13.9	48.6%	97.1
		SCHOOL TOTAL		466	466	91.5	383	8.5	15.1	51.7%	83.0
	SCHOOL TOTAL			783	726	90.0	576	10.4	16.7	46.1%	74.3
SCHOOL TOTAL				783	726	90.0	576	10.4	16.7	46.1%	74.3

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STUDENT OUTCOMES BY MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
ALFRED E. SMITH	MODEL B	HALF YEAR	9TH	8	8	91.1	7	8.4	24.1	87.5%	87.5
			10TH	4	4	79.3	3	13.8	29.7	75.0%	75.0
			11TH	1	0	.	1	10.0	7.0	0.0	0.
			12TH	2	2	88.6	1	24.0	13.0	0.0	100.0
		SCHOOL TOTAL		15	14	87.4	12	11.4	23.2	66.7%	80.0
		FULL YEAR	9TH	1	1	97.8	1	22.0	15.0	0.0	100.0
			10TH	1	1	100.0	1	20.0	40.0	100.0%	100.0
			11TH	2	2	85.4	1	27.5	17.0	0.0	100.0
			12TH	1	1	94.1	1	17.0	28.0	100.0%	100.0
		SCHOOL TOTAL		5	5	92.5	4	22.8	25.0	40.0%	100.0
	SCHOOL TOTAL			20	19	88.8	16	14.6	23.6	60.0%	85.0
SCHOOL TOTAL				20	19	88.8	16	14.6	23.6	60.0%	85.0

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
JANE ADDAMS	MISSING	HALF YEAR	9TH	1	1	97.3	1	1.0	7.0	100.0%	100.0
		SCHOOL TOTAL		1	1	97.3	1	1.0	7.0	100.0%	100.0
	SCHOOL TOTAL			1	1	97.3	1	1.0	7.0	100.0%	100.0
SCHOOL TOTAL				1	1	97.3	1	1.0	7.0	100.0%	100.0

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
SAMUEL GOMPERS	MODEL A	HALF YEAR	9TH	3	2	97.3	3	4.0	35.3	100.0%	33.3
			10TH	2	2	80.8	1	17.0	13.0	0.0	0.
		SCHOOL TOTAL		5	4	89.1	4	9.2	29.7	60.0%	20.0
		FULL YEAR	9TH	5	5	89.1	3	8.3	28.7	60.0%	80.0
			10TH	4	4	95.5	4	15.7	22.2	75.0%	100.0
		SCHOOL TOTAL		9	9	92.0	7	12.0	25.0	66.7%	88.9
	SCHOOL TOTAL			14	13	91.1	11	10.9	26.7	64.3%	64.3

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
SAMUEL GOMPERS	MODEL B	FULL YEAR	10TH	2	2	92.4	2	4.0	1.0	0.0	100.0
		SCHOOL TOTAL		2	2	92.4	2	4.0	1.0	0.0	100.0
	SCHOOL TOTAL			2	2	92.4	2	4.0	1.0	0.0	100.0
SCHOOL TOTAL				16	15	91.2	13	10.0	22.8	56.3%	68.8

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
GRACE H. DODGE	MODEL B	HALF YEAR	9TH	7	7	85.6	6	11.7	23.7	71.4%	71.4
			10TH	10	10	90.8	8	17.7	24.2	50.0%	90.0
			12TH	2	2	90.3	2	21.5	25.5	50.0%	100.0
		SCHOOL TOTAL		19	19	88.8	16	15.8	24.2	57.9%	84.2
	SCHOOL TOTAL			19	19	88.8	16	15.8	24.2	57.9%	84.2
SCHOOL TOTAL				21	21	89.7	18	14.3	24.3	61.9%	85.7

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
GRACE H. DODGE	MISSING	HALF YEAR	9TH	2	2	98.4	2	1.0	25.0	100.0%	100.0
		SCHOOL TOTAL		2	2	98.4	2	1.0	25.0	100.0%	100.0
	SCHOOL TOTAL			2	2	98.4	2	1.0	25.0	100.0%	100.0

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSI COURSI
MIDWOOD	MODEL B	HALF YEAR	9TH	4	2	94.3	3	6.2	23.0	50.0%	50.0
			10TH	5	5	99.1	1	34.0	30.0	20.0%	100.0
			11TH	7	5	83.6	4	21.4	25.7	57.1%	57.1
			12TH	3	1	94.1	0	23.7	.	0.0	100.0
			MISSING	3	2	96.8	0	.	.	0.0	66.7
		SCHOOL TOTAL		22	15	92.6	8	21.2	25.7	31.8%	72.7
		FULL YEAR	9TH	29	29	96.6	28	5.9	21.3	79.3%	93.1
			10TH	22	22	94.9	19	16.6	22.2	59.1%	86.4
			11TH	19	19	96.4	19	23.9	33.1	89.5%	89.5
			12TH	5	5	97.9	5	25.2	36.8	100.0%	100.0
		SCHOOL TOTAL		75	75	96.1	71	15.0	25.7	77.3%	90.7
	SCHOOL TOTAL			97	90	95.5	79	16.1	25.7	67.0%	86.6

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASS COURS
MIDWOOD	MODEL C	HALF YEAR	9TH	2	2	93.8	0	36.0	.	0.0	100.(
		SCHOOL TOTAL		2	2	93.8	0	36.0	.	0.0	100.(
		FULL YEAR	9TH	24	24	98.8	21	14.4	33.3	87.5%	100.(
			10TH	9	9	98.6	6	29.7	36.2	55.6%	100.(
		SCHOOL TOTAL		33	33	98.7	27	18.4	33.9	78.8%	100.(
	SCHOOL TOTAL			35	35	98.5	27	19.5	33.9	74.3%	100.(
SCHOOL TOTAL				132	125	96.4	106	17.0	27.7	68.9%	90.2

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
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BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
SAMUEL J. TILDEN	MODEL A	HALF YEAR	9TH	24	10	94.9	5	1.0	5.9	4.2%	41.7
			10TH	17	3	99.3	5	1.0	2.4	5.9%	47.1
			11TH	15	9	95.3	7	8.1	15.5	40.0%	60.0
			12TH	7	6	97.8	4	14.8	31.0	57.1%	85.7
		SCHOOL TOTAL		63	28	96.1	21	6.5	10.2	19.0%	52.4
		FULL YEAR	9TH	53	52	97.9	36	2.2	5.1	30.2%	86.8
			10TH	84	84	97.1	68	4.9	7.0	29.8%	86.9
			11TH	42	42	96.7	34	6.4	9.7	40.5%	95.2
			12TH	12	12	97.7	11	9.3	16.7	75.0%	100.0
		SCHOOL TOTAL		191	190	97.2	149	4.9	7.7	35.1%	89.5
	SCHOOL TOTAL			254	218	97.1	170	5.2	8.1	31.1%	80.3
SCHOOL TOTAL				254	218	97.1	170	5.2	8.1	31.1%	80.3

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSI COURSE
JAMES MADISON	MODEL B	HALF YEAR	9TH	41	22	82.2	10	9.9	23.2	19.5%	53.
			10TH	42	27	89.1	15	16.5	29.8	31.0%	69.
			11TH	16	11	95.4	8	17.3	40.8	50.0%	75.
			12TH	1	1	97.8	1	7.0	50.0	100.0%	100.
		SCHOOL TOTAL		100	61	87.9	34	14.3	29.8	30.0%	64.
		FULL YEAR	9TH	139	139	93.5	98	5.5	29.2	66.2%	92.
			10TH	43	43	93.5	28	6.9	31.0	62.8%	90.
			11TH	22	22	95.1	19	10.4	41.6	77.3%	100.
		SCHOOL TOTAL		204	204	93.7	145	6.3	31.0	66.7%	92.
	SCHOOL TOTAL			304	265	92.3	179	8.1	30.7	54.6%	83.
SCHOOL TOTAL				304	265	92.3	179	8.1	30.7	54.6%	83.

P.C.E.N. FUNDED PROGRAMS 1990-1991
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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
THOMAS JEFFERSON	MISSING	HALF YEAR	9TH	5	4	81.4	2	8.0	17.3	40.0%	60.0
			10TH	3	2	93.2	2	8.0	17.5	66.7%	100.0
			11TH	2	2	94.6	1	5.5	29.0	50.0%	100.0
		SCHOOL TOTAL		10	8	87.6	5	7.4	19.3	50.0%	80.0
	SCHOOL TOTAL			10	8	87.6	5	7.4	19.3	50.0%	80.0

P.C.E.N. FUNDED PROGRAMS 1990-1991
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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
THOMAS JEFFERSON	MODEL C	HALF YEAR	9TH	20	19	87.9	11	1.0	7.4	35.0%	75.0
			10TH	14	13	83.9	8	3.3	3.7	14.3%	71.4
			11TH	3	2	89.2	1	1.0	1.0	0.0	33.3
		SCHOOL TOTAL		37	34	86.4	20	1.8	5.6	24.3%	70.3
		FULL YEAR	9TH	1	1	97.8	1	1.0	7.0	100.0%	100.0
		SCHOOL TOTAL		1	1	97.8	1	1.0	7.0	100.0%	100.0
	SCHOOL TOTAL			38	35	86.7	21	1.8	5.6	26.3%	71.1
SCHOOL TOTAL				48	43	86.9	26	3.1	7.9	31.3%	72.9

P.C.E.N. FUNDED PROGRAMS 1990-1991
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STUDENT OUTCOMES BY MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
PROSPECT HEIGHTS	MISSING	HALF YEAR	9TH	1	1	91.9	0	19.0	.	0.0	100.0
		SCHOOL TOTAL		1	1	91.9	0	19.0	.	0.0	100.0
	SCHOOL TOTAL			1	1	91.9	0	19.0	.	0.0	100.0

P.C.E.N. FUNDED PROGRAMS 1990-1991
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BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
PROSPECT HEIGHTS	MODEL A	HALF YEAR	9TH	20	7	66.5	1	5.8	5.0	5.0%	55.0
			10TH	19	5	56.5	3	4.9	8.2	5.3%	42.1
			11TH	16	8	71.8	1	17.6	3.3	0.0	50.0
			12TH	15	6	89.6	1	15.0	19.0	6.7%	93.3
		SCHOOL TOTAL		70	26	71.6	6	12.6	6.4	4.3%	58.6
		FULL YEAR	9TH	65	65	95.4	41	4.0	7.4	29.2%	78.5
			10TH	63	62	96.0	48	6.9	11.0	36.5%	88.9
			11TH	26	26	96.0	22	9.7	17.7	57.7%	88.5
			12TH	24	24	95.8	23	14.4	28.1	79.2%	100.0
		SCHOOL TOTAL		178	177	95.7	134	7.7	13.1	42.7%	86.5
	SCHOOL TOTAL			248	203	92.6	140	8.7	12.3	31.9%	78.6
SCHOOL TOTAL				249	204	92.6	140	8.8	12.3	31.7%	78.7

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
NEW UTRECHT	MODEL A	HALF YEAR	9TH	37	25	85.9	7	6.6	17.6	18.9%	67.6
			10TH	30	15	87.7	7	7.8	10.1	13.3%	63.3
			11TH	12	5	82.8	3	6.8	18.3	16.7%	66.7
			12TH	3	1	96.2	1	1.0	1.0	0.0	100.0
		SCHOOL TOTAL		82	46	86.3	18	6.6	13.9	15.9%	67.1
		FULL YEAR	9TH	70	69	93.4	32	4.5	20.0	40.0%	80.0
			10TH	63	63	93.5	36	3.6	15.0	39.7%	90.5
			11TH	37	37	93.8	27	3.0	10.5	37.8	89.2
			12TH	16	16	93.0	11	7.1	26.7	50.0%	87.5
		SCHOOL TOTAL		186	185	93.5	106	4.1	16.8	40.3%	86.0
	SCHOOL TOTAL			268	231	92.1	124	4.7	16.3	32.8%	80.2

P.C.E.N. FUNDED PROGRAMS 1990-1991
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BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
NEW UTRECHT	MODEL B	FULL YEAR	11TH	3	3	95.3	3	7.0	15.0	66.7%	100.0
			12TH	3	3	95.3	3	5.0	5.0	33.3%	100.0
		SCHOOL TOTAL		6	6	95.3	6	6.0	10.0	50.0%	100.0
	SCHOOL TOTAL			6	6	95.3	6	6.0	10.0	50.0%	100.0
SCHOOL TOTAL				274	237	92.1	130	4.7	16.0	33.2%	80.7

P.C.E.N. FUNDED PROGRAMS 1990-1991
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BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
ERASMUS HALL	MISSING	HALF YEAR	9TH	1	1	92.4	1	1.0	10.0	100.0%	0.
			10TH	3	3	96.8	3	6.0	15.0	66.7%	100.0
			11TH	1	1	97.8	1	1.0	13.0	100.0%	100.0
		SCHOOL TOTAL		5	5	96.1	5	4.0	13.6	80.0%	80.0
	SCHOOL TOTAL			5	5	96.1	5	4.0	13.6	80.0%	80.0

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P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSI COURSI
ERASMUS HALL	MODEL B	HALF YEAR	9TH	7	0	.	0	.	6.8	0.0	85.7
			10TH	3	0	.	0	.	7.0	0.0	100.0
			12TH	1	0	.	0	.	7.0	0.0	100.0
		SCHOOL TOTAL		11	0	.	0	.	6.9	0.0	90.9
		FULL YEAR	9TH	33	32	98.5	24	1.0	5.6	39.4%	97.0
			10TH	8	8	98.4	7	5.7	3.3	0.0	100.0
			11TH	1	1	89.7	1	1.0	1.0	0.0	0.
		SCHOOL TOTAL		42	41	98.2	32	2.0	5.0	31.0%	95.2
	SCHOOL TOTAL			53	41	98.2	32	2.0	5.3	24.5%	94.3
SCHOOL TOTAL				58	46	98.0	37	2.2	6.1	29.3%	93.1

P.C.E.N. FUNDED PROGRAMS 1990-1991
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BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
GEORGE W. WINGATE	MISSING	HALF YEAR	9TH	2	1	97.3	1	1.0	13.0	50.0%	50.0
			10TH	1	1	87.6	1	45.0	54.0	100.0%	0.
			11TH	1	1	68.6	1	1.0	15.0	100.0%	0.
		SCHOOL TOTAL		4	3	84.5	3	15.7	23.7	75.0%	25.0
	SCHOOL TOTAL			4	3	84.5	3	15.7	23.7	75.0%	25.0

P.C.E.N. FUNDED PROGRAMS 1990-1991
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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
GEORGE W. WINGATE	MODEL A	HALF YEAR	9TH	30	5	73.2	5	5.6	5.3	10.0%	50.0
			10TH	22	7	84.9	10	9.3	4.6	9.1%	54.5
			11TH	10	5	75.7	5	11.1	19.2	40.0%	70.0
			12TH	13	6	95.9	6	8.7	12.2	23.1%	76.9
		SCHOOL TOTAL		75	23	83.2	26	8.9	7.3	16.0%	58.7
		FULL YEAR	9TH	60	60	95.7	48	1.8	8.6	43.3%	88.3
			10TH	82	81	95.3	76	7.3	9.8	42.7%	86.6
			11TH	49	49	94.9	46	6.7	12.9	61.2%	85.7
			12TH	28	28	97.0	27	9.0	10.7	42.9%	85.7
			MISSING	1	1	74.6	0	.	.	0.0	0.0
		SCHOOL TOTAL		220	219	95.4	197	6.0	10.3	46.8%	86.4
	SCHOOL TOTAL			295	242	94.3	223	6.5	9.7	39.0%	79.3
SCHOOL TOTAL				299	245	94.2	226	6.6	9.9	39.5%	78.6

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
BUSHWICK	MODEL A	HALF YEAR	9TH	26	6	92.0	3	2.0	8.2	3.8%	46.2
			10TH	14	6	94.1	4	14.5	11.0	21.4%	78.6
			11TH	6	0	.	0	.	1.0	0.0	66.7
			12TH	4	4	96.2	3	9.8	13.7	25.0%	100.0
		SCHOOL TOTAL		50	16	93.9	10	7.8	8.6	10.0%	62.0
	SCHOOL TOTAL			50	16	93.9	10	7.8	8.6	10.0%	62.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
BUSHWICK	MODEL B	HALF YEAR	9TH	32	18	67.9	5	6.5	6.7	6.3%	31.3
			10TH	15	12	80.5	3	20.1	9.0	6.7%	53.3
			11TH	4	3	98.7	1	20.0	1.0	0.0	75.0
			12TH	17	5	74.5	2	21.1	17.5	5.9%	76.5
		SCHOOL TOTAL		68	38	75.2	11	14.2	8.4	5.9%	50.0
		FULL YEAR	9TH	94	94	95.3	72	3.4	10.8	56.4%	83.0
			10TH	91	91	94.9	71	5.7	9.1	30.8%	81.3
			11TH	65	65	95.5	45	5.6	13.7	47.7%	89.2
			12TH	48	48	96.1	33	8.7	15.6	45.8%	93.8
		SCHOOL TOTAL		298	298	95.4	221	5.4	11.6	45.0%	85.6
	SCHOOL TOTAL			366	336	93.1	232	7.0	11.4	37.7%	79.0
SCHOOL TOTAL				416	352	93.1	242	7.0	11.0	34.4%	76.9

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
SHEEPHEAD BAY	MISSING	HALF YEAR	9TH	1	1	94.6	1	15.0	39.0	100.0%	100.0
		SCHOOL TOTAL		1	1	94.6	1	15.0	39.0	100.0%	100.0
	SCHOOL TOTAL			1	1	94.6	1	15.0	39.0	100.0%	100.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
SHEEPHEAD BAY	MODEL B	HALF YEAR	9TH	44	35	86.8	29	4.8	14.4	34.1%	63.6
			10TH	32	24	92.1	22	5.6	12.9	43.8%	75.0
			11TH	28	22	89.0	19	19.2	37.5	50.0%	78.6
			12TH	13	10	92.4	8	18.0	18.7	23.1%	100.0
		SCHOOL TOTAL		117	91	89.3	78	10.0	19.8	39.3%	74.4
		FULL YEAR	9TH	62	62	95.6	59	4.5	18.1	74.2%	91.9
			10TH	67	67	94.0	59	5.5	12.0	41.8%	89.6
			11TH	41	41	92.7	35	5.2	14.7	58.5%	90.2
			12TH	6	6	98.5	6	3.5	19.3	83.3%	100.0
		SCHOOL TOTAL		176	176	94.4	159	5.0	15.1	58.5%	90.9
	SCHOOL TOTAL			293	267	92.7	237	6.9	16.7	50.9%	84.3
SCHOOL TOTAL				294	268	92.7	238	7.0	16.7	51.0%	84.4

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
CANARSIE	MODEL A	HALF YEAR	9TH	15	11	89.3	8	6.4	32.6	53.3%	66.7
			10TH	12	6	84.3	4	5.7	25.8	33.3%	66.7
			11TH	16	7	90.0	5	10.4	19.5	31.3%	68.8
			12TH	4	0	.	0	1.0	23.0	0.0	50.0
		SCHOOL TOTAL		47	24	88.3	17	7.3	25.9	36.2%	66.0
		FULL YEAR	9TH	18	18	96.0	11	7.8	20.4	55.6%	94.4
			10TH	22	22	95.5	16	10.4	14.6	36.4%	100.0
			11TH	22	22	95.5	10	6.0	17.6	36.4%	100.0
			12TH	4	4	85.1	0	.	11.2	0.0	100.0
		SCHOOL TOTAL		66	66	95.0	37	8.5	17.0	39.4%	98.5
	SCHOOL TOTAL			113	90	93.2	54	8.0	19.7	38.1%	85.0
SCHOOL TOTAL				113	90	93.2	54	8.0	19.7	38.1%	85.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
F.D. ROOSEVELT	MODEL A	HALF YEAR	9TH	78	17	78.0	10	4.1	5.1	3.8%	39.7
			10TH	66	17	89.1	15	6.5	10.3	12.1%	60.6
			11TH	41	12	88.0	8	7.1	18.5	14.6%	58.5
			12TH	19	9	93.4	9	10.8	15.1	26.3%	78.9
			MISSING	1	0	.	0	.	.	0.0	0.
		SCHOOL TOTAL		205	55	86.1	42	6.7	9.9	10.7%	53.7
		FULL YEAR	9TH	204	202	94.3	174	3.0	13.2	50.5%	72.1
			10TH	169	169	95.5	152	6.9	16.9	60.4%	89.9
			11TH	147	147	95.1	138	6.0	16.7	64.6%	87.1
			12TH	99	99	95.9	88	8.5	17.5	54.5%	93.9
		SCHOOL TOTAL		619	617	95.1	552	5.7	15.8	57.2%	84.0
	SCHOOL TOTAL			824	672	94.3	594	5.8	14.7	45.6%	76.5

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
F.D. ROOSEVELT	MODEL B	FULL YEAR	9TH	12	12	95.5	7	1.8	20.1	58.3%	83.3
			10TH	10	10	95.3	10	7.1	26.9	90.0%	80.0
			11TH	9	9	95.6	7	12.6	32.6	66.7%	88.9
			12TH	9	9	95.0	8	11.2	17.8	88.9%	88.9
		SCHOOL TOTAL		40	40	95.4	32	8.0	24.0	75.0%	85.0
	SCHOOL TOTAL			40	40	95.4	32	8.0	24.0	75.0%	85.0
SCHOOL TOTAL				864	712	94.4	626	5.9	15.1	47.0%	76.9

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
SOUTH SHORE	MISSING	HALF YEAR	9TH	1	0	.	0	.	1.0	0.0	100.0
			10TH	1	0	.	0	.	1.0	0.0	100.0
		SCHOOL TOTAL		2	0	.	0	.	1.0	0.0	100.0
	SCHOOL TOTAL			2	0	.	0	.	1.0	0.0	100.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
SOUTH SHORE	MODEL A	HALF YEAR	9TH	26	7	85.0	5	3.0	10.7	11.5%	53.8
			10TH	19	4	85.0	3	5.0	15.2	15.8%	63.2
			11TH	8	4	78.6	2	12.3	24.2	25.0%	62.5
			12TH	2	1	93.5	0	.	1.0	0.0	100.0
			MISSING	1	1	74.6	0	.	.	0.0	0.
		SCHOOL TOTAL		56	17	83.4	10	5.6	14.1	14.3%	58.9
		FULL YEAR	9TH	48	48	94.8	39	4.2	19.0	68.8%	91.7
			10TH	56	56	95.9	44	6.8	24.8	67.9%	94.6
			11TH	38	38	96.7	34	7.6	30.1	84.2%	100.0
			12TH	14	14	97.3	14	8.6	22.4	71.4%	100.0
		SCHOOL TOTAL		156	156	95.9	131	6.4	24.1	72.4%	95.5
	SCHOOL TOTAL			212	173	94.7	141	6.3	22.2	57.1%	85.8
SCHOOL TOTAL				214	173	94.7	141	6.3	22.0	56.5%	86.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
EDWARD R. MURROW	MISSING	HALF YEAR	9TH	3	3	75.9	2	11.0	20.0	66.7%	100.0
			10TH	5	1	87.0	2	18.3	30.3	20.0%	80.0
			11TH	2	1	88.6	1	13.0	22.0	50.0%	50.0
		SCHOOL TOTAL		10	5	80.6	5	14.2	25.5	40.0%	80.0
		FULL YEAR	9TH	1	1	98.9	1	1.0	24.0	100.0%	100.0
		SCHOOL TOTAL		1	1	98.9	1	1.0	24.0	100.0%	100.0
	SCHOOL TOTAL			11	6	83.7	6	12.8	25.3	45.5%	81.8

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
EDWARD R. MURROW	MODEL A	HALF YEAR	9TH	7	4	93.1	4	10.0	23.6	57.1%	57.1
			10TH	10	2	98.4	1	16.0	30.6	10.0%	100.0
			11TH	3	1	97.8	1	30.0	69.5	33.3%	100.0
		SCHOOL TOTAL		20	7	95.3	6	14.6	33.2	30.0%	85.0
		FULL YEAR	9TH	104	104	94.4	88	10.1	27.4	76.0%	85.6
			10TH	84	84	95.6	70	15.7	27.6	59.5%	91.7
			11TH	57	57	94.4	51	14.0	27.1	70.2%	80.7
			12TH	18	18	94.9	16	13.6	24.2	72.2%	88.9
		SCHOOL TOTAL		263	263	94.8	225	12.9	27.2	69.2%	86.7
	SCHOOL TOTAL			283	270	94.8	231	13.0	27.5	66.4%	86.6
SCHOOL TOTAL				294	276	94.6	237	13.0	27.5	65.6%	86.4

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
JOHN DEWEY	MISSING	HALF YEAR	9TH	5	4	90.0	4	18.7	33.0	60.0%	80.0
			10TH	3	2	81.1	1	20.0	10.0	0.0	33.3
			11TH	1	1	91.9	1	27.0	25.0	0.0	100.0
			12TH	2	1	93.5	0	22.0	.	0.0	0.(
		SCHOOL TOTAL		11	8	88.4	6	20.7	27.8	27.3%	54.5
		FULL YEAR	10TH	3	3	89.0	3	20.3	22.7	33.3%	100.0
		SCHOOL TOTAL		3	3	89.0	3	20.3	22.7	33.3%	100.0
	SCHOOL TOTAL			14	11	88.6	9	20.6	26.1	28.6%	64.3

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
JOHN DEWEY	MODEL A	HALF YEAR	9TH	2	2	81.9	1	1.0	7.0	50.0%	0.
			10TH	2	1	98.4	1	13.0	18.0	0.0	100.0
		SCHOOL TOTAL		4	3	87.4	2	7.0	14.3	25.0%	50.0
		FULL YEAR	9TH	60	59	95.5	55	9.1	24.6	80.0%	86.7
			10TH	83	83	96.3	74	13.9	22.2	63.9%	89.2
			11TH	41	41	96.1	40	16.6	25.0	70.7%	95.1
			12TH	17	17	97.6	16	20.9	24.0	52.9%	100.0
		SCHOOL TOTAL		201	200	96.2	185	13.7	23.6	69.2%	90.5
	SCHOOL TOTAL			205	203	96.0	187	13.6	23.5	68.3%	89.8
SCHOOL TOTAL				219	214	95.7	196	14.0	23.6	65.8%	88.1

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TFST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
CLARA BARTON	MODEL A	FULL YEAR	10TH	14	14	97.1	14	15.1	20.1	71.4%	100.0
			11TH	1	1	100.0	1	26.0	23.0	0.0	100.0
			12TH	1	1	98.9	0	1.0	.	0.0	100.0
		SCHOOL TOTAL		16	16	97.4	15	14.9	20.3	62.5%	100.0
	SCHOOL TOTAL			16	16	97.4	15	14.9	20.3	62.5%	100.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
CLARA BARTON	MODEL B	HALF YEAR	9TH	20	19	98.7	18	5.6	16.8	80.0%	90.0%
			10TH	1	0	.	0	15.0	.	0.0	100.0%
			11TH	4	4	86.8	2	22.3	29.5	25.0%	75.0%
			12TH	2	1	97.8	0	9.0	.	0.0	50.0%
		SCHOOL TOTAL		27	24	96.7	20	8.3	18.0	63.0%	85.2%
		FULL YEAR	9TH	13	13	96.1	10	6.0	18.6	69.2%	92.3%
			10TH	24	24	95.6	20	12.4	17.1	66.7%	100.0%
			11TH	18	18	97.2	15	16.0	21.6	61.1%	100.0%
			12TH	4	4	93.4	0	13.7	.	0.0	100.0%
		SCHOOL TOTAL		59	59	96.1	45	11.9	19.0	61.0%	98.3%
	SCHOOL TOTAL			86	83	96.2	65	10.8	18.7	61.6%	94.2%
SCHOOL TOTAL				102	99	96.4	80	11.5	19.0	61.8%	95.1%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
H.S. COM. & BUS. TEC	MISSING	HALF YEAR	9TH	6	5	88.8	4	12.6	34.5	66.7%	83.3
			10TH	17	12	94.7	12	22.8	25.8	52.9%	64.7
			11TH	9	8	95.9	7	14.1	25.6	55.6%	66.7
			12TH	1	1	97.8	1	13.0	10.0	0.0	100.0
			MISSING	1	0	.	0	.	.	0.0	0.0
		SCHOOL TOTAL		34	26	94.0	24	17.8	26.5	52.9%	67.6
		FULL YEAR	9TH	11	11	95.5	9	2.4	13.3	72.7%	90.9
			10TH	7	7	95.1	6	5.5	6.6	42.9%	85.7
			11TH	2	2	98.1	1	1.0	4.0	50.0%	100.0
		SCHOOL TOTAL		20	20	95.6	16	3.4	9.8	60.0%	90.0
	SCHOOL TOTAL			54	46	94.7	40	12.1	19.5	55.6%	75.9

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
H.S. COM. & BUS. TEC	MODEL A	HALF YEAR	9TH	5	3	94.8	2	1.0	10.8	40.0%	80.0
			10TH	1	1	96.8	1	1.0	23.0	100.0%	100.0
			11TH	1	0	.	1	1.0	7.0	100.0%	100.0
		SCHOOL TOTAL		7	4	95.3	4	1.0	12.2	57.1%	85.7
		FULL YEAR	9TH	18	18	96.9	14	3.1	20.8	77.8%	94.4
			10TH	15	15	95.6	10	10.0	14.5	46.7%	93.3
			11TH	7	7	92.6	5	5.8	14.3	57.1%	85.7
			12TH	1	1	97.8	1	17.0	13.0	0.0	100.0
		SCHOOL TOTAL		41	41	95.7	30	6.4	17.0	61.0%	92.7
	SCHOOL TOTAL			48	45	95.7	34	5.8	16.3	60.4%	91.7
SCHOOL TOTAL				102	91	95.2	74	9.1	18.0	57.8%	83.3

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
WILLIAM H. MAXWELL	MODEL B	HALF YEAR	9TH	3	2	94.3	1	19.7	28.0	0.0	66.7
			10TH	2	1	92.4	0	1.0	.	0.0	50.0
			12TH	1	0	.	0	24.0	.	0.0	0.0
		SCHOOL TOTAL		6	3	93.7	1	16.8	28.0	0.0	50.0
		FULL YEAR	9TH	22	22	94.3	20	7.2	23.4	81.8%	81.8
			10TH	11	11	94.1	10	15.4	23.5	54.5%	81.8
			11TH	8	8	93.2	8	14.1	20.4	75.0%	100.0
			12TH	2	2	94.9	0	17.5	.	0.0	100.0
			MISSING	1	1	69.2	0	.	.	0.0	0.0
		SCHOOL TOTAL		44	44	93.5	38	11.3	22.8	68.2%	84.1
	SCHOOL TOTAL			50	47	93.5	39	11.9	22.9	60.0%	80.0
SCHOOL TOTAL				50	47	93.5	39	11.9	22.9	60.0%	80.0

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
LAFAYETTE	MODEL A	HALF YEAR	9TH	15	9	83.6	5	13.0	28.0	26.7%	40.0
			10TH	23	19	73.8	9	9.7	18.8	26.1%	43.5
			11TH	29	17	84.3	12	9.7	16.6	24.1%	65.5
			12TH	34	31	88.7	13	20.7	29.5	29.4%	82.4
		SCHOOL TOTAL		101	76	83.4	39	15.0	22.0	26.7%	62.4
		FULL YEAR	9TH	52	52	94.3	41	7.5	17.3	61.5%	76.9
			10TH	90	90	95.3	72	8.3	15.5	48.9%	86.7
			11TH	95	95	96.3	83	11.7	21.0	58.9%	89.5
			12TH	42	42	96.5	38	13.6	22.8	59.5%	97.6
		SCHOOL TOTAL		279	279	95.6	234	10.3	18.8	56.3%	87.5
	SCHOOL TOTAL			380	355	93.0	273	11.3	19.3	48.4%	80.8
SCHOOL TOTAL				380	355	93.0	273	11.3	19.3	48.4%	80.8

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ENGLISH AS A SECOND LANGUAGE
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BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
ABRAHAM LINCOLN	MISSING	HALF YEAR	9TH	25	19	92.4	16	5.9	23.5	56.0%	64.0
			10TH	46	39	90.1	36	8.4	25.0	63.0%	69.6
			11TH	56	45	88.5	48	9.4	24.9	73.2%	60.7
			12TH	19	14	90.9	15	14.5	22.7	52.6%	63.2
		SCHOOL TOTAL		146	117	90.0	115	9.3	24.5	64.4%	64.4
		FULL YEAR	10TH	1	1	98.9	1	10.0	7.0	0.0	100.0
		SCHOOL TOTAL		1	1	98.9	1	10.0	7.0	0.0	100.0
	SCHOOL TOTAL			147	118	90.1	116	9.3	24.3	63.9%	64.6

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
ABRAHAM LINCOLN	MODEL B	HALF YEAR	9TH	28	5	79.2	3	1.0	3.9	7.1%	57.1
			10TH	18	6	94.2	3	9.0	8.8	5.6%	55.6
			11TH	18	2	93.2	1	15.0	7.4	5.6%	55.6
			12TH	1	0	.	0	.	.	0.0	100.0
		SCHOOL TOTAL		65	13	88.3	7	5.7	6.3	6.2%	56.9
		FULL YEAR	9TH	66	66	91.7	56	3.0	13.1	60.6%	75.8
			10TH	123	123	92.4	116	4.7	13.5	56.1%	81.3
			11TH	52	52	94.7	52	11.8	28.5	76.9%	84.6
			12TH	38	38	94.5	36	13.5	22.6	55.3%	94.7
		SCHOOL TOTAL		279	279	92.9	260	7.0	17.5	60.9%	82.4
	SCHOOL TOTAL			344	292	92.7	267	6.9	15.5	50.6%	77.6
SCHOOL TOTAL				491	410	92.0	383	7.7	17.9	54.6%	73.7

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
BOYS AND GIRLS	MODEL A	HALF YEAR	9TH	17	9	80.4	8	5.9	14.4	29.4%	70.6
			10TH	7	2	96.8	1	1.0	9.8	0.0	100.0
			11TH	4	3	91.9	3	19.2	22.7	0.0	75.0
			12TH	3	3	95.9	3	10.0	22.7	100.0%	100.0
			MISSING	1	1	85.9	0	.	.	0.0	100.0
		SCHOOL TOTAL		32	18	87.0	15	8.7	15.7	25.0%	81.3
		FULL YEAR	9TH	15	15	93.8	12	5.6	9.7	46.7%	93.3
			10TH	39	39	93.3	34	10.2	10.1	35.9%	89.7
			11TH	27	26	96.2	26	5.7	11.2	55.6%	100.0
			12TH	6	6	89.2	5	7.0	4.2	0.0	66.7
			MISSING	1	1	88.1	0	.		0.0	100.0
		SCHOOL TOTAL		88	87	93.9	77	7.7	10.0	40.9%	92.0
	SCHOOL TOTAL			120	105	92.7	92	7.9	11.2	36.7%	89.2
SCHOOL TOTAL				120	105	92.7	92	7.9	11.2	36.7%	89.2

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
JOHN JAY	MODEL A	HALF YEAR	9TH	17	12	81.7	9	2.3	9.0	23.5%	35.3
			10TH	21	13	77.2	7	5.2	10.9	9.5%	47.6
			11TH	16	10	84.4	7	1.5	17.6	37.5%	62.5
			12TH	21	15	80.5	9	6.0	15.4	23.8%	71.4
		SCHOOL TOTAL		75	50	80.7	32	4.1	13.2	22.7%	54.7
		FULL YEAR	9TH	41	41	89.0	30	4.5	12.5	46.3%	85.4
			10TH	85	85	91.4	73	5.7	11.5	40.0%	90.6
			11TH	50	50	92.3	40	4.6	10.8	30.0%	84.0
			12TH	23	23	94.6	21	7.8	19.2	65.2%	100.0
		SCHOOL TOTAL		199	199	91.5	164	5.4	12.4	41.7%	88.9
	SCHOOL TOTAL			274	249	89.3	196	5.1	12.6	36.5%	79.6

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
JOHN JAY	MODEL B	HALF YEAR	9TH	18	15	69.7	7	1.0	12.0	22.2%	33.3
			10TH	16	12	86.5	6	6.2	20.1	31.3%	43.8
			11TH	10	7	84.5	6	7.6	18.8	40.0%	80.0
			12TH	5	2	94.1	1	1.0	15.3	0.0	80.0
		SCHOOL TOTAL		49	36	79.5	20	4.3	16.7	26.5%	51.0
		FULL YEAR	9TH	9	9	90.7	8	1.0	6.9	44.4%	88.9
			10TH	3	3	89.0	2	1.0	10.3	33.3%	66.7
			11TH	6	6	90.5	4	1.0	7.8	16.7%	100.0
			12TH	1	1	95.1	1	1.0	1.0	0.0	100.0
		SCHOOL TOTAL		19	19	90.6	15	1.0	7.4	31.6%	89.5
	SCHOOL TOTAL			68	55	83.4	35	3.2	13.1	27.9%	61.8
SCHOOL TOTAL				342	304	88.3	231	4.8	12.7	34.8%	76.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
EASTERN DISTRICT	MISSING	HALF YEAR	9TH	1	1	92.4	1	10.0	17.0	100.0%	100.0
		SCHOOL TOTAL		1	1	92.4	1	10.0	17.0	100.0%	100.0
	SCHOOL TOTAL			1	1	92.4	1	10.0	17.0	100.0%	100.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
EASTERN DISTRICT	MODEL A	HALF YEAR	9TH	25	8	74.3	8	6.5	8.3	8.0%	28.0
			10TH	25	17	88.2	10	10.9	10.2	12.0%	40.0
			11TH	13	4	93.8	3	12.6	12.3	15.4%	53.8
			12TH	15	6	90.5	5	4.9	20.7	13.3%	80.0
			MISSING	1	1	92.4	0	.	.	0.0	0.
		SCHOOL TOTAL		79	36	86.2	26	8.2	11.7	11.4%	45.6
		FULL YEAR	9TH	104	104	93.9	76	4.8	6.9	29.8%	80.8
			10TH	101	101	92.4	80	7.0	9.3	28.7%	80.2
			11TH	105	105	94.1	85	7.3	10.4	38.1%	90.5
			12TH	33	33	93.7	32	10.1	9.0	21.2%	84.8
		SCHOOL TOTAL		343	343	93.5	273	6.8	8.9	31.2%	84.0
	SCHOOL TOTAL			422	379	92.8	299	7.1	9.1	27.5%	76.8

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
EASTERN DISTRICT	MODEL B	HALF YEAR	9TH	69	49	87.3	25	2.0	9.9	21.7%	43.5%
			10TH	17	12	90.2	10	5.0	10.1	35.3%	64.7%
			11TH	15	13	89.1	7	6.1	7.9	20.0%	53.3%
			12TH	4	3	93.0	3	9.0	8.8	25.0%	100.0%
			MISSING	1	1	90.3	0	.	.	0.0	100.0%
		SCHOOL TOTAL		106	78	88.3	45	3.3	9.6	23.6%	50.9%
		FULL YEAR	9TH	2	2	94.1	2	1.0	5.5	50.0%	100.0%
			12TH	1	1	85.9	1	13.0	7.0	0.0	100.0%
		SCHOOL TOTAL		3	3	91.4	3	5.0	6.0	33.3%	100.0%
	SCHOOL TOTAL			109	81	88.4	48	3.3	9.4	23.9%	52.3%
SCHOOL TOTAL				532	461	92.0	348	6.4	9.2	26.9%	71.8%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
H.S. TEL. COM. & ART	MODEL A	HALF YEAR	9TH	2	1	98.4	1	10.5	57.0	50.0%	50.0
			10TH	8	3	63.8	3	10.8	1.0	0.0	37.5
			11TH	2	0	.	0	1.0	1.0	0.0	100.0
			12TH	2	2	81.9	2	17.5	13.0	50.0%	100.0
		SCHOOL TOTAL		14	6	75.6	6	11.1	11.0	14.3%	57.1
		FULL YEAR	9TH	29	29	91.9	28	7.8	16.2	72.4%	79.3
			10TH	27	27	89.0	25	10.0	9.6	29.6%	81.5
			11TH	8	8	90.0	8	13.5	9.6	25.0%	100.0
			12TH	6	6	95.7	6	11.2	9.5	33.3%	100.0
		SCHOOL TOTAL		70	70	90.9	67	9.5	12.3	47.1%	84.3
	SCHOOL TOTAL			84	76	89.7	73	9.7	12.1	41.7%	79.8
SCHOOL TOTAL				84	76	89.7	73	9.7	12.1	41.7%	79.8

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
FORT HAMILTON	MISSING	HALF YEAR	9TH	54	22	90.4	9	4.2	5.9	11.1%	59.3
			10TH	34	14	89.8	8	1.0	6.9	5.9%	58.8
			11TH	17	5	93.2	5	4.7	15.8	11.8%	76.5
			12TH	2	1	96.8	2	17.0	19.0	50.0%	100.0
		SCHOOL TOTAL		107	42	90.7	24	4.2	7.8	10.3%	62.6
		FULL YEAR	9TH	6	6	97.7	6	3.0	18.0	66.7%	83.3
			10TH	15	15	96.3	14	6.9	21.6	60.0%	93.3
			11TH	6	6	97.1	5	2.8	17.3	83.3%	100.0
			12TH	5	5	96.4	4	4.0	30.8	80.0%	100.0
		SCHOOL TOTAL		32	32	96.7	29	5.0	21.6	68.8%	93.8
	SCHOOL TOTAL			139	74	93.3	53	4.5	11.7	23.7%	69.8

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
FORT HAMILTON	MODEL B	HALF YEAR	9TH	24	8	85.1	8	3.3	10.1	16.7%	50.0
			10TH	25	9	86.4	3	8.1	9.0	4.0%	52.0
			11TH	26	10	91.9	10	9.6	19.5	26.9%	69.2
			12TH	16	7	97.7	4	10.1	36.4	25.0%	93.8
			MISSING	1	1	57.3	0	.	.	0.0	0.0
		SCHOOL TOTAL		92	35	89.1	25	7.9	17.2	17.4%	63.0
		FULL YEAR	9TH	146	145	94.7	124	4.8	11.2	51.4%	76.7
			10TH	127	127	95.6	113	6.9	12.2	51.2%	92.9
			11TH	134	132	96.0	119	5.4	14.5	56.0%	98.5
			12TH	77	77	96.9	71	6.1	15.9	57.1%	100.0
		SCHOOL TOTAL		484	481	95.7	427	5.7	13.2	53.5%	90.7
	SCHOOL TOTAL			576	516	95.2	452	6.0	13.5	47.7%	86.3
SCHOOL TOTAL				715	590	95.0	505	5.9	13.1	43.1%	83.1

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
AUTOMOTIVE TRADES	MISSING	HALF YEAR	10TH	2	2	94.6	2	10.5	1.0	0.0	50.0
		SCHOOL TOTAL		2	2	94.6	2	10.5	1.0	0.0	50.0
	SCHOOL TOTAL			2	2	94.6	2	10.5	1.0	0.0	50.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
AUTOMOTIVE TRADES	MODEL B	HALF YEAR	9TH	22	19	91.1	15	9.3	13.5	50.0%	59.1%
			10TH	18	13	89.8	11	7.8	20.6	38.9%	61.1%
			11TH	3	2	86.8	2	12.3	19.5	33.3%	33.3%
			12TH	2	1	82.7	2	19.5	16.5	50.0%	50.0%
		SCHOOL TOTAL		45	35	90.1	30	9.5	17.0	44.4%	57.8%
		FULL YEAR	9TH	16	16	96.2	13	4.5	13.3	75.0%	100.0%
			10TH	18	18	93.1	13	11.3	17.1	38.9%	83.3%
			11TH	10	10	89.4	6	15.6	21.6	40.0%	80.0%
			12TH	7	7	90.4	6	10.7	21.6	42.9%	100.0%
		SCHOOL TOTAL		51	51	93.0	38	9.7	17.4	51.0%	90.2%
	SCHOOL TOTAL			96	86	91.8	68	9.6	17.2	47.9%	75.0%
SCHOOL TOTAL				98	88	91.9	70	9.6	16.8	46.9%	74.5%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
WILLIAM E. GRADY	MISSING	FULL YEAR	9TH	1	0	.	1	1.0	15.0	100.0%	100.0
		SCHOOL TOTAL		1	0	.	1	1.0	15.0	100.0%	100.0
	SCHOOL TOTAL			1	0	.	1	1.0	15.0	100.0%	100.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
WILLIAM E. GRADY	MODEL B	HALF YEAR	9TH	2	2	91.9	2	4.0	22.5	100.0%	50.0
			10TH	2	1	88.6	1	25.0	35.0	50.0%	100.0
			11TH	2	2	71.4	1	4.0	13.0	50.0%	0.
			12TH	1	1	90.8	0	.	30.0	0.0	100.0
			MISSING	3	1	42.7	0	.	.	0.0	0.
		SCHOOL TOTAL		10	7	78.4	4	11.0	24.6	40.0%	40.0
		FULL YEAR	9TH	3	3	98.4	3	17.0	29.7	100.0%	100.0
			10TH	8	8	90.2	8	17.6	29.6	87.5%	87.5
			11TH	3	3	95.9	3	19.7	25.7	100.0%	100.0
			12TH	3	3	95.9	2	5.5	18.3	0.0	100.0
		SCHOOL TOTAL		17	17	93.6	16	16.4	26.9	76.5%	94.1
	SCHOOL TOTAL			27	24	89.2	20	14.9	26.4	63.0%	74.1
SCHOOL TOTAL				28	24	89.2	21	14.3	25.9	64.3%	75.0

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BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
HARRY VAN ARSDALE	MODEL B	HALF YEAR	9TH	10	9	92.3	8	11.2	22.6	60.0%	80.0%
			10TH	9	9	89.1	6	18.3	19.3	44.4%	88.9%
			11TH	5	5	87.1	3	26.2	43.0	60.0%	100.0%
		SCHOOL TOTAL		24	23	89.9	17	17.5	24.9	54.2%	87.5%
	SCHOOL TOTAL			24	23	89.9	17	17.5	24.9	54.2%	87.5%
SCHOOL TOTAL				24	23	89.9	17	17.5	24.9	54.2%	87.5%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
SARAH J. HALE	MODEL A	HALF YEAR	9TH	12	3	80.9	1	1.0	8.8	8.3%	75.0
			10TH	9	2	83.8	2	12.0	14.7	11.1%	77.8
			11TH	11	7	81.2	3	3.7	5.7	0.0	63.6
			12TH	5	2	98.4	0	15.0	15.0	0.0	80.0
		SCHOOL TOTAL		37	14	83.9	6	6.1	10.0	5.4%	73.0
		FULL YEAR	9TH	25	25	95.4	22	5.4	14.4	52.0%	100.0
			10TH	31	31	95.1	25	5.1	12.6	45.2%	96.8
			11TH	52	52	92.8	48	6.9	16.4	57.7%	94.2
			12TH	12	12	89.5	11	10.0	18.0	50.0%	91.7
		SCHOOL TOTAL		120	120	93.6	106	6.5	15.1	52.5%	95.8
	SCHOOL TOTAL			157	134	92.6	112	6.5	14.4	41.4%	90.4
SCHOOL TOTAL				157	134	92.6	112	6.5	14.4	41.4%	90.4

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
NEH DORP	MISSING	HALF YEAR	10TH	1	1	56.8	0	.	.	0.0	0.(
		SCHOOL TOTAL		1	1	56.8	0	.	.	0.0	0.(
	SCHOOL TOTAL			1	1	56.8	0	.	.	0.0	0.(
SCHOOL TOTAL				1	1	56.8	0	.	.	0.0	0.(

P.C.E.N. FUNDED PROGRAMS 1990-1991
ENGLISH AS A SECOND LANGUAGE
STUDENT OUTCOMES BY MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
CURTIS	MODEL A	HALF YEAR	9TH	6	3	95.9	2	3.0	16.4	33.3%	100.0%
			10TH	6	4	87.0	3	11.0	18.8	16.7%	66.7%
			11TH	6	3	94.2	3	11.0	16.2	50.0%	83.3%
			12TH	2	1	96.2	1	7.0	12.5	50.0%	50.0%
		SCHOOL TOTAL		20	11	91.9	9	8.5	16.6	35.0%	80.0%
		FULL YEAR	9TH	15	15	95.5	14	1.9	13.2	73.3%	93.3%
			10TH	12	12	95.3	9	4.3	20.5	58.3%	83.3%
			11TH	3	3	92.3	3	14.0	26.3	100.0%	100.0%
			12TH	1	1	85.4	1	20.0	7.0	0.0	100.0%
		SCHOOL TOTAL		31	31	94.8	27	4.6	17.1	67.7%	90.3%
	SCHOOL TOTAL			51	42	94.1	36	5.7	16.9	54.9%	86.3%
SCHOOL TOTAL				51	42	94.1	36	5.7	16.9	54.9%	86.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
TOTTENVILLE	MISSING	HALF YEAR	9TH	2	1	97.3	1	7.0	46.5	50.0%	50.0%
			10TH	3	3	88.8	1	18.5	73.0	33.3%	100.0%
			11TH	9	7	96.5	5	16.2	45.2	55.6%	100.0%
			12TH	3	2	94.3	2	32.5	22.0	33.3%	100.0%
			MISSING	2	2	95.7	0	.	.	0.0	50.0%
		SCHOOL TOTAL		19	15	94.6	9	18.4	43.6	42.1%	89.5%
		FULL YEAR	10TH	1	1	96.8	1	1.0	51.0	100.0%	100.0%
		SCHOOL TOTAL		1	1	96.8	1	1.0	51.0	100.0%	100.0%
	SCHOOL TOTAL			20	16	94.8	10	17.1	44.3	45.0%	90.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
TOTTENVILLE	MODEL B	HALF YEAR	9TH	2	1	89.2	0	7.0	.	0.0	100.0
			10TH	2	1	100.0	1	7.0	27.0	50.0%	100.0
			11TH	1	0	.	0	.	20.0	0.0	100.0
		SCHOOL TOTAL		5	2	94.6	1	7.0	24.7	20.0%	100.0
		FULL YEAR	9TH	3	3	99.3	2	1.0	18.7	66.7%	100.0
			10TH	2	2	99.5	2	1.0	32.0	100.0%	100.0
			11TH	8	8	98.2	4	2.2	15.7	37.5%	100.0
			12TH	3	3	98.7	1	1.0	15.0	33.3%	100.0
		SCHOOL TOTAL		16	16	98.7	9	1.6	18.3	50.0%	100.0
	SCHOOL TOTAL			21	18	98.2	10	2.5	19.4	42.9%	100.0
SCHOOL TOTAL				41	34	96.6	20	10.4	28.8	43.9%	95.1

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
SUSAN E. WAGNER	MODEL B	HALF YEAR	9TH	6	2	94.6	1	35.0	12.2	16.7%	66.7
			10TH	4	2	94.9	0	38.0	1.0	0.0	75.0
			12TH	4	2	99.5	0	27.0	15.0	0.0	100.0
		SCHOOL TOTAL		14	6	96.3	1	31.7	8.8	7.1%	78.6
		FULL YEAR	9TH	7	7	97.4	5	4.6	16.8	71.4%	100.0
			10TH	11	11	98.3	10	10.5	24.5	72.7%	100.0
			11TH	10	10	97.4	7	13.6	15.6	30.0%	100.0
			12TH	13	13	97.0	12	16.0	25.0	61.5%	100.0
		SCHOOL TOTAL		41	41	97.5	34	12.2	21.4	58.5%	100.0
	SCHOOL TOTAL			55	47	97.4	35	14.3	19.1	45.5%	94.5
SCHOOL TOTAL				55	47	97.4	35	14.3	19.1	45.5%	94.5

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
FRANKLIN K. LANE	MODEL A	HALF YEAR	9TH	28	9	90.9	8	1.0	8.8	21.4%	50.0
			10TH	17	8	85.7	6	10.1	9.4	11.8%	70.6
			11TH	4	2	85.9	3	8.0	14.7	75.0%	75.0
		SCHOOL TOTAL		49	19	88.2	17	5.7	9.4	22.4%	59.2
	SCHOOL TOTAL			49	19	88.2	17	5.7	9.4	22.4%	59.2

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
FRANKLIN K. LANE	MODEL D	HALF YEAR	9TH	18	9	71.6	5	2.8	5.5	11.1%	44.4
			10TH	33	13	85.1	10	13.9	11.7	6.1%	54.5
			11TH	11	3	87.9	2	5.2	18.7	18.2%	45.5
			12TH	3	0	.	0	5.0	.	0.0	66.7
		SCHOOL TOTAL		65	25	80.9	17	9.0	10.8	9.2%	50.8
		FULL YEAR	9TH	121	119	96.0	98	2.2	9.2	52.1%	84.3
			10TH	152	152	95.8	137	7.7	10.2	41.4%	88.2
			11TH	40	40	96.1	36	4.3	10.7	57.5%	100.0
			12TH	11	11	95.1	11	7.7	20.5	81.8%	100.0
		SCHOOL TOTAL		324	322	95.9	282	5.4	10.3	48.8%	88.6
	SCHOOL TOTAL			389	347	94.8	299	5.9	10.3	42.2%	82.3
SCHOOL TOTAL				438	366	94.5	316	5.8	10.2	40.0%	79.7

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
AUGUST MARTIN	MISSING	HALF YEAR	9TH	2	1	99.5	2	1.0	7.0	50.0%	0.
			10TH	5	5	89.6	5	15.6	8.0	20.0%	80.0
		SCHOOL TOTAL		7	6	91.3	7	11.4	7.7	28.6%	57.1
	SCHOOL TOTAL			7	6	91.3	7	11.4	7.7	28.6%	57.1

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
AUGUST MARTIN	MODEL A	HALF YEAR	9TH	9	9	90.8	7	11.4	24.4	77.8%	66.7
			10TH	8	8	92.6	8	23.9	26.7	62.5%	87.5
			11TH	5	5	97.4	5	25.4	32.8	80.0%	100.0
			12TH	1	1	90.8	1	19.0	20.0	100.0%	100.0
		SCHOOL TOTAL		23	23	92.8	21	19.5	27.0	73.9%	82.6
	SCHOOL TOTAL			23	23	92.8	21	19.5	27.0	73.9%	82.6
SCHOOL TOTAL				30	29	92.5	28	17.5	22.3	63.3%	76.7

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
BENJAMIN CARDOZO	MODEL A	HALF YEAR	9TH	1	1	99.5	1	7.0	48.0	100.0%	100.0
			10TH	6	3	96.4	2	13.5	44.5	33.3%	100.0
			11TH	6	2	94.6	1	9.2	20.0	16.7%	100.0
			12TH	5	1	98.9	1	13.8	34.0	20.0%	80.0
		SCHOOL TOTAL		18	7	96.7	5	11.8	38.2	27.8%	94.4
		FULL YEAR	9TH	21	21	98.9	19	5.4	26.9	90.5%	100.0
			10TH	52	52	96.2	43	11.1	25.5	67.3%	92.3
			11TH	70	70	95.8	59	11.3	27.0	75.7%	97.1
			12TH	27	27	95.8	27	12.4	23.5	70.4%	100.0
		SCHOOL TOTAL		170	170	96.3	148	10.7	25.9	74.1%	96.5
	SCHOOL TOTAL			188	177	96.3	153	10.8	26.3	69.7%	96.3
SCHOOL TOTAL				188	177	96.3	153	10.8	26.3	69.7%	96.3

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
SPRINGFIELD GARDENS	MODEL B	HALF YEAR	9TH	15	9	85.9	6	11.6	17.3	40.0%	40.0
			10TH	7	4	75.0	2	15.3	28.0	14.3%	57.1
			11TH	6	4	93.6	3	7.0	15.5	33.3%	50.0
			12TH	12	9	93.5	8	14.5	35.0	58.3%	100.0
		SCHOOL TOTAL		40	26	88.0	19	12.4	24.5	40.0%	62.5
		FULL YEAR	9TH	44	44	95.6	33	2.5	13.2	63.6%	88.6
			10TH	34	34	94.5	31	14.8	22.2	70.6%	88.2
			11TH	37	37	96.3	30	10.7	21.4	48.6%	75.7
			12TH	16	16	97.3	13	8.4	14.1	43.8%	100.0
		SCHOOL TOTAL		131	131	95.7	107	9.1	17.8	58.8%	86.3
	SCHOOL TOTAL			171	157	94.5	126	9.7	19.2	54.4%	80.7
SCHOOL TOTAL				171	157	94.5	126	9.7	19.2	54.4%	80.7

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P.C.E.N. FUNDED PROGRAMS 1990-1991
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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
JOHN BOWNE	MODEL A	HALF YEAR	9TH	27	3	87.0	9	4.7	8.3	11.1%	59.3
			10TH	27	4	95.9	9	3.0	9.3	14.8%	74.1
			11TH	10	4	93.5	2	32.7	18.6	20.0%	60.0
			12TH	15	14	91.2	10	20.8	32.4	66.7%	66.7
			MISSING	1	1	100.0	0	.	.	0.0	0.
		SCHOOL TOTAL		80	26	92.1	30	11.4	14.0	23.8%	65.0
		FULL YEAR	9TH	70	68	95.2	51	2.3	6.6	27.1%	94.3
			10TH	49	48	94.6	39	2.9	4.5	20.4%	87.8
			11TH	15	15	94.8	10	7.0	13.7	60.0%	93.3
			12TH	2	2	92.7	2	10.0	16.5	50.0%	100.0
		SCHOOL TOTAL		136	133	94.9	102	3.1	6.8	28.7%	91.9
	SCHOOL TOTAL			216	159	94.5	132	5.3	9.1	26.9%	81.9

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
JOHN BOWNE	MODEL B	HALF YEAR	9TH	45	22	95.7	21	11.5	21.2	35.6%	73.3
			10TH	62	35	93.3	42	12.7	26.6	59.7%	77.4
			11TH	68	49	93.0	43	18.4	28.9	51.5%	80.9
			12TH	53	44	95.4	43	18.2	30.5	58.5%	94.3
		SCHOOL TOTAL		228	150	94.2	149	15.7	27.1	52.2%	81.6
		FULL YEAR	9TH	66	65	94.7	50	5.8	13.9	53.0%	80.3
			10TH	117	116	93.8	101	7.8	14.9	57.3%	87.2
			11TH	85	84	94.7	73	6.9	15.9	68.2%	91.8
			12TH	32	32	93.2	31	11.3	15.7	46.9%	93.8
		SCHOOL TOTAL		300	297	94.2	255	7.6	15.1	58.3%	87.7
	SCHOOL TOTAL			528	447	94.2	404	10.9	19.7	55.7%	85.0
SCHOOL TOTAL				744	606	94.3	536	9.5	16.6	47.3%	84.1

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
FRANCIS LEWIS	MISSING	HALF YEAR	9TH	1	0	.	0	.	.	0.0	0.
		SCHOOL TOTAL		1	0	.	0	.	.	0.0	0.
	SCHOOL TOTAL			1	0	.	0	.	.	0.0	0.

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
FRANCIS LEWIS	MODEL A	HALF YEAR	9TH	28	5	91.7	0	9.3	6.8	0.0	71.4
			10TH	36	10	88.5	7	18.7	11.1	13.9%	66.7
			11TH	34	18	82.9	8	19.4	11.7	11.8%	61.8
			12TH	14	10	90.8	5	21.1	17.9	14.3%	71.4
		SCHOOL TOTAL		112	43	87.1	20	18.2	10.9	9.8%	67.0
		FULL YEAR	9TH	20	20	95.2	16	3.3	16.0	55.0%	75.0
			10TH	77	77	96.0	61	11.2	16.4	46.8%	93.5
			11TH	87	86	97.0	70	17.3	22.8	57.5%	94.3
			12TH	40	40	96.3	32	15.0	18.8	35.0%	100.0
		SCHOOL TOTAL		224	223	96.4	179	13.6	19.3	49.6%	93.3
	SCHOOL TOTAL			336	266	94.9	199	14.5	17.3	36.3%	84.5
SCHOOL TOTAL				337	266	94.9	199	14.5	17.3	36.2%	84.3

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
MARTIN VAN BUREN	MODEL A	HALF YEAR	9TH	6	1	98.9	1	1.0	16.0	16.7%	50.0
			10TH	4	1	89.7	1	1.0	21.5	25.0%	75.0
			11TH	6	0	.	0	.	7.2	0.0	100.0
			12TH	1	0	.	0	.	7.0	0.0	100.0
		SCHOOL TOTAL		17	2	94.3	2	1.0	13.6	11.8%	76.5
	SCHOOL TOTAL			17	2	94.3	2	1.0	13.6	11.8%	76.5

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
MARTIN VAN BUREN	MODEL B	HALF YEAR	10TH	3	2	87.0	1	1.0	7.0	33.3%	33.3
			11TH	1	1	96.8	0	1.0	.	0.0	100.0
			12TH	2	2	95.9	2	15.0	20.0	100.0%	50.0
		SCHOOL TOTAL		6	5	92.5	3	5.7	15.7	50.0%	50.0
		FULL YEAR	9TH	17	17	96.7	15	2.1	22 2	82.4%	82.4
			10TH	38	38	96.4	35	12.5	21.8	73.7%	94.7
			11TH	26	26	94.7	23	11.4	18.8	53.8%	92.3
			12TH	27	27	97.1	25	10.4	22.8	70.4%	100.0
		SCHOOL TOTAL		108	108	96.2	98	10.2	21.4	69.4%	93.5
	SCHOOL TOTAL			114	113	96.0	101	9.9	21.2	68.4%	91.2
SCHOOL TOTAL				131	115	96.0	103	9.8	20.2	61.1%	89.3

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
FOREST HILLS	MISSING	HALF YEAR	9TH	1	1	81.6	1	1.0	1.0	0.0	0.
		SCHOOL TOTAL		1	1	81.6	1	1.0	1.0	0.0	0.
	SCHOOL TOTAL			1	1	81.6	1	1.0	1.0	0.0	0.

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
FOREST HILLS	MODEL A	HALF YEAR	9TH	28	10	96.9	6	6.6	23.5	17.9%	92.9
			10TH	70	24	89.1	19	13.4	31.9	21.4%	77.1
			11TH	34	14	92.3	9	4.2	34.9	23.5%	82.4
			12TH	3	1	96.8	1	1.0	51.7	33.3%	100.0
			MISSING	2	1	97.8	0	.	.	0.0	100.0
		SCHOOL TOTAL		137	50	91.9	35	8.8	31.2	21.2%	82.5
		FULL YEAR	9TH	38	38	95.7	16	3.4	42.1	39.5%	92.1
			10TH	118	118	94.2	89	7.8	38.2	64.4%	92.4
			11TH	78	77	95.5	59	3.7	52.2	64.1%	94.9
			MISSING	1	1	98.4	0	.	.	0.0	100.0
		SCHOOL TOTAL		235	234	94.9	164	5.9	43.6	60.0%	93.2
	SCHOOL TOTAL			372	284	94.4	199	6.6	40.0	45.7%	89.2
SCHOOL TOTAL				373	285	94.3	200	6.6	39.8	45.6%	89.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
WILLIAM C. BRYANT	MISSING	HALF YEAR	10TH	1	1	92.4	1	17.0	23.0	100.0%	100.0
		SCHOOL TOTAL		1	1	92.4	1	17.0	23.0	100.0%	100.0
	SCHOOL TOTAL			1	1	92.4	1	17.0	23.0	100.0%	100.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
WILLIAM C. BRYANT	MODEL B	HALF YEAR	9TH	137	83	91.6	64	4.4	11.4	29.2%	48.9
			10TH	94	44	92.9	36	7.7	13.0	22.3%	62.8
			11TH	48	39	91.3	27	10.7	15.8	31.3%	56.3
			12TH	11	7	96.8	7	13.4	25.3	45.5%	72.7
			MISSING	1	1	80.5	0	.	.	0.0	0.
		SCHOOL TOTAL		291	174	92.0	134	7.0	13.2	27.8%	55.3
		FULL YEAR	9TH	161	160	96.2	127	4.8	16.7	62.7%	85.7
			10TH	131	130	96.1	104	9.6	22.4	58.8%	93.1
			11TH	66	66	96.0	53	9.5	23.3	63.6%	92.4
			12TH	19	19	97.5	18	9.0	18.2	68.4%	94.7
		SCHOOL TOTAL		377	375	96.2	302	7.6	19.9	61.8%	89.9
	SCHOOL TOTAL			668	549	94.9	436	7.3	17.3	47.0%	74.9

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
WILLIAM C. BRYANT	MODEL C	HALF YEAR	9TH	4	4	95.5	3	1.0	25.5	50.0%	50.0
			10TH	3	2	96.8	2	1.0	13.3	66.7%	100.0
			11TH	2	1	93.0	2	4.0	14.5	50.0%	100.0
		SCHOOL TOTAL		9	7	95.5	7	1.9	19.0	55.6%	77.8
	SCHOOL TOTAL			9	7	95.5	7	1.9	19.0	55.6%	77.8
SCHOOL TOTAL				678	557	94.9	444	7.3	17.4	47.2%	74.9

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
LONG ISLAND CITY	MODEL A	HALF YEAR	9TH	21	15	92.6	9	11.6	13.8	28.6%	71.4%
			10TH	19	15	77.1	5	8.0	10.5	10.5%	26.3%
			11TH	21	7	63.8	6	9.9	16.9	14.3%	52.4%
			12TH	2	0	.	0	23.0	.	0.0	50.0%
		SCHOOL TOTAL		63	37	80.9	20	10.2	13.9	17.5%	50.8%
		FULL YEAR	9TH	62	62	94.5	59	4.6	15.3	74.2%	83.9%
			10TH	99	97	96.1	86	7.7	13.6	49.5%	87.9%
			11TH	74	72	95.6	63	6.4	14.7	56.8%	89.2%
			12TH	28	28	96.9	27	8.0	11.1	39.3%	92.9%
		SCHOOL TOTAL		263	259	95.7	235	6.6	14.1	56.3%	87.8%
	SCHOOL TOTAL			326	296	93.8	255	7.2	14.0	48.8%	80.7%
SCHOOL TOTAL				326	296	93.8	255	7.2	14.0	48.8%	80.7%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
NEWTOWN	MISSING	HALF YEAR	9TH	6	2	73.5	1	6.5	12.5	16.7%	66.7
			11TH	2	2	91.6	1	17.0	13.5	0.0	0.(
		SCHOOL TOTAL		8	4	82.6	2	8.6	13.0	12.5%	50.0
	SCHOOL TOTAL			8	4	82.6	2	8.6	13.0	12.5%	50.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
NEWTOWN	MODEL A	HALF YEAR	9TH	127	35	93.2	24	4.2	13.6	14.2%	71.7%
			10TH	170	103	95.1	78	7.1	14.5	28.8%	80.0%
			11TH	37	33	95.0	24	5.0	18.5	54.1%	75.7%
			12TH	1	1	93.0	0	.	1.0	0.0	100.0%
			MISSING	2	2	95.9	0	.	.	0.0	50.0%
		SCHOOL TOTAL		337	174	94.7	126	5.9	14.8	25.8%	76.3%
		FULL YEAR	9TH	287	283	96.0	219	2.6	11.2	48.1%	88.5%
			10TH	210	208	95.3	158	2.8	7.2	30.5%	90.5%
			11TH	14	14	94.7	9	2.8	5.5	28.6%	78.6%
		SCHOOL TOTAL		511	505	95.7	386	2.7	9.4	40.3%	89.0%
	SCHOOL TOTAL			848	679	95.4	512	3.7	11.0	34.6%	84.0%
SCHOOL TOTAL				856	683	95.3	514	3.7	11.0	34.3%	83.6%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
FLUSHING	MODEL A	HALF YEAR	9TH	72	30	87.0	22	4.4	6.6	13.9%	51.4%
			10TH	84	45	90.8	44	5.3	13.4	35.7%	83.3%
			11TH	30	23	95.5	20	4.6	15.3	50.0%	93.3%
			12TH	6	6	92.9	5	4.0	14.3	66.7%	100.0%
			MISSING	2	2	94.6	0	.	.	0.0	50.0%
		SCHOOL TOTAL		194	106	91.0	91	4.8	11.8	30.4%	73.2%
		FULL YEAR	9TH	86	85	92.8	73	2.1	5.3	32.6%	76.7%
			10TH	83	83	94.6	70	2.4	5.5	30.1%	85.5%
			11TH	19	19	96.6	17	1.9	7.7	47.4%	100.0%
		SCHOOL TOTAL		188	187	94.0	160	2.2	5.7	33.0%	83.0%
	SCHOOL TOTAL			382	293	92.9	251	3.3	8.4	31.7%	78.0%
SCHOOL TOTAL				382	293	92.9	251	3.3	8.4	31.7%	78.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
FAR ROCKAWAY	MODEL B	HALF YEAR	9TH	23	13	81.5	7	4.6	5.7	8.7%	47.8%
			10TH	10	5	95.9	6	6.8	15.4	50.0%	70.0%
			11TH	16	9	90.2	4	10.0	9.7	12.5%	68.8%
			12TH	14	11	94.5	6	20.2	18.4	35.7%	78.6%
		SCHOOL TOTAL		63	38	89.2	23	10.7	11.3	22.2%	63.5%
		FULL YEAR	9TH	51	51	93.8	24	1.0	3.5	9.8%	70.6%
			10TH	35	35	93.1	21	5.0	7.0	25.7%	77.1%
			11TH	14	14	94.3	7	2.3	5.7	14.3%	85.7%
			12TH	9	9	93.5	6	2.5	5.7	33.3%	77.8%
		SCHOOL TOTAL		109	109	93.6	58	2.7	5.1	17.4%	75.2%
	SCHOOL TOTAL			172	147	92.5	81	5.4	7.0	19.2%	70.9%
SCHOOL TOTAL				172	147	92.5	81	5.4	7.0	19.2%	70.9%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
JAMAICA	MODEL A	HALF YEAR	9TH	32	17	92.9	12	2.9	6.9	21.9%	53.1%
			10TH	43	28	93.0	24	7.1	12.8	41.9%	74.4%
			11TH	16	6	92.1	6	7.6	15.2	25.0%	81.3%
			12TH	13	7	93.0	5	8.4	17.0	30.8%	100.0%
		SCHOOL TOTAL		104	58	92.9	47	6.3	11.6	31.7%	72.1%
		FULL YEAR	9TH	55	55	94.3	48	3.4	11.5	52.7%	83.6%
			10TH	75	75	95.9	71	6.4	14.9	54.7%	90.7%
			11TH	37	37	93.8	28	5.5	14.2	45.9%	89.2%
			12TH	27	27	95.9	26	12.8	22.1	59.3%	100.0%
		SCHOOL TOTAL		194	194	95.1	173	6.3	15.0	53.1%	89.7%
	SCHOOL TOTAL			298	252	94.6	220	6.3	14.0	45.6%	83.6%
SCHOOL TOTAL				298	252	94.6	220	6.3	14.0	45.6%	83.6%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
RICHMOND HILL	MODEL A	HALF YEAR	9TH	23	11	85.1	8	5.2	8.3	17.4%	60.9
			10TH	29	18	87.7	14	5.2	8.3	17.2%	51.7
			11TH	15	8	87.0	6	4.8	15.6	20.0%	73.3
			12TH	13	7	81.1	5	6.2	6.0	7.7%	76.9
			MISSING	1	1	75.7	0	.	.	0.0	0.(
		SCHOOL TOTAL		81	45	85.6	33	5.3	9.3	16.0%	61.7
		FULL YEAR	9TH	36	36	93.5	28	5.5	10.7	41.7%	88.9
			10TH	59	59	95.4	53	11.1	17.9	45.8%	96.6
			11TH	42	42	94.2	33	9.5	15.2	42.9%	95.2
			12TH	36	36	93.3	31	10.5	14.4	47.2%	97.2
		SCHOOL TOTAL		173	173	94.3	145	9.5	15.0	44.5%	94.8
	SCHOOL TOTAL			254	218	92.5	178	8.5	13.7	35.4%	84.3
SCHOOL TOTAL				254	218	92.5	178	8.5	13.7	35.4%	84.3

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
JOHN ADAMS	MISSING	HALF YEAR	9TH	6	1	85.4	0	1.0	1.0	0.0	66.7%
			10TH	9	1	96.2	3	2.0	7.3	22.2%	55.6%
			11TH	2	1	90.8	1	1.0	7.0	50.0%	50.0%
			12TH	1	0	.	0	.	.	0.0	100.0%
		SCHOOL TOTAL		18	3	90.8	4	1.6	6.2	16.7%	61.1%
		FULL YEAR	9TH	6	6	91.3	5	4.3	9.4	50.0%	66.7%
			10TH	5	5	91.6	4	2.5	4.6	20.0%	80.0%
			12TH	1	1	96.2	1	1.0	1.0	0.0	100.0%
		SCHOOL TOTAL		12	12	91.8	10	3.4	6.5	33.3%	75.0%
	SCHOOL TOTAL			30	15	91.6	14	2.5	6.4	23.3%	66.7%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
JOHN ADAMS	MODEL A	HALF YEAR	9TH	12	8	87.9	7	12.4	27.0	58.3%	41.7%
			10TH	19	11	92.2	9	22.9	24.5	36.8%	57.9%
			11TH	17	13	89.7	12	17.9	24.3	52.9%	52.9%
			12TH	12	11	94.3	8	17.4	34.7	58.3%	91.7%
		SCHOOL TOTAL		60	43	91.2	36	18.3	27.1	50.0%	60.0%
		FULL YEAR	9TH	34	32	94.8	30	4.3	17.2	73.5%	85.3%
			10TH	54	54	93.9	53	7.6	15.2	66.7%	87.0%
			11TH	18	18	96.0	16	8.5	17.7	66.7%	94.4%
			12TH	26	26	93.9	25	5.4	14.5	57.7%	88.5%
		SCHOOL TOTAL		132	130	94.4	124	6.5	15.9	66.7%	87.9%
	SCHOOL TOTAL			192	173	93.6	160	9.5	18.8	61.5%	79.2%
SCHOOL TOTAL				222	188	93.4	174	8.7	17.7	56.3%	77.5%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
GROVER CLEVELAND	MODEL A	HALF YEAR	9TH	42	16	94.3	13	10.1	14.1	26.2%	69.0%
			10TH	45	24	93.7	28	12.4	16.7	37.8%	77.8%
			11TH	23	19	96.2	19	15.4	25.2	60.9%	82.6%
			12TH	15	14	92.6	15	17.1	25.7	80.0%	93.3%
		SCHOOL TOTAL		125	73	94.3	75	13.4	18.9	43.2%	77.6%
		FULL YEAR	9TH	63	63	97.3	56	4.2	18.7	73.0%	96.8%
			10TH	76	75	96.4	69	6.9	15.7	52.6%	93.4%
			11TH	48	48	97.1	46	4.2	16.5	72.9%	97.9%
			12TH	6	6	96.8	6	2.0	25.7	83.3%	100.0%
		SCHOOL TOTAL		193	192	96.9	177	5.2	17.2	65.3%	95.9
	SCHOOL TOTAL			318	265	96.2	252	7.9	17.8	56.6%	88.7%
SCHOOL TOTAL				318	265	96.2	252	7.9	17.8	56.6%	88.7%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
ANDREW JACKSON	MISSING	HALF YEAR	9TH	1	0	.	0	1.0	.	0.0	0.0
			10TH	3	3	79.5	1	8.3	1.0	0.0	33.3%
			11TH	8	1	45.4	1	4.7	1.0	0.0	75.0%
			12TH	3	0	.	0	1.0	.	0.0	100.0%
		SCHOOL TOTAL		15	4	70.9	2	4.4	1.0	0.0	66.7%
		FULL YEAR	9TH	1	1	90.3	1	1.0	7.0	100.0%	100.0%
		SCHOOL TOTAL		1	1	90.3	1	1.0	7.0	100.0%	100.0%
	SCHOOL TOTAL			16	5	74.8	3	4.1	3.0	6.3%	68.8%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
ANDREW JACKSON	MODEL B	HALF YEAR	9TH	7	0	.	0	.	1.0	0.0	28.6%
			10TH	1	0	.	0	.	.	0.0	100.0%
			11TH	2	0	.	0	.	12.0	0.0	100.0%
		SCHOOL TOTAL		10	0	.	0	.	5.4	0.0	50.0%
		FULL YEAR	9TH	33	32	95.5	13	2.3	6.8	21.2%	78.8%
			10TH	29	29	95.4	23	6.1	8.8	20.7%	93.1%
			11TH	24	24	96.8	17	16.1	18.3	33.3%	95.8%
			12TH	16	16	95.2	11	14.6	9.1	18.8%	87.5%
		SCHOOL TOTAL		102	101	95.7	64	9.5	10.4	23.5%	88.2%
	SCHOOL TOTAL			112	101	95.7	64	9.5	10.1	21.4%	84.8%
SCHOOL TOTAL				128	106	94.7	67	8.6	9.9	19.5%	82.8%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
BAYSIDE	MODEL A	HALF YEAR	9TH	8	3	68.5	1	6.0	28.7	12.5%	75.0%
			10TH	21	8	62.0	1	14.9	20.1	4.8%	47.6%
			11TH	6	2	70.5	2	23.7	26.7	33.3%	50.0%
			12TH	5	3	98.6	4	15.4	40.2	80.0%	100.0%
		SCHOOL TOTAL		40	16	71.1	8	14.6	27.2	20.0%	60.0%
		FULL YEAR	9TH	14	14	94.3	10	4.9	23.9	64.3%	92.9%
			10TH	47	47	91.9	38	11.3	21.8	55.3%	83.0%
			11TH	33	33	92.9	29	11.7	22.8	69.7%	87.9%
			12TH	13	13	88.4	10	17.2	20.9	53.8%	92.3%
		SCHOOL TOTAL		107	107	92.1	87	11.6	22.3	60.7%	86.9%
	SCHOOL TOTAL			147	123	89.4	95	12.2	23.2	49.7%	79.6%
SCHOOL TOTAL				147	123	89.4	95	12.2	23.2	49.7%	79.6%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
HILLCREST	MODEL A	HALF YEAR	9TH	25	12	74.1	4	5.4	10.0	8.0%	48.0%
			10TH	27	15	76.8	5	9.2	12.5	14.8%	40.7%
			11TH	14	7	87.0	4	12.7	24.7	21.4%	71.4%
			12TH	10	5	80.9	3	8.9	27.3	30.0%	80.0%
		SCHOOL TOTAL		76	39	78.3	16	8.6	17.6	15.8%	53.9%
		FULL YEAR	9TH	48	48	95.2	35	1.8	9.5	31.3%	97.9%
			10TH	65	65	95.4	55	8.7	14.9	38.5%	93.8%
			11TH	53	53	92.8	45	7.1	13.1	45.3%	92.5%
			12TH	20	20	95.4	19	8.6	20.4	55.0%	95.0%
		SCHOOL TOTAL		186	186	94.6	154	6.7	13.6	40.3%	94.6%
	SCHOOL TOTAL			262	225	91.8	170	7.1	14.1	33.2%	82.8%
SCHOOL TOTAL				262	225	91.8	170	7.1	14.1	33.2%	82.8%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
QUEENS	MISSING	HALF YEAR	9TH	1	1	96.2	1	24.0	46.0	100.0%	100.0%
			10TH	8	6	93.0	3	26.4	43.7	25.0%	75.0%
			11TH	1	0	.	0	.	.	0.0	0.0
		SCHOOL TOTAL		10	7	93.4	4	26.1	44.2	30.0%	70.0%
		FULL YEAR	9TH	1	1	93.5	1	1.0	7.0	100.0%	100.0%
			10TH	2	2	84.9	2	12.5	7.0	0.0	100.0%
		SCHOOL TOTAL		3	3	87.7	3	8.7	7.0	33.3%	100.0%
	SCHOOL TOTAL			13	10	91.7	7	21.4	28.3	30.8%	76.9%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSED COURSE
QUEENS	MODEL A	HALF YEAR	9TH	7	5	85.4	1	7.0	35.2	14.3%	57.1%
			10TH	12	9	82.8	7	22.0	30.2	33.3%	33.3%
			11TH	2	2	98.9	2	18.5	33.0	100.0%	100.0%
		SCHOOL TOTAL		21	16	85.6	10	19.8	32.0	33.3%	47.6%
		FULL YEAR	9TH	4	4	98.0	3	5.5	26.7	75.0%	100.0%
			10TH	15	15	92.0	10	12.0	21.4	40.0%	80.0%
			11TH	8	8	90.9	6	21.0	28.6	50.0%	87.5%
			12TH	4	4	90.4	3	15.5	19.0	25.0%	100.0%
		SCHOOL TOTAL		31	31	92.3	22	13.6	23.8	45.2%	87.1%
	SCHOOL TOTAL			52	47	90.0	32	15.3	27.4	40.4%	71.2%
SCHOOL TOTAL				65	57	90.3	39	16.7	27.5	38.5%	72.3%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSEI COURSE
AVIATION	MISSING	HALF YEAR	9TH	6	6	80.5	4	5.2	21.4	66.7%	33.3%
			10TH	5	5	86.8	4	20.5	28.6	60.0%	60.0%
			11TH	4	4	95.1	4	22.0	23.2	50.0%	75.0%
			12TH	2	0	.	1	20.5	43.0	50.0%	50.0%
			MISSING	1	0	.	0	.	.	0.0	0.0
		SCHOOL TOTAL		18	15	86.5	13	15.8	25.7	55.6%	50.0%
		FULL YEAR	10TH	1	1	82.2	1	1.0	46.0	100.0%	100.0%
			11TH	1	1	91.9	0	.	1.0	0.0	100.0%
		SCHOOL TOTAL		2	2	87.0	1	1.0	23.5	50.0%	100.0%
	SCHOOL TOTAL			20	17	86.6	14	14.9	25.5	55.0%	55.0%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
AVIATION	MODEL B	HALF YEAR	9TH	25	25	96.2	21	7.9	27.8	84.0%	88.0
			10TH	37	36	95.2	30	17.3	25.1	67.6%	86.5
			11TH	11	10	89.2	9	19.2	32.7	63.6%	81.8
			12TH	3	3	97.5	3	23.0	23.7	33.3%	100.0
		SCHOOL TOTAL		76	74	94.8	63	14.8	27.0	71.1%	86.8
		FULL YEAR	10TH	23	23	95.3	22	27.3	30.0	52.2%	100.0
			11TH	5	5	95.1	5	20.2	31.2	80.0%	100.0
			12TH	1	1	93.5	1	17.0	15.0	0.0	100.0
			MISSING	2	2	91.1	0	.	.	0.0	100.0
		SCHOOL TOTAL		31	31	95.0	28	25.6	29.7	51.6%	100.0
	SCHOOL TOTAL			107	105	94.9	91	17.9	27.8	65.4%	90.7
SCHOOL TOTAL				127	122	93.7	105	17.5	27.5	63.8%	85.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
THOMAS A. EDISON	MODEL B	HALF YEAR	9TH	5	5	83.2	2	8.4	27.5	20.0%	60.0%
			10TH	8	5	93.1	6	20.0	36.5	50.0%	75.0%
		SCHOOL TOTAL		13	10	88.2	8	15.5	34.2	38.5%	69.2%
		FULL YEAR	9TH	5	5	94.5	4	2.5	27.2	80.0%	100.0%
			10TH	13	13	97.6	12	22.0	29.7	61.5%	100.0%
			11TH	4	4	95.3	4	21.7	34.5	100.0%	100.0%
			12TH	1	1	96.2	1	20.0	32.0	100.0%	100.0%
		SCHOOL TOTAL		23	23	96.5	21	18.1	30.1	73.9%	100.0%
	SCHOOL TOTAL			36	33	94.0	29	17.1	31.2	61.1%	88.9%
SCHOOL TOTAL				36	33	94.0	29	17.1	31.2	61.1%	88.9%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
LOWER EAST SIDE H.S.	MODEL A	HALF YEAR	9TH	9	3	92.7	3	1.0	4.6	11.1%	55.6%
			10TH	15	4	98.0	2	3.5	9.3	6.7%	60.0%
			11TH	16	14	90.9	10	8.1	12.9	25.0%	81.3%
			12TH	18	10	95.9	10	3.5	3.5	11.1%	88.9%
		SCHOOL TOTAL		58	31	93.6	25	4.7	7.7	13.8%	74.1%
		FULL YEAR	9TH	16	16	96.6	11	3.8	12.3	43.8%	93.8%
			10TH	53	52	96.8	44	2.5	6.7	30.2%	90.6%
			11TH	42	41	97.7	36	2.8	3.8	11.9%	97.6%
			12TH	33	32	97.7	25	2.6	4.3	18.2%	100.0%
		SCHOOL TOTAL		144	141	97.2	116	2.7	5.8	23.6%	95.1%
	SCHOOL TOTAL			202	172	96.6	141	3.3	6.1	20.8%	89.1%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
LOWER EAST SIDE H.S.	MODEL B	HALF YEAR	9TH	76	27	95.3	21	1.3	6.3	13.2%	76.3%
			10TH	35	17	94.8	20	3.3	5.5	14.3%	74.3%
			11TH	13	8	94.5	7	10.7	16.7	30.8%	69.2%
			12TH	40	27	96.0	26	7.1	9.6	20.0%	87.5%
		SCHOOL TOTAL		164	79	95.4	74	5.2	7.4	16.5%	78.0%
		FULL YEAR	11TH	2	2	87.0	2	5.5	4.0	0.0	100.0%
			12TH	2	2	95.4	2	5.5	1.0	0.0	0.0
		SCHOOL TOTAL		4	4	91.2	4	5.5	2.5	0.0	50.0%
	SCHOOL TOTAL			168	83	95.2	78	5.2	7.3	16.1%	77.4%
SCHOOL TOTAL				370	255	96.1	219	4.0	6.6	18.6%	83.8%

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
178550.00	-	HALF YEAR	9TH	280	93	92.4	63	1.1	3.7	6.4%	0.0
			10TH	14	8	93.1	5	3.0	1.5	0.0	0.0
			11TH	1	0	.	0	.	.	0.0	0.0
		SCHOOL TOTAL		295	101	92.5	68	1.2	3.5	6.1%	0.0
		FULL YEAR	9TH	1	1	90.3	0	.	.	0.0	0.0
		SCHOOL TOTAL		1	1	90.3	0	.	.	0.0	0.0
	SCHOOL TOTAL			296	102	92.5	68	1.2	3.5	6.1%	0.0

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
178550.00	MODEL B	FULL YEAR	9TH	68	68	93.4	52	1.0	4.0	17.6%	0.
		SCHOOL TOTAL		68	68	93.4	52	1.0	4.0	17.6%	0.
	SCHOOL TOTAL			68	68	93.4	52	1.0	4.0	17.6%	0.
SCHOOL TOTAL				364	170	92.8	120	1.2	3.7	8.2%	0.

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SCHOOL	MODEL	STATUS	GRADE	TOTAL NUMBER OF STUDENTS	VALID ATTEN-DANCE	MEAN PERCENT ATT-DANCE	# WITH VALID ESL SCORE SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN ESL SCORE	% PASSE COURSE
378665.00	MODEL B	HALF YEAR	11TH	6	3	79.3	1	20.0	1.0	0.0	0.(
		SCHOOL TOTAL		6	3	79.3	1	20.0	1.0	0.0	0.(
		FULL YEAR	11TH	10	10	91.8	7	2.7	12.1	50.0%	0.(
		SCHOOL TOTAL		10	10	91.8	7	2.7	12.1	50.0%	0.(
	SCHOOL TOTAL			16	13	88.7	8	9.0	11.1	31.3%	0.(
SCHOOL TOTAL				16	13	88.7	8	9.0	11.1	31.3%	0.(